



## Nevada Commission on Peace Officers' Standards and Training

THURSDAY, MAY 2, 2013 – 1:30PM

WORKSHOP and POST COMMISSION MEETING

COMMISSION ON PEACE OFFICERS' STANDARDS AND TRAINING  
CLASSROOM #2  
5587 WA PAI SHONE AVE  
CARSON CITY, NEVADA

**WORKSHOP ON PROPOSED REGULATIONS**

**THURSDAY MAY 2, 2013**

**1:30PM**



STATE OF NEVADA  
COMMISSION ON PEACE OFFICERS' STANDARDS AND TRAINING  
5587 Wa Pai Shone Ave  
Carson City, Nevada 89701  
(775) 687-7678  
Fax (775) 687-4911

Brian Sandoval  
Governor

Richard P. Clark  
Executive Director

April 9, 2013

## NOTICE OF WORKSHOP TO SOLICIT COMMENTS ON PROPOSED REGULATIONS

The Peace Officers' Standards and Training Commission, 5587 Wa Pai Shone Avenue, Carson City, Nevada, Telephone Number (775) 687-7678, is proposing the Adoption, Amendment and Repeal of regulations pertaining to Chapter 289 of the Nevada Administrative Code.

**A workshop has been set for 1:30 pm, on May 2, 2013,** at the Commission on Peace Officers' Standards and Training, Classroom #2, 5587 Wa Pai Shone Ave, Carson City, Nevada.

The purpose of the workshop is to solicit comments from interested persons on the following general topics that may be addressed in the proposed regulations:

### ACTION

Amend NAC 289.230 which establishes the requirements for mandatory annual continuing education to include proposed changes to the following areas:

- A. Removal of the annual 24 hour continuing education training requirement and replace it with an annual requirement for peace officers to show proficiency in critical skills with no minimum number of training hours required.
- B. Change agency reporting requirement to require all agencies to report training for their officers by December 31<sup>st</sup> of the reporting year.
- C. To change the critical skill topic of defensive tactics to arrest and control to make it consistent with the topics in the minimum standards for training.
- D. To amend NAC 289.230 to identify exceptions if any to compliance with any critical skills area.

### NAC REGULATION

**NAC 289.230**

A copy of all materials related to the proposal may be obtained at the workshop or by contacting the Commission on Peace

Officers' Training, 5587 Wa Pai Shone Avenue, Carson City, Nevada, Telephone Number (775) 687-7678. A reasonable fee for copying may be charged.

This Notice of Workshop to Solicit Comments on Proposed Regulation has been sent to all listed meeting locations, all persons on the agency's mailing list for administrative regulations, all Nevada law enforcement agencies, law enforcement training academies, agency single points of contact, and posted on the POST web site at [www.post.state.nv.gov](http://www.post.state.nv.gov) and at the following locations:

<b>CARSON CITY</b> Blasdel Building, 209 East Musser Street Nevada State Library, 100 Stewart Street Capitol Building, 101 N. Carson Street POST Administration, 5587 Wa Pai Shone Carson City Sheriff's Office, 901 East Musser Street	<b>LAS VEGAS</b> Grant Sawyer State Building, 555 Washington Avenue  <b>ELY</b> White Pine County Sheriffs Office, 1785 Great Basin Blvd
--	--

**NOTE:** We are pleased to make reasonable accommodations for members of the public with disabilities who wish to attend the meeting. If special arrangements for the meeting are necessary, please notify the POST Commission, in writing, at 5587 Wa Pai Shone Avenue, Carson City, Nevada, 89701 or call Scott Johnston, at (775) 684-7678, Extension 3335, no later than five working days prior to the meeting.



STATE OF NEVADA  
COMMISSION ON PEACE OFFICERS' STANDARDS AND TRAINING  
5587 Wa Pai Shone Ave  
Carson City, Nevada 89701  
(775) 687-7678  
Fax (775) 687-4911

Brian Sandoval  
Governor

Richard P. Clark  
Executive Director

**AMENDED NOTICE OF PUBLIC MEETING (NRS 241)**

NOTICE IS HEREBY GIVEN THAT STARTING AT 1:30PM ON THURSDAY, MAY 2, 2013, THE COMMISSION ON PEACE OFFICERS' STANDARDS AND TRAINING WILL HOLD A WORKSHOP AND A REGULARLY SCHEDULED MEETING AT COMMISSION ON PEACE OFFICERS' STANDARDS AND TRAINING, CLASSROOM #2, 5587 WA PAI SHONE AVE CARSON CITY, NEVADA.

The agenda will include the following items. The Commission, at their discretion, may take items out of order, combine two or more agenda items for consideration, and remove an item from the agenda or delay discussion relating to an item on the agenda at any time. A request to have an item on the agenda heard out of order shall be made to the Commission's secretary prior to the commencement of the meeting. Prior to the commencement or conclusion of a contested case or a quasi-judicial proceeding that may affect the due process rights of an individual the Commission may refuse to consider public comment. See NRS 233B.126.

**I. WORKSHOP ON PROPOSED REGULATIONS**

THE PURPOSE OF THIS PORTION OF THE AGENDA IS TO SOLICIT COMMENTS FROM INTERESTED PERSONS ON THE FOLLOWING GENERAL TOPICS THAT MAY BE ADDRESSED IN THE PROPOSED REGULATIONS:

**TOPIC**

**NAC REGULATION**

Amend NAC 289.230 which establishes the requirements for mandatory annual continuing education to include proposed changes to the following areas:

**NAC 289.230**

A. Removal of the annual 24 hour continuing education training requirement and replace it with an annual requirement for peace officers to show proficiency in critical skills with no minimum number of training hours required.

B. Change agency reporting requirement to require all agencies to report training for their officers by December 31<sup>st</sup> of the reporting year.

C. To change the critical skill topic of defensive tactics to arrest and control to make it consistent with the topics in the minimum standards for training.

D. To amend NAC 289.230 to identify exceptions if any to compliance with any critical skills area.

## II. REGULARLY SCHEDULED MEETING AGENDA ITEMS

1. Call to order.
2. Roll call of Commission Members.
3. Commission Chairman Ron Pierini
  - a. **INFORMATION ITEM.**  
Presentation for departing Commissioner Thomas Finn.
4. **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**  
Approval of the minutes from the February 28, 2013 POST Commission meeting.
5. Executive Director's report.
  - a. **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**  
Professional Development Bureau Report: The Commission will discuss and possibly take action to start the rule making process on the development of professional standards and training for Canine handlers.
  - b. **INFORMATION ITEM** Basic Training Bureau update.
  - c. **INFORMATION ITEM** POST Budget.
  - d. **INFORMATION ITEM** IADLEST National summit on preventing multiple casualty violence.
  - e. **INFORMATION ITEM** Update on legislative information.
  - f. **INFORMATION ITEM** 3rd Quarter Report/Performance Indicators.
  - g. **INFORMATION ITEM** Certificates issued.
  - h. **INFORMATION ITEM** Courses certified.
6. **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**  
The Commission will discuss and possibly take action to start the rulemaking process to amend NAC 289.230 to remove the 24 hour continuing education training requirement and replace it with an annual training requirement for peace officers to show proficiency in critical skills with no minimum number of training hours, and to change the date on which agencies must report all annual training to POST. Additionally, to amend NAC 289.230 to change the critical skill topic of defensive tactics to arrest and control to make it consistent with the topics in the minimum standards for training. Finally, to amend NAC 289.230 to identify exceptions, if any, to compliance with any critical skills area.
7. **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**  
POST Commission to review and vote on proposed changes to the Statewide Standardized Performance Objectives for Categories I and II minimum standards of training for the following course topics:  
**Patrol Operations and Investigations:** Abuse of Elderly, Basic Patrol Procedures, Investigation of Crime Scenes Collection and Preservation of Evidence, Principles of Investigations, Techniques of Interviewing and Interrogation, and The DWI Detection and Standardized Field Sobriety Testing Course approved by the National Highway Traffic Safety Administration.

**Performance Skills:** Operation of Emergency Vehicles, Provisions of Emergency First Aid and CPR, Searching of Buildings, Training Concerning Active Assailant, and Training in the Use of Firearms.

**Functions of a Peace Officer:** Counter-Terrorism and Weapons of Mass Destruction, Handling of Persons with Mental Illness, History and Principles of Law Enforcement, National Crime Information Center procedures, and The Realities of Law Enforcement.

8. **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**

POST Commission to review and vote on proposed changes to the Statewide Standardized Performance Objectives for Category III minimum standards of training for the following course topics:

**Legal Subjects:** Civil Rights of Offenders, Searches of Offender Institutions, Laws Relating to Correctional Institutions, Laws Relating to Stalking and Aggravated Stalking, and Use of Force.

**Procedures in the Field:** Gangs and Cults, Supervisions of Offenders, Classification and Receiving of Offenders, Transportation of Offenders, Crisis Intervention, Records of Offenders in Institutions, and Games Offenders Play.

**Skills of Officers:** Writing of Reports for Correctional Institutions, Fire Safety and Use of Emergency Equipment, Fingerprinting, Defensive Tactics, Introduction of Restraints, Physical Conditioning, and Training concerning Active Assailants.

**Investigations:** Crime Scene and Evidence, Investigation of Narcotics and Abuse of Controlled Substances, Investigation of Allegations of Stalking and Aggravated Stalking, and Personality Disorders and Prevention of Suicide.

**Community Relations:** Ethics for Correctional Officers, Cultural Awareness, Interpersonal Communications, and Public and Media Relations.

**Miscellaneous Subjects:** Modern Correctional Philosophy, First Aid, Cardiopulmonary Resuscitation, and Criminal Justice System.

9. **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**

Request from the Department of Motor Vehicles for reconsideration of their request for a six-month extension of time pursuant to NRS 289.550 to complete the certification process for a peace officer that has not completed the process within the one year time period for their employee Administrator Donnie Perry.

10. **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**

Request from the West Wendover Police Department requesting a six-month extension of time pursuant to NRS 289.550 to complete the certification process for a peace officer that has not completed the process within the one year time period for their employee Officer David Avilez.

11. **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**

Hearing pursuant to NAC 289.290(1)(e) on the revocation of John K. Norman's, formerly of the Las Vegas Metropolitan Police Department, POST certification for the following Gross Misdemeanor convictions: Count I: Oppression Under Color of Office (NRS 197.200), and Count II: Open or Gross Lewdness (NRS 201.210). The Commission will decide whether to revoke Mr. Norman's Category I Basic Certification.

12. **PUBLIC COMMENTS**

*The Commission may not take action on any matter considered under this item until the matter is specifically included on an agenda as an action item.*

13. **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**

Schedule upcoming Commission meetings.

14. **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**

Adjournment.

**POSTED AT THE FOLLOWING LOCATIONS:**

POST Administrative Office, Carson City  
Nevada State Capitol, Carson City  
Blasdel State Building, Carson City  
Nevada State Library and Archives, Carson City  
Grant Sawyer Building, Las Vegas  
Carson City Sheriff's Office  
<http://www.post.state.nv.gov>

Electronically Posted pursuant to NRS 241.020(4)

*NOTE: We are pleased to make reasonable accommodations for members of the public who are disabled and wish to attend the meeting. If special arrangements for the meeting are necessary, please notify the Commission on Peace Officers' Standards and Training at 5587 Wa Pai Shone Avenue, Carson City, Nevada 89701 or call Scott Johnston at (775) 687-7678, Ext. 3335, no later than 2 working days prior to the meeting.*



**AGENDA ITEM #1**

CALL TO ORDER

**AGENDA ITEM #2**

ROLL CALL OF MEMBERS

**AGENDA ITEM #3**

**INFORMATION ITEM**

Presentation for departing Commissioner Thomas Finn

# THOMAS W. FINN

---

308 Venice Lane Boulder City, Nevada 89005 702.994.9355 [TFinn101@aol.com](mailto:TFinn101@aol.com)

April 16, 2013

Richard P. Clark, Executive Director  
Nevada Commission on Peace Officers' Standards and Training  
5587 Wa Pai Shone Avenue  
Carson City, NV 89701

Dear Director Clark:

It is with deep sadness that I inform you I have made the difficult and painful decision to resign, effective this date, my position as a commissioner on Nevada's Commission on Peace Officers' Standards and Training. When I returned to work yesterday after coming off family medical leave, City Manager David Fraser asked me to resign. When I refused to do so I was terminated from employment with the City of Boulder City, which makes me ineligible to serve as a P.O.S.T. Commissioner.

When I was appointed to the P.O.S.T. Commission in 2008, I was honored to be selected by the NvSCA membership to serve the Nevada law enforcement community in such a distinguished capacity. It was a privilege to serve alongside the exceptionally talented men and women on the staff of the Nevada P.O.S.T. Commission. I also cannot understate the extraordinary experiences I shared with my fellow commissioners, past and present, who dedicate a portion of their professional careers to professionalizing Nevada law enforcement. They were a constant inspiration to me in the waning years of my law enforcement career. Their hard work and devotion to Nevada peace officers has certainly raised the bar significantly, and every citizen in the State of Nevada has and will continue to benefit from their efforts. I will most certainly miss each and every one of my P.O.S.T. Commission colleagues, all of whom I consider my friends, and I will forever cherish the incomparable feeling of accomplishment I derived from being a member of such a distinguished agency.

The memories and feelings of professional pride and achievement from my P.O.S.T. Commission experiences will never fade, but I must also admit that I am looking forward to moving into a "civilian" role with my wife Donna. Although my public safety work came to an end yesterday, I will forever feel tremendous gratification for my contributions to our great state. Dick, I would be remiss if I did not express my sincere appreciation to you for the privilege of serving under you. You are a consummate professional and a superb leader in every respect. Serving the Nevada P.O.S.T. Commission in any capacity is noble work, and I will always consider my years of service as a commissioner to be the capstone of my law enforcement career. I wish you and all the members of the commission continued success.

Sincerely,

*Thomas W. Finn*

Thomas W. Finn, Chief of Police (ret.)  
Boulder City, Nevada

**AGENDA ITEM #4**

**DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION**

Approval of the minutes from February 28, 2013 POST Commission meeting

**PEACE OFFICERS' STANDARDS AND TRAINING**

**REGULARLY SCHEDULED MEETING**

February 28, 2013

1:30 p.m.

Peace Officers' Standards And Training  
Silver Legacy Resort & Casino  
Silver Baron Rooms C & D,  
407 North Virginia Street  
Reno, Nevada

**MEMBERS PRESENT:**

**Ronald Pierini**, Sheriff - Chairman,  
Douglas County Sheriffs' Office

**Greg Cox**, Director  
Department of Corrections

**Karen Coyne**, Chief Officer  
Public Safety, City of Las Vegas

**Anthony DeMeo**, Sheriff  
Nye County Sheriff's Office

**Dan Watts**, Sheriff  
White Pine County Sheriff's Office

**Gary Schofield**, Deputy Chief  
Las Vegas Metropolitan Police Dept.

**Chris Perry**, Director  
Department of Public Safety

**Steve Keefer**, Chief of Police  
Sparks Police Department

**STAFF PRESENT:**

**Richard P. Clark**, Executive Director,  
Commission on Peace Officers'  
Standards and Training

**Michael Jensen**, Senior Deputy  
Attorney General  
Department of Motor Vehicles and  
Department of Public Safety

**Scott Johnston**, Bureau Chief,  
Commission on Peace Officers'  
Standards and Training

1                   RONALD PIERINI:     Okay.     We're going to  
2 start the meeting today.     Today is February 28,  
3 2013.     We're having a P.O.S.T. Commission Meeting  
4 here at the Silver Legacy Resort and Casino up on  
5 North Virginia Street in Reno, Nevada.     And before  
6 we start, if I could, Scott, if you could outline  
7 where we posted this meeting agenda.

8                   SCOTT JOHNSTON:     Yes, sir.     Scott  
9 Johnston, for the record.     This meeting was posted  
10 at the P.O.S.T. Administrative Offices in Carson  
11 City, the Nevada State Capitol in Carson City,  
12 Blasdel State Building in Carson City, Nevada State  
13 Library and Archives in Carson City, Grant Sawyer  
14 Building in Las Vegas, Carson City Sheriff's Office  
15 in Carson City, White Pine County Sheriff's Office  
16 in Ely, Nevada and on the P.O.S.T. website.

17                   RONALD PIERINI:     Thank you, Scott.     And if  
18 we could start with roll call and, Chris, if you  
19 could start off, please?

20                   CHRIS PERRY:     Chris Perry.

21                   KAREN COYNE:     Karen Coyne, City of Las  
22 Vegas.

23                   DAN WATTS:     Dan Watts, White Pine County.

24                   RONALD PIERINI:     Ron Pierini, Douglas  
25 County.

1                   STEVE KEEFER:   Steve Keefer, Sparks Police  
2 Department.

3                   GARY SCHOFIELD:   Gary Schofield, Las Vegas  
4 Metro.

5                   GREG COX:           Greg Cox, Department of  
6 Corrections.

7                   ANTHONY DEMEO:   Tony DeMeo, Sheriff of Nye  
8 County.

9                   RICHARD CLARK:   Dick Clark, P.O.S.T.

10                  MICHAEL JENSEN:   Mike Jensen, Attorney  
11 General's Office.

12                  SCOTT JOHNSTON:   Scott Johnston, P.O.S.T.

13                  RONALD PIERINI:   And please, for the  
14 record, we're going to show that Tom Finn is absent  
15 today from Boulder City Police Department. And for  
16 the public, remind anybody who is going to make a  
17 presentation today or to say anything in front of  
18 the Commission, please sign in in the back with your  
19 name and where you're from. And if you are going to  
20 speak in the front of the Commission, please state  
21 your name and the agency that you're speaking, where  
22 you're employed from. And as a courtesy to others,  
23 we ask that the public and the Commission to turn  
24 off your cellular phones and pagers or at least  
25 advise put it on vibrate. Remind the Commissioners



1 to state their name before speaking. Remind the  
2 Commissioners that the microphones are extremely  
3 sensitive and that whatever you say amongst each  
4 other could be recorded. And when a Commissioner  
5 makes a motion, please clarify the motion and who  
6 made the motion. And for right now, I'd like to  
7 start off with Number 3, if we could, and that is  
8 the Governor appointing Deputy Chief Gary Schofield.  
9 Gary, welcome. And if you could take a second or  
10 two and tell about yourself. Some of us didn't have  
11 the pleasure of meeting you before, so the agency,  
12 what you do and all those good things.

13 GARY SCHOFIELD: Thank you, Mr. Chairman.  
14 Gary Schofield for the record. My name is Gary  
15 Schofield. I'm the Deputy Chief of the Las Vegas  
16 Metropolitan Police Department. I currently command  
17 the Professional Standards Division. The  
18 Professional Standards Division of our department  
19 consists of all the HR functions, all the internal  
20 affairs functions, which makes me a very popular  
21 guy, all the training functions within the  
22 department, the diversity issues, basically,  
23 anything that touches people from the minute they  
24 come on to the Metropolitan Police Department  
25 before. I've been on the Las Vegas Metropolitan

1 Police Department for about 27 years now. In my  
2 assignments on the Metropolitan Police Department,  
3 I've worked everything from patrol, I was a SWAT  
4 officer, SWAT sergeant SWAT lieutenant, a gang  
5 sergeant, field training officer, was a bureau  
6 commander of the Gang Crimes Bureau in Organized  
7 Crime, Southwest Area Command, Bolden Area Command  
8 and the Training Bureau. And prior to my assignment  
9 as the Deputy Chief of Professional Standards, I was  
10 the Deputy Chief of the Patrol Division of the  
11 Department for about three to four years. So,  
12 basically, what that means is I can't seem to hold  
13 down a job, so thank you for the opportunity and I  
14 look forward to being a member on this. I'm trying  
15 to replace Ray Flynn. It will be a lot smaller  
16 replacement for him. Ray's a longtime friend of  
17 mine and we did a proper sendoff for him and we  
18 thank the Commission for coming out and  
19 participating in its sendoff to him.

20 RONALD PIERINI: On behalf of the  
21 Commission, we're welcoming you into our Commission  
22 and looking forward to working with you and thank  
23 you for volunteering to be here. That's great.

24 GARY SCHOFIELD: Thank you.

25 RONALD PIERINI: I would think you

1 volunteered, but I'm not sure.

2 GARY SCHOFIELD: I volunteered.

3 RONALD PIERINI: Okay. Thank you. Under  
4 B, we have Sharon Daniels. And maybe, Mr. Clark,  
5 you want to say a few words.

6 RICHARD CLARK: I would most definitely  
7 like to say a few words. I'd like to say a few  
8 words about Sheriff Kenny Furlong. Actually, it  
9 would be complimentary because I didn't think he was  
10 so smart, but he was smart enough when he was  
11 looking for somebody to be his P.O.S.T.  
12 representative in his agency. He wanted to get the  
13 best person possible and there was no better person  
14 possible in the state than Sharon Daniels. So, he  
15 was smart enough to make her an offer she couldn't  
16 refuse and an offer that I couldn't stop her from  
17 accepting.

18 So, Sharon has been with P.O.S.T. for 14  
19 years. I hired Sharon 14 years ago and I could tell  
20 you that the respect, the credibility and the  
21 professionalism of P.O.S.T. has been enhanced  
22 statewide because of Sharon Daniels' involvement and  
23 her personal -- professional and personal commitment  
24 to doing a great job and personally training most  
25 and a lot of the SPOC's, the P.O.S.T. experts,

1 subject -- the experts for P.O.S.T. in all of the  
2 agencies and deals -- dealt with them on a daily  
3 basis. And so she has been kind of the friendly  
4 face of P.O.S.T. giving bad news to some and good  
5 news to others. But for 14 years, we -- it's a  
6 great loss to us and a great gain for Carson City  
7 Sheriff's Office. So, I guess my thoughts about  
8 Kenny Furlong, he's smarter than I thought he was,  
9 but we're going to miss Sharon and we want to thank  
10 you, Sharon, for your contribution to the P.O.S.T.  
11 Commission and to be, pretty much, the secretary and  
12 the clerical force behind the entire Commission for  
13 the last 14 years.

14 So, that's a tremendous contribution and  
15 we want to at least take time now to honor that and  
16 to give you a little token of appreciation as a  
17 remembrance.

18 RONALD PIERINI: So, would you like to  
19 come up here, Sharon?

20 RICHARD CLARK: Stand up and grab his  
21 camera. Well, you know, let's have the whole  
22 Commission. We can have the whole Commission.

23 SHARON DANIELS: Everybody, please.

24 RICHARD CLARK: Come here. Oh, okay.

25 RONALD PIERINI: I thought I'd never have

1 a time when I would give you a plaque and only  
2 because, you know, I wonder how many plaques that  
3 you have actually orchestrated and made out and gave  
4 to some of our Commissioners that had left in the  
5 past. But it's certainly our pleasure today to give  
6 you this as a token of our thanks for a great job  
7 and not only for the Commission, but for your  
8 agency. I know that your coworkers are going to  
9 miss you. I know that the State of Nevada is going  
10 to miss you in this position because you worked so  
11 well with everybody. And this is just, again, a  
12 token of our thanks. It's from Nevada Commission on  
13 P.O.S.T. Recognizes you, Sharon Daniels, in  
14 appreciation, her dedication, professionalism and  
15 contributions to Nevada Law Enforcement with the  
16 Commission on Peace Officers' Standards and  
17 Training, May 5, 1999 through February 7, 2013.

18 SHARON DANIELS: Thank you. Thank you.

19 RONALD PIERINI: There you go.

20 SHARON DANIELS: Can I sit down?

21 RONALD PIERINI: Well, yes, you've got to  
22 say a few words.

23 SHARON DANIELS: Can I say --

24 RICHARD CLARK: Yeah. Now grab a  
25 microphone and say a few words.

1 SHARON DANIELS: So, I don't -- oh, God,  
2 you know I like to talk. I want to tell you guys,  
3 you know, that P.O.S.T. has been near and dear to me  
4 all these years. And I've worked really well with  
5 all you guys and it was a hard a decision for me to  
6 make this move with Carson City Sheriff's Office.  
7 Yes, Ken and I have been in the dealings for a short  
8 time, not a long time, a short time, but I want to  
9 thank everybody for their tremendous assistance,  
10 help and support over the years. It's been really  
11 delightful working with all of you guys. And to  
12 Dick and Scott, (unintelligible), but I want to  
13 thank you guys for your valuable leadership over the  
14 years. I would not have been able to take the  
15 position if I didn't have this leadership that both  
16 you guys have given me. (Unintelligible) Thank you  
17 all. I'm going to miss you, but I'll see you, I'm  
18 sure.

19 RONALD PIERINI: Thank you, Sharon. On to  
20 Number 4, Discussion, public comment, and for  
21 possible action. Approval of the minutes from the  
22 November 16, 2012, Workshop, Proposed Regulations  
23 and P.O.S.T. Commission Meeting. Do we have any  
24 questions or concerns from any of the Commission?  
25 Asking the public, does anybody have any comments on

1 the minutes? Seeing none, then I'm looking for a  
2 motion.

3 KAREN COYNE: Karen Coyne.

4 ANTHONY DEMEO: Tony DeMeo. Make a motion  
5 to approve.

6 RONALD PIERINI: Okay. Mr. Cox, you made  
7 -- approve?

8 GREG COX: Make a motion to approve.

9 RONALD PIERINI: Okay. And second, Tony?

10 ANTHONY DEMEO: Second. Tony DeMeo, for  
11 second.

12 RONALD PIERINI: Any other discussion?  
13 All in favor?

14 COMMISSIONERS: Aye.

15 RONALD PIERINI: Anybody opposed? So  
16 carried. Number 5, Mr. Clark.

17 RICHARD CLARK: Thank you. Thank you, Mr.  
18 Chairman. Dick Clark for the record. I'll just  
19 briefly go over my Executive Director report. The  
20 first is just to update you on -- our academy is in  
21 its fifth week. There's 30 cadets from 24 different  
22 agencies. There's three people in there that are  
23 cat IIs. They're going to graduate on May the 16th  
24 at 10:00 a.m. there at P.O.S.T. in Carson City and  
25 we have the Carson City District Attorney is going

1 to be the graduation speaker. Neil Rombardo is the  
2 speaker.

3           On the next page is just a quick update on  
4 the Professional Development Bureau and it's just  
5 sort of a summary of where we are with some of our  
6 extending training. Our E-Learning students we have  
7 now, since we've started going online, about 575 and  
8 there's a lot of students that are not yet  
9 documented that we're going to be also adding to  
10 that number. Also -- and that would also be about  
11 3,666 training hours on the E-Learning students.  
12 Classroom students, we've had about 38 with training  
13 hours 1,520. Our total students is 613 and total  
14 training hours that we provided to date is 5,186.

15           We have a bunch of self-study courses and  
16 things that we're putting online. There are 22  
17 available right now online and there's out of a 110.  
18 And we're going to be trying to add at least one  
19 more course each month. One of the newer ones that  
20 we're going to be putting out is Flying Armed.  
21 They'll be able to take that. It will be presented  
22 as an online course and that should be up and  
23 running here in the very near future.

24           Also, we have a background investigator  
25 course completed and scheduled. And we're also



1 working on our statewide performance objectives for  
2 the core courses for all the academies and that's an  
3 ongoing process. Lexipol is pretty much winding  
4 down as far as our management of the money on that  
5 program. There were 68 agencies that were signed  
6 up. There's about 21 agencies with Lexipol that  
7 have completed their manual.

8 On the next, Item C, this is just an  
9 overview. It actually is the presentation that I  
10 made before the State Legislature yesterday on our  
11 budget. And it just gave a little bit of an  
12 overview of our agency to kind of introduce who we  
13 are to the legislators. I won't go into the detail  
14 of it, but just a couple of things that we asked  
15 for, just to show you what a minimum budget it was.

16 We asked for electrical outlets, so our  
17 academy cadets can use their laptops. We wanted a  
18 food allowance that we pay for 24 students. We have  
19 30 in the academy now. They only gave us money for  
20 20 students. Even though our average was 20 to 25,  
21 they still gave us money for only 20, so we're  
22 trying to up that at least to 24 students.

23 We also wanted a replacement for a couple  
24 of our training vehicles that, you know, have  
25 120,000, 140,000, miles on them and, you know,

1 repairs get worse as they get older. And then we  
2 asked for replacement tires for EVOC because without  
3 the tires, we can't run emergency vehicle  
4 operations. We also asked for to have our reserve  
5 rebuilt and restore our budget because when money  
6 doesn't -- when the court assessment money doesn't  
7 come in, you can't spend it. And when you don't  
8 spend it, they cut your budget and say you didn't  
9 spend it, you don't need, so, we asked to have that  
10 reimbursed.

11           So, all total, with all of the other  
12 budget reductions that we suffered with furlough  
13 days and everything else, what we actually basically  
14 asked for was that in the first year of next  
15 biennium that our budget would only be \$14,000 under  
16 budget the first year and only \$25,000 under budget  
17 the second year. That's what we asked for. And  
18 they treated us well and, fortunately, the Chairman,  
19 Sheriff Pierini, was with us and they always treat  
20 us really when he's with us. So that was nice and I  
21 really appreciate his support and his kind words  
22 there at the Legislative hearing.

23           On the next item there, Item D, as you may  
24 recall, when the Commission approved the activation  
25 of a voluntary surrounding of a P.O.S.T.

1 Certificate. That was designed to save the  
2 Commissioners a lot of time and effort in having to  
3 put on a hearing and, you know, to take a  
4 Certificate and it is a tool that agencies can use  
5 when an individual is trying to negotiate and plea  
6 bargain to leave the agency for whatever,  
7 administrative, criminal or whatever it may be. And  
8 so we, the Commission, opted to have the ability to  
9 have a voluntary relinquishment.

10 As part of that change in the NAC, that  
11 was left as a Executive Director option to either  
12 accept or deny that based on how you could say the  
13 seriousness or how heinous the issue was that maybe  
14 it was an issue that should be worse or scrutinized  
15 more closely than a voluntary relinquishment and it  
16 should be looked at as a revocation.

17 We have had the first one, which is  
18 documented in Item D and that was the -- let me see.  
19 I want to read what the recommendation from the  
20 agency was. The individual, what it came down to,  
21 the description of the offense was used and was  
22 under the influence of an illicit controlled  
23 substance while on duty, but employed as a full-time  
24 peace officer. And so the agency met with the  
25 individual. He decided to go with a voluntary

1 relinquishment. That was sent to us. I accepted  
2 that and sent it back them. And as part of the NAC,  
3 I am to report at the next meeting on those  
4 voluntary relinquishments, so that's what I'm doing  
5 at this point.

6 My position is, again, if it is something  
7 that I think is more heinous and should be  
8 scrutinized for a higher level of revocation, I will  
9 bring it before the Commission. But this was one  
10 that we handled at that level.

11 So, if there are no questions, I'll move  
12 onto E. E is just a presentation of our second  
13 quarterly report. I won't go over the details of  
14 that. You could peruse that at your leisure. And  
15 also I won't spend the time with the Commission to  
16 burn up your time to go over the details of our  
17 calculation of our performance indicators, but they  
18 are listed as far as how many certificates have been  
19 processed, how many continuing education hours.  
20 Basically, that total was 31,000, a little over  
21 31,000 hours, and since this is the last Commission  
22 meeting and basic training hours at 16,000 hours.  
23 That's pretty much the information I would present  
24 from there.

25 And the next one I think in G I would go

1 over is just information that we have certified 59  
2 new courses listed by, you know, what those courses  
3 were and there are no decertification of any  
4 courses.

5 Mr. Chairman, that would be my report.

6 RONALD PIERINI: Thank you, Mr. Clark.  
7 Any Commissioners have any questions? Okay. We'll  
8 go onto to Number 6, Professional Standards Bureau  
9 update. Information Item, Report to the Commission  
10 on their request to research areas of agency non-  
11 compliance with the regulations and update status on  
12 correspondence to agencies notifying them of non-  
13 compliance and the availability of the National  
14 Decertification Index. Scott?

15 SCOTT JOHNSTON: Thank you, Mr. Chairman.  
16 Scott Johnston for the record. Behind this tab on  
17 this informational item, you will see a letter that  
18 we've drafted that Mr. Clark signed that went out to  
19 all the law enforcement administrators, meaning you  
20 guys got one as well. And it sort of outlined what  
21 we were looking at, what we've seen and what we were  
22 going to report to the Commission today.

23 And this letter outlines some of our  
24 efficiency enhancements that we've implemented to  
25 help assist and support agencies with going

1 paperless. The resulting of that is it has wound up  
2 in agencies being more compliant. It's simpler.  
3 They don't have to fill out a long form and it's all  
4 submitted through our electronic form submission for  
5 our personnel action report, for everything except a  
6 new hire, and extended absence statuses and any  
7 future changes in electronic form submission. We're  
8 going to have coming up, hopefully, in the near  
9 future where we will be able to let the agencies  
10 submit for their professional certificates on online  
11 submission as well. And the more paperless we can  
12 go, the cleaner it is for us and the cleaner it is  
13 for the agencies.

14           There was some information on reminders on  
15 timeframes for submitting documents to P.O.S.T. and  
16 what the new electronic submission process should do  
17 in aiding in compliance. Things such as employment,  
18 termination, reporting when training is completed  
19 within 15 days, reporting annual continuing  
20 education compliance and all this is now done  
21 electronically.

22           Further, this letter reinforced the  
23 benefit of using the National Decertification Index  
24 and how to get signed up on that process and how  
25 it's intended to be utilized. Last week, we had

1 three more agencies sign up personnel that were  
2 involved in their background investigations units,  
3 so the letter paid off from that respect. And we  
4 continue to approve agencies and officers that are  
5 assigned to those specific details, trying to get as  
6 many of them on board as we can.

7           Also, this is a reminder to -- regarding  
8 all areas where agencies in general, not any  
9 specific agencies, have not been due diligent with  
10 all their compliance issues. Most of the agencies  
11 with most of the areas are pretty good. We just  
12 have isolated incidences here and there throughout  
13 the state. Reporting hiring and terminations within  
14 15 days and most of those are caught when the  
15 officer leaves and goes to another agency and that  
16 agency reports it, but the previous one they left  
17 had not yet reported it to us. So, it creates a  
18 little bit of work, but we look at this as an  
19 educational opportunity to try and keep agencies on  
20 board within the time restrictions that they're  
21 supposed to meet.

22           Failure to notify P.O.S.T. when an officer  
23 is charged with a crime that could lead to  
24 revocation under the standards under 289.290, most  
25 of the time, staff hears about it through different

1 media sources, a newspaper, the news, television,  
2 and then we contact the agency and ask for a little  
3 bit more information regarding it and start the ball  
4 rolling. We would like to see agencies be a little  
5 more diligent in letting us know before we have to  
6 find out about it through a third party.

7           Certification requirements being met  
8 within one year of employment, as the Commission's  
9 aware, you have been having some exceptions asked of  
10 you to grant provisions to go out past one year on  
11 certification. And most of the time, there's a good  
12 bona fide reason, but sometimes the excuses that the  
13 Commission hears is, well, it just caught up to us  
14 so fast and we ran out of time or things of that  
15 nature. So, that was another issue that was pointed  
16 out.

17           The accuracy of information on the forms  
18 that are still submitted on paper format, a lot of  
19 times these forms are incomplete and we have to  
20 reject them and send them back, requesting some more  
21 updated information. And some of it is the critical  
22 information, signing off as to was there a  
23 background investigation done. If it's not signed  
24 off, we presume it was never done.

25           Having the officer sign the form when the



1 officer's signature is required, which was a new  
2 change we implemented this last year so that there  
3 is knowledge of what this form is representing by  
4 the officer.

5           We have the compliance with the background  
6 investigations issues and the use of the voluntary  
7 surrender option. We just had our first one, as Mr.  
8 Clark attested to. There are some situations still  
9 out there that we hear about, where somebody is let  
10 go, and it's not criminal or no criminal is filed,  
11 but it was pretty bad to where maybe a voluntary  
12 surrender would have been an appropriate route.

13           Fortunately, on a few of them, the  
14 regulation that the Commission adopted where if  
15 you've ever left employment under a sustained  
16 investigation dealing with dishonesty prohibits you  
17 from being a peace officer, most of those have  
18 fallen in that arena and with a good background,  
19 they're going to be discovered anyways.

20           But that would summarize what this letter  
21 was all about. The Commission had asked us to  
22 research it a little bit, put something together,  
23 notify the agencies and we have done that and we're  
24 pleased to report that so far it's been received  
25 well.

1           So, that would conclude my presentation on  
2 this information, unless anybody's got questions.

3           RONALD PIERINI: Thank you, Scott. Good  
4 job. Any questions from the Commissioners?

5           GARY SCHOFIELD: Yes, sir. Gary  
6 Schofield, for the record. When it comes to  
7 requirements to notify P.O.S.T. and you're talking  
8 about when an officer is arrested and that you're  
9 finding out from the media, is there a requirement  
10 for those agencies to notify P.O.S.T. when those  
11 arrests are made?

12           SCOTT JOHNSTON: Scott Johnston, for the  
13 record. Yes, at any time where the agency is aware  
14 that one of their officers has been arrested and  
15 charged with an offense for which the Commission may  
16 have jurisdiction for suspension or revocation,  
17 they're required to notify us of that situation, so  
18 that we can keep an eye on it and be prepared for  
19 whatever the outcome is and whatever steps we have  
20 to take. I believe that's under 289.290.

21           MICHAEL JENSEN: That's correct. Mr.  
22 Chairman, Mike Jensen for the record. That's NAC  
23 289.290, Subsection 3, provides that the employing  
24 agency shall notify the Commission any time that it  
25 becomes aware that one of its officers has been

1 charged with a crime that can result in denial,  
2 suspension or revocation procedures. Upon receipt  
3 of the information alleging any of the causes  
4 enumerated in our regulations, the Commission will  
5 determine whether to pursue revocation or suspension  
6 of the certificate of the officer. That's what our  
7 regulation provides for.

8 GARY SCHOFIELD: If I may follow. Gary  
9 Schofield, for the record. When those notifications  
10 are made, who is the Commission being notified by  
11 within, let's say the Metropolitan Police  
12 Department? Use my agency as an example. Who's  
13 notifying you? Is it Internal Affairs or is it the  
14 HR function or if you don't have that information,  
15 that's fine. I'm just curious.

16 SCOTT JOHNSTON: Scott Johnston, for the  
17 record. I'm not sure as to who the individual or  
18 division is. Most of the time, we get notified by  
19 our point of contact person that is in the  
20 information loop with most agencies. That's the  
21 person that is liaison with us. So, they may be  
22 finding out through HR. They may be finding out  
23 because the agency informs them to let us know about  
24 it.

25 GARY SCHOFIELD: Thank you.

1 RONALD PIERINI: Karen?

2 KAREN COYNE: Scott, I'm just curious. I  
3 think I understood you to say this is really what we  
4 are seeing through audits. So, is it safe to assume  
5 that when you identify these lapses, one through six  
6 on the back page there, are the individual agencies  
7 being notified either at the time or on an annual  
8 basis or is it just merely through audit, whenever  
9 they come up for audit?

10 SCOTT JOHNSTON: Scott Johnston, for the  
11 record. Some of this is discovered through audit  
12 reviews. A lot of it is discovered when they do  
13 finally submit whatever the form is to us and it's  
14 been six months and it should have been done within  
15 two weeks. Or, and I'll use the PAR as an example,  
16 that's a very common document, an agency will submit  
17 a PAR stating that officer A is now in their  
18 employment and when we update the system and review  
19 it, officer A now shows that they're working for  
20 department one over here and now department two.  
21 Department one had never notified P.O.S.T. that  
22 officer A had left employment and that's mainly how  
23 we're discovering those, as one agency reports  
24 correctly, the other had not reported yet. So, we  
25 end up contacting that agency requesting the

1 documents to get the records straight.

2 KAREN COYNE: Thank you.

3 RONALD PIERINI: Any other questions from  
4 the Commission? I just want to say that this is one  
5 of the things that we brought up is that we may  
6 understand quite a bit about what the NACs are, but  
7 it's very difficult for every agency to understand  
8 what this is all about. And so what we wanted to do  
9 in our last meeting, and we brought it up in the one  
10 before, is the fact that periodically we should send  
11 out information to agencies to get them on track if  
12 they're not there or to remind them of some of the  
13 guidelines that have to be accomplished. And I'd  
14 like to see more of this, and, Scott, you did a  
15 great job and, Dick, thank you, is put this thing  
16 together and periodically I think we ought to  
17 address those issues as we get those, so people in  
18 every agency will understand better. So, I think  
19 it's a good product. Thank you.

20 Number 7, discussion, public comment and  
21 for possible action. The Commission will discuss  
22 and possibly take action to state the Commission's  
23 position, if any, on Assembly Bill (AB) 62, which  
24 authorizes a justice of the peace in counties with a  
25 population smaller than 700,000 to appoint a bailiff

1 or a deputy marshal for the court. Under AB 62, the  
2 justice of the peace may appoint a retired law  
3 enforcement officer who has been previously  
4 certified by the P.O.S.T. Commission as a category I  
5 or category II peace officer, or its equivalent by  
6 the certifying authority of another state, to serve  
7 as a bailiff or a deputy marshal. A bailiff or a  
8 deputy marshal so appointed is not required to be  
9 certified or recertified as a peace officer in this  
10 State. Mr. Clark.

11 RICHARD CLARK: Thank you, Mr. Chairman.  
12 Dick Clark, for the record. Mr. Chairman, this  
13 presentation is in regard to, I think not only just  
14 an information item to the Commission, but also a  
15 request as to what action the Commission would like  
16 for the staff to take when the bill comes forward to  
17 the legislature.

18 Not too long ago, the Commission voted to  
19 deny a request from a justice of the peace who  
20 wanted to appoint someone who is not P.O.S.T.  
21 certified and to be exempted and waived from  
22 regulations and the Commission denied that request.  
23 I don't know whether for sure that this bill is  
24 subsequent to that denial, but it's the same issue.

25 And so I thought that it was important to

1 bring this to the Commission to notify the  
2 Commission that there are periodically bills that  
3 are opposed to the stated position of the Commission  
4 and as the Executive Director, I would like to make  
5 sure the Commission is supportive and would like for  
6 me to testify against the legislation.

7           Right behind the initial information about  
8 that bill, I have what I briefed out as a overview  
9 of what I believe the Commission's position is and  
10 I'd just briefly go over it. The only caveat to  
11 this appointment of a bailiff or a deputy marshal by  
12 a justice of the peace is that the individual, at  
13 some time in their career, was a certified peace  
14 officer. But I -- the problem with that being the  
15 only caveat is that there's a lot of reasons why  
16 peace officers leave law enforcement. Sometimes  
17 it's in lieu of discipline, administrative issues  
18 including dishonesty, criminal involvement, chemical  
19 dependency issues and health-related issues. There  
20 would be no background, which would exclude a  
21 medical exam, current and past employment history,  
22 criminal history, DMV driving history, financial  
23 history, educational background, military service,  
24 drug screening test, psychological evaluation and a  
25 lie detector test. None of that would take place.

1 The Nevada Criminal Justice Agency is hiring  
2 preclude persons convicted of felony, moral  
3 turpitude, unlawful use, sale or possession of  
4 controlled substances and documented history of  
5 physical violence.

6           If the bill were to pass, there would be  
7 no updated training, no continuing education  
8 requirement, the individuals would not be held to a  
9 professional standard by the P.O.S.T. Commission  
10 because they are not certified. No Nevada peace  
11 officer, right now, can recertify in Nevada, even  
12 after they've been on a five-year break from service  
13 without passing a background check, a basic academy,  
14 a physical fitness test and passing the state  
15 certification exam to receive their basic P.O.S.T.  
16 certificate. And just a note is that attorneys,  
17 nurses, CPAs, MDs, must maintain expertise through  
18 continuing education training. Well, so do peace  
19 officers under Peace Officers' Standards and  
20 Training.

21           So, my premise is that giving an  
22 individual a badge and a gun with the authority to  
23 make constitutional freedom limiting life and death  
24 decisions without justifying that they meet and  
25 maintain a standard of professionalism required of



1 all other peace officer is not a good idea. And  
2 that's what I would testify to if the Commission  
3 wants me to go forward and represent on this issue.

4 RONALD PIERINI: I think it's important as  
5 this Commission to have somebody if they so desire  
6 to make a, or leastwise allow, and I think it's  
7 making a motion to allow Mr. Clark to represent us  
8 at the legislators saying that, if this is the way  
9 you feel, that we're against a particular bill. I  
10 think all of us have to agree we've worked extremely  
11 hard in making the standards where we are and to  
12 have people that sometimes wish to have  
13 acquaintances or friends, or maybe I'm out of line a  
14 little bit, but to hire individuals that should not  
15 be maybe hired. And it's got to go through a  
16 process and that's what we have developed here for  
17 many, many years and we need to be strong with that  
18 and to make sure that that's accomplished. So,  
19 that's my thought anyway. Karen?

20 KAREN COYNE: Karen Coyne, for the record.  
21 If I could make a comment?

22 RONALD PIERINI: Sure.

23 KAREN COYNE: So, one of my areas of  
24 responsibility, as you may or may not be aware, is  
25 to liaison with our municipal court, which is

1 located in Las Vegas in the Regional Justice Center.  
2 And I know that this is really pertaining to the  
3 smaller counties within the state, but I'd like to  
4 just use this as an example.

5           You know, there are multiple agencies with  
6 officers who work in that building with different  
7 sets of standards which creates a threat to public  
8 safety in my perspective. And every day we see  
9 people lined up out the door and sometimes even  
10 around the building. These are adversarial parties  
11 who have to come together in a facility where we  
12 sometimes believe that, you know, people are  
13 actually going to honor law and order. And the  
14 reality is they don't. And I want to make sure that  
15 we do everything we possibly could to ensure the  
16 safety of our officers and the public. And with  
17 that, I would support that we make a motion when we  
18 get to that point to support testifying in  
19 opposition to this bill.

20           RONALD PIERINI: Thank you, Karen. Any  
21 other comments?

22           ANTHONY DEMEO: Mr. Chair, Tony DeMeo for  
23 the record. I concur with your comments and yours  
24 as well. The fact of the matter is, especially with  
25 the rising (unintelligible) in violence, is that

1 they're going to have somebody in that courtroom  
2 that's untrained, we have no idea what their  
3 background is, we have no idea what their history  
4 is, being appointed by a judicial individual from  
5 the judicial branch for someone in the executive  
6 branch to also make those decisions that ultimately  
7 will affect the quality of service people are  
8 getting in that community, but also directly it will  
9 directly come back to us as why all of sudden,  
10 there's a special section of law enforcement carved  
11 out of the same requirements we expect for everybody  
12 else at those levels. And so I just see it as, you  
13 know, as you said, we don't know what the person's  
14 background is. I served as a bailiff, and believe  
15 it or not, you're doing a lot of law enforcement  
16 going and get people for warrants. The judge is  
17 sending you out to get people for warrants. There's  
18 been bailiffs pulling cars over with, you know --  
19 you know, whatever law enforcement activity they're  
20 going to be engaged in, they're going to be at the  
21 same level as category II and category I at some  
22 level. So, I have to agree. I think the P.O.S.T.  
23 -- I think it's incumbent upon us to take a strong  
24 position that we have to make sure that everybody  
25 that's in those particular categories of cat I, II

1 and III, are subject -- if they're serving those  
2 capacities, they're subject to our rules of the NRS.

3 RONALD PIERINI: Thank you, Tony.

4 ANTHONY DEMEO: Thank you so much, Mr.  
5 Chair. I appreciate it.

6 RONALD PIERINI: Any other comments from  
7 the Commission or questions? I go to the public.  
8 Is there anybody in the public area who would like  
9 to make comment on that? Seeing none, then we'll go  
10 on for a motion if we have one.

11 KAREN COYNE: Karen Coyne. Move for  
12 approval.

13 RONALD PIERINI: Okay. Karen, you want to  
14 approve that? Why don't you go ahead and say what  
15 that is.

16 KAREN COYNE: Okay. So, I would like to  
17 make a motion that we support Mr. Clark and that  
18 when this bill comes before the Legislative  
19 Committee, that he testify in opposition on behalf  
20 of this body.

21 RONALD PIERINI: Thank you, Karen. Do I  
22 have a second?

23 DAN WATTS: Dan Watts, for the record.  
24 Second.

25 RONALD PIERINI: Dan Watts seconds. Any

1 other discussion? All in favor?

2 COMMISSIONERS: Aye.

3 RONALD PIERINI: Anybody opposed? So  
4 carried. And I can also say, Mr. Clark, that when  
5 it becomes time on that, if that is going to be  
6 heard, that we should notify all the Commissioners  
7 so that we could be there, too --

8 RICHARD CLARK: Sure.

9 RONALD PIERINI: -- if we wish to help you  
10 with that. Okay?

11 RICHARD CLARK: It always helps. Yes.

12 RONALD PIERINI: Number 8. Discussion,  
13 public comment and for possible action. P.O.S.T.  
14 Commission to consider a request from the Washoe  
15 County Sheriff's Office for an Executive Certificate  
16 for Assistant Sheriff Lisa Haney. Is anybody from  
17 Washoe County here? No? Okay. Mr. Clark.

18 RICHARD CLARK: Thank you, Mr. Chairman.  
19 Dick Clark for the record. It's a request from  
20 Washoe County Sheriff's Office for an Executive  
21 Certificate for Assistant Sheriff Lisa Haney.  
22 Assistant Sheriff Haney has met the training,  
23 educational and positional requirements to qualify  
24 for the P.O.S.T. Executive Certificate. Sheriff  
25 Haley has requested the issuance of the Certificate.

1 And after review, the staff recommends to the  
2 Commission that this Commission grant the Executive  
3 Certificate to Assistant Sheriff Haney.

4 RONALD PIERINI: Okay. Do I have --

5 RICHARD CLARK: I have it here, too.

6 RONALD PIERINI: You have the certificate  
7 already, yeah. Any comments from the Commission?  
8 Any comments from the public? Seeing none, looking  
9 for a motion.

10 STEVE KEEFER: Steve Keefer. Motion to  
11 approve.

12 RONALD PIERINI: Thank you, Steve. Do I  
13 have a second?

14 DAN WATTS: Dan Watts, second.

15 RONALD PIERINI: Dan Watts, second. Any  
16 other discussion? All in favor?

17 COMMISSIONERS: Aye.

18 RONALD PIERINI: Anybody opposed? So  
19 carried.

20 Number 9. Discussion, public comment, and  
21 for possible action. P.O.S.T. Commission to consider  
22 a request from Washoe County Sheriff's Office for an  
23 Executive Certificate for Assistant Sheriff Marshall  
24 Emerson. Mr. Clark.

25 RICHARD CLARK: Thank you, Mr. Chairman.

1 Dick Clark for the record. Assistant Sheriff  
2 Emerson has met the training, educational and  
3 positional requirements to qualify for the P.O.S.T.  
4 Executive Certificate. Sheriff Haley has requested  
5 the Certificate be issued and the P.O.S.T. staff  
6 recommends to the Commission that the Commission  
7 grant the Executive Certificate to Assistant Sheriff  
8 Emerson.

9 RONALD PIERINI: Thank you, Mr. Clark.  
10 Any questions from the Commission? Anyone from the  
11 public like to make comment on this? Seeing none,  
12 looking for a motion.

13 GREG COX: Greg Cox. I make a motion to  
14 approve.

15 RONALD PIERINI: Thank you, Mr. Cox.

16 ANTHONY DEMEO: Tony DeMeo, for the  
17 record. Make a -- I'll second that.

18 RONALD PIERINI: Tony seconds. Any other  
19 discussion? All in favor?

20 COMMISSIONERS: Aye.

21 RONALD PIERINI: Anybody opposed? So  
22 carried.

23 Number 10, discussion, public comment, and  
24 for possible action. Request from the Department of  
25 Motor Vehicles requesting a six-month extension of

1 time pursuant to NRS 289.550 to complete the  
2 certification process for a peace officer that has  
3 not completed the process within the one-year time  
4 period for employee Administrator Donnie Perry.  
5 Now, is there anybody from DMV here? Did we get a  
6 letter from DMV?

7           SCOTT JOHNSTON: Scott Johnston, for the  
8 record. Yes, we did receive a letter from Troy  
9 Dillard, the Director of the Department of Motor  
10 Vehicles, back on February 4th, outlining a request  
11 for his Administrator, Donnie Perry, for a six-month  
12 extension. Apparently, Mr. Perry had met with some  
13 injury and has now been released to finish doing the  
14 physical fitness testing. This was the only  
15 component left in his in-lieu reciprocity  
16 certification. And now, with the budget times going  
17 with the State, I received a call today that,  
18 unfortunately, Mr. Perry was down in Vegas at some  
19 type of budget hearing and was not able to make it  
20 today, so requested that staff present this  
21 information on the letter and where he stands at  
22 this time.

23           The personnel action form shows that Mr.  
24 Perry was hired on January 9th of 2012. His one  
25 year to become certified has lapsed. He has met the



1 in-lieu reciprocity training requirement component  
2 and he has passed the state certification  
3 examination. And now he is getting ready to prepare  
4 -- and preparing for the state physical fitness  
5 testing requirements. The six-month extension  
6 would, again, take him into June 9th of 2013, which  
7 he feels is adequate timeframe for him to finish  
8 getting into shape and to finish meeting the  
9 certification requirements and to get his basic  
10 certificate. For these reasons, it is staff's  
11 recommendation to approve this, so that  
12 Administrator Perry can finish his certification  
13 process.

14 RONALD PIERINI: The only thing, as a  
15 reminder to this, is that we have made it somewhat  
16 of a policy that anytime anybody's asking for an  
17 extension that at least a representative from DMV  
18 would be here. I'm not too sure, and correct me if  
19 I'm wrong, Scott, but the certification assistant  
20 or, excuse me the Administrator Perry wouldn't  
21 necessarily have to be here. It would be the person  
22 that's requesting that.

23 SCOTT JOHNSTON: Scott Johnston, for the  
24 record. That would be correct and I had asked to  
25 see if Mr. Dillard, himself, could make it and I was

1 informed that his commitments today prohibited him  
2 from making it here before the Commission. And they  
3 had requested specifically that the staff to present  
4 their request and they would do whatever the  
5 Commission would request be done.

6 RONALD PIERINI: Chris?

7 CHRIS PERRY: Yeah. For the record, Chris  
8 Perry. This is, I think, probably at least the  
9 seventh or eighth time that we've had this very  
10 discussion regarding extensions on the timeframe for  
11 them, for individuals, to become certified as a  
12 police officer in this state. Scott, he's passed  
13 everything except for the walk/run, the mile and a  
14 half walk/run. Is that correct?

15 SCOTT JOHNSTON: Right. The entire test  
16 battery for the physical fitness test.

17 MR. PERRY: Do you know when he tested for  
18 that?

19 SCOTT JOHNSTON: No, I do not. I don't  
20 know when the last time he tested for it because he  
21 had -- the letter claimed that he had sustained an  
22 injury, unless it's in the letter itself.

23 CHRIS PERRY: Yeah. And I'm imminently  
24 aware of individuals sustaining injuries during  
25 these testing procedures. I guess I'll put it on

1 the record that, as a Commission, I don't see a  
2 reason to waive this. We're after his first full  
3 year. We're actually two months into his six-month  
4 period and I can't, in good conscious, see this  
5 going forward. I'm wondering if he attempted this  
6 after his January anniversary date. That's really  
7 what my concern is.

8           SCOTT JOHNSTON: According to the letter,  
9 Scott Johnston for the record, the letter is dated  
10 February 4th, so that would be a correct assumption.  
11 The request came in after his one year.

12           RONALD PIERINI: That's a very good point  
13 because the point -- what we have to do is they have  
14 to request this if I'm correct, Mr. Jensen, is that  
15 they should report this and request this prior to  
16 that one year has been fulfilled. Is that correct?

17           MICHAEL JENSEN: Mr. Chairman, Mike  
18 Jensen, for the record. I was going to give you the  
19 language of the statute. It's usually safest to do  
20 that, so when we're talking about something like  
21 this. It's NRS 289, I think it's 550. NRS 289.550  
22 provides that the individual must be certified by  
23 the Commission within one year after the date on  
24 which the person commences employment unless the  
25 Commission, for a good cause shown, grants in

1 writing an extension of time, which must not exceed  
2 six months by which the person must become  
3 certified. The question, I think, was are we --  
4 would you as a group be permitted to grant an  
5 extension after the one-year timeframe had passed  
6 and I don't see any restriction on that here. I  
7 think it would restrict the amount of time you could  
8 give for the extension because they've already had  
9 two months lapse. The question -- well, I'm not  
10 going to put that out there. There are some issues  
11 with having a person working after that one year.

12 RONALD PIERINI: Yeah, to make that clear  
13 is that person's been working in that position  
14 without authority granted by us, correct? Mike,  
15 isn't that true? So, it's supposed to be from  
16 January. It's been a couple of months then?

17 MICHAEL JENSEN: That's correct. The  
18 statute provides that the individual is supposed to  
19 be certified within that one-year period and that's  
20 how they are able to have their peace officer  
21 authority. So, that would be an issue that the  
22 agency would have to deal with it.

23 RONALD PIERINI: Right. Mr. Cox, you had  
24 a question?

25 GREG COX: No, I was just echoing the same

1 thing. It'd be 13 months, so January 9th would have  
2 been his annual for this year.

3 RONALD PIERINI: Right.

4 CHRIS PERRY: Mr. Chairman?

5 RONALD PIERINI: Chris?

6 CHRIS PERRY: Yes. Chris Perry, again,  
7 for the record. I think that if we were to approve  
8 this request, it would call into question the  
9 previous eight or ten that I've been involved with,  
10 since I've been sitting on this Commission, the  
11 question whether or not we did the right thing the  
12 last eight or nine times. I just don't see a real  
13 good reason for this to continue. He's past his  
14 one-year period. I don't know that we could  
15 actually grant him six months more since he's  
16 already expired. In a good conscience, I will be  
17 voting against this.

18 RONALD PIERINI: Thank you, sir. Karen?

19 KAREN COYNE: No, sir.

20 RONALD PIERINI: Any other comment from  
21 the Commission? I need to go out -- reach out to  
22 the public. Anyone here in the public like to make  
23 a comment on this particular agenda item? Seeing  
24 none, then I'm asking for a motion.

25 KAREN COYNE: Karen Coyne. Motion to

1 deny.

2 RONALD PIERINI: Karen makes a motion to  
3 deny that. Do I have a second?

4 DAN WATTS: Dan Watts, second.

5 RONALD PIERINI: Dan Watts, second. Any  
6 other discussion? All in favor?

7 COMMISSIONERS: Aye.

8 RONALD PIERINI: Anybody opposed? So  
9 carried.

10 Number 11. Discussion, public comment,  
11 and for possible action. Request from the West  
12 Wendover Police Department requesting a six-month  
13 extension of time pursuant to NRS 289.550 to  
14 complete the certification process for a peace  
15 officer that has not completed the process within  
16 the one-year time period for their employee, Officer  
17 David Avilez. Is there anybody from Wendover here,  
18 West Wendover? Okay. Then, Scott, I guess.

19 SCOTT JOHNSTON: Thank you. Scott  
20 Johnston, for the record.

21 RONALD PIERINI: We're not having a real  
22 good time hearing. At least I'm not. I know I'm  
23 deaf.

24 SCOTT JOHNSTON: Is this better?

25 RONALD PIERINI: So, maybe we could move

1 that mic up a little bit more or something.

2 SCOTT JOHNSTON: Okay. Regarding the  
3 request from Interim Chief Gunter of the West  
4 Wendover Police Department for a six-month extension  
5 waiver for Officer Avilez, when I called the agency  
6 this morning to confirm if the chief was going to be  
7 here, which her intentions were to be here, I was  
8 advised that they've sustained a death in the family  
9 that took her out of the state and that nobody from  
10 the agency would be able to make it. Such a short  
11 notice all the way around, so they send their  
12 apologies to the Commission in that respect.  
13 Officer Avilez was hired on May 30th of 2012. The  
14 letter making the request indicates that he was  
15 supposed to have been in the P.O.S.T. academy class  
16 currently in session, however, he was -- enrollment  
17 was postponed mainly because of agency manpower  
18 shortages were indicated. Officer Avilez is now  
19 scheduled for the P.O.S.T. academy class starting on  
20 July 29th of 2013. This was confirmed at 8:00 this  
21 morning. He is enrolled and will be attending. And  
22 this would allow him to complete all of the  
23 certification requirements during that period. A  
24 six-month extension would take this out to November  
25 29th or November 30th and the academy graduates on

1 November 15th. So this would fall within the one-  
2 year requirement. Being as the agency has taken a  
3 proactive step, staff would recommend approval on  
4 this.

5 RONALD PIERINI: Thank you, Scott. Do we  
6 have any questions from the Commission?

7 CHRIS PERRY: I have a question.

8 RONALD PIERINI: Sure.

9 CHRIS PERRY: I don't want to seem like  
10 I'm a heartless person here. Do we know, Scott,  
11 what the events were that were on the Department's  
12 -- beyond the Department's control as they state in  
13 their letter?

14 SCOTT JOHNSTON: The only thing we have is  
15 what they indicated in the letter. Any details we  
16 did not inquire as to.

17 RONALD PIERINI: Maybe I could make a  
18 comment, Chris. Little bit on this is that our next  
19 meeting's going to be in the first week of May. He  
20 does not expire until what, May 12th?

21 CHRIS PERRY: May 30th.

22 RONALD PIERINI: The 30th, whatever day it  
23 was.

24 CHRIS PERRY: 30th.

25 SCOTT JOHNSTON: Yes, May 30th.



1                   RONALD PIERINI: My thought is that maybe  
2 that is the next time we'll have a Commission  
3 meeting and request them to come to answer our  
4 questions at that point. So, that's my comment.

5                   CHRIS PERRY: And Chris Perry, for the  
6 record. I think if there were adequate explanations  
7 as to what the incidents were, I think that maybe  
8 there might be some leeway here. But if it was just  
9 because they are losing people, I don't know if  
10 that's necessarily -- but, I think we should -- I  
11 agree with you, Mr. Chair. We probably should just  
12 table it until May.

13                  RONALD PIERINI: Thank you, sir. Any  
14 other questions or comments from the Commission?  
15 Sure.

16                  STEVE KEEFER: Steve Keefer, for the  
17 record. And then just new to this, so my question  
18 is, just for my edification, what has this officer  
19 been doing since May 30th without a P.O.S.T.  
20 certification. In the field working?

21                  RICHARD CLARK: Mr. Chairman, Dick Clark,  
22 for the record. The substance of the letter seems  
23 to indicate that the person was held back at the  
24 agency to work because of shortage of manpower and  
25 so very possibly that is the case.

1           ANTHONY DEMEO: Mr. Chair? Tony DeMeo for  
2 the record. I understand what Dick Clark said, but  
3 I'm not getting that because it says are going to  
4 make the bad situation worse in the near future.  
5 So, I have to -- that's the question I was going to  
6 ask. After May 30th, he can't do any, according to  
7 the statute, 289.550, he can't do any work in  
8 reference to law enforcement until he finishes the  
9 academy. So, he would have to be taken off the  
10 street after May 30th until he finishes the academy.

11           RONALD PIERINI: Yeah. And that's true,  
12 but, however, with the extension and because a we  
13 have a Commission meeting, not being redundant here,  
14 but we could ask them to come in to satisfy the  
15 Commission whether or not to approve it or not and  
16 that would be within that time to give him six  
17 months if it is approved and to complete the academy  
18 and it would be fine. So, I don't know. Does that  
19 make sense?

20           ANTHONY DEMEO: Thank you, Mr. Chair.

21           RONALD PIERINI: Okay. Does anybody else  
22 have any comments? Anyone from the public like to  
23 make comments on this particular agenda item? Okay.  
24 May I get a motion?

25           DAN WATTS: Dan Watts, for the record.

1 Make a motion to table this item until the next  
2 meeting in May and request that West Wendover have a  
3 representative here to explain the situation.

4 RONALD PIERINI: Thank you, Dan. Do I  
5 have second?

6 CHRIS PERRY: Chris Perry. I'll second  
7 that.

8 RONALD PIERINI: Chris, thank you for the  
9 second. Any other discussion? All in favor?

10 COMMISSIONERS: Aye.

11 RONALD PIERINI: Anybody opposed? So  
12 carried.

13 Okay. Public comments on Number 12. If  
14 there's anybody in the audience that would like to  
15 make a public comment on those items that are  
16 different than that what we discussed today. Seeing  
17 none, I'm going to excuse that of the public  
18 comments, but I'd like to suggest -- a comment from  
19 me is that, unfortunately, for this Commission is  
20 that Steve is retiring for -- well, good for you for  
21 retiring.

22 STEVE KEEFER: Well, thank you.

23 RONALD PIERINI: On the other side of it,  
24 you only attended one Commission meeting. I'm glad  
25 you're here. We're going to miss you. You know,

1 obviously, you're a great guy. You do a great job.  
2 And we wish you nothing but the best in your  
3 retirement and your new job you're going to. Wish  
4 it wasn't leaving so soon. So, I want to thank you  
5 for being a Commissioner for a couple months anyway  
6 and you tried and things change. But I thank you  
7 for the job you did.

8           STEVE KEEFER: Thank you. Steve Keefer,  
9 for the record. And I'm very honored to be inquired  
10 upon and selected and appointed. And although it  
11 was only one meeting, I am honored to be here today  
12 and onto another chapter in my life, but thank you  
13 very, very much.

14           RONALD PIERINI: Thank you, sir. Okay.  
15 Scheduling the next meeting. Mr. Clark.

16           RICHARD CLARK: Yeah. Thank you, Mr.  
17 Chairman. Dick Clark, for the record. For the next  
18 P.O.S.T. Commission meeting, we always try and  
19 parallel with Nevada Sheriff's and Chief's  
20 Association meetings. That would be on May the 1st  
21 in Carson City and that's the day before the state  
22 memorial on May the 2nd.

23           Now, we always need to have two meetings.  
24 If we're looking at entering into a workshop needed  
25 for the rulemaking process if we're working on NAC

1 changes and I'm not sure yet what -- if there's --  
2 if that responsibility is going to be there for that  
3 meeting, which would entail a double meeting. One  
4 on May the 1st at 1:30 following the Sheriff's and  
5 Chief's meeting, this would be from 9:00 to noon.  
6 And then the second day would be the normal meeting  
7 on May the 2nd, the memorial being at 10:00 a.m.,  
8 the P.O.S.T. Commission meeting would then be on May  
9 the 2nd at 1:30. So, it really has -- depends on  
10 whether we need to have a double meeting and I don't  
11 think we've determined whether there are NAC changes  
12 that need to be made, which would entail a double  
13 meeting with a workshop.

14 RONALD PIERINI: If I could ask a  
15 question, what are some of the agenda items dealing  
16 with the workshop? What things would we be  
17 discussing or possibly discuss?

18 SCOTT JOHNSTON: Scott Johnston, for the  
19 record. It's very possible that we will have our  
20 language back from the LCB draft writers from the  
21 November Commission meeting for final approval,  
22 workshop and final approval, by the Commission,  
23 final adoption. And if that's the case, we will  
24 need a workshop for that.

25 RONALD PIERINI: Okay. Any comment from

1 the Commissioners? All right. Anybody from the  
2 audience? All right. Then we'll go ahead and have  
3 somebody make a motion as saying that that is  
4 tentatively okay.

5 RICHARD CLARK: Mr. Chairman. Dick Clark,  
6 for the record. Just for clarification, then the --  
7 it looks like there's a good chance we will have a  
8 double meeting so the workshop would be, for  
9 clarification, would be on May the 1st at 1:30 p.m.  
10 in Carson City at our P.O.S.T. facility. And then  
11 on May the 2nd, following the memorial, ceremony  
12 would be also, again, at the P.O.S.T. facilities in  
13 Carson City at 1:30 on May 2nd.

14 RONALD PIERINI: Okay. Thank you, sir.  
15 Do we have a motion to approve that? Come on, Dan.

16 DAN WATTS: So moved.

17 RONALD PIERINI: Okay. Then if -- do I  
18 have second?

19 KAREN COYNE: Karen Coyne. I'll second.

20 RONALD PIERINI: Thank you, Karen. All in  
21 favor?

22 COMMISSIONERS: Aye.

23 RONALD PIERINI: Anybody opposed? So  
24 carried.

25 All right. The last one is adjournment.

1 And does anybody have any -- make another motion,  
2 Dan?

3 DAN WATTS: So moved.

4 RONALD PIERINI: Okay. Thank you very  
5 much. All right. Everybody's approved for  
6 adjournment? Okay. So carried. Thank you.

7

8 (MEETING ADJOURNED AT 2:42 p.m.)

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

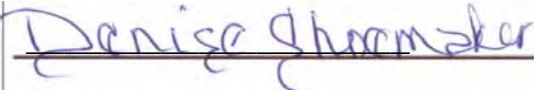
24

25

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24

C-E-R-T-I-F-I-C-A-T-I-O-N

I certify that the foregoing is a true and accurate transcript of the electronic audio recording from the meeting in the above-entitled matter.



DENISE SHOEMAKER  
COURT REPORTING SERVICES

3/17/13

DATE



**AGENDA ITEM #5**

Executive Director's Report



April 8, 2013

To: Richard Clark, Executive Director

From: Boe Turner, PDB Bureau Chief

Subject: Canine Guidelines

At your request, I have gathered information about the usage of canine working dogs by law enforcement agencies in Nevada and ascertained what guidelines are in place with our neighboring states.

I contacted California, Arizona, Oregon and Utah in regards to state standards. I found that California recognized both the need and liability issues. They developed a committee for standards in the area of obedience, search, apprehension, handler protection, handler selection and evaluation. Out of the committee California has developed an eight hour voluntary standard course that is used in the state. Utah has a POST approved program that has worked well for them at this time. Arizona and Oregon have no programs.

I inquired into the agencies that use working dogs as police resources throughout the state and found that 26 agencies (see attached) use canine resources and three of those are tribal police agencies. I found that a canine officer group has been formed on a voluntary basis to explore the possibilities of creating some type of standard within the state. I have spoken with several handlers that are involved in the group and they are requesting POST involvement on some level. On April 6, 2013, I attended a canine group meeting in Winnemucca and spoke to the group about my findings. I listened to the group's concerns at the meeting and they want to put together voluntary guidelines for canine issues covering working police dogs to search and rescue dogs. The eastern Nevada members have concerns that, because of the lack of local funding, they may be unable to meet requirements if any guidelines that are adopted. That remains unknown at this time as the working group has not yet developed any type of proposal. The working groups will continue to define the issues and will draft documentation that they feel meets the needs of the agencies in Nevada. When draft documentation is complete they will send it to POST for review and consideration.

The canine group is divided into Regions:

**South East:** Clark / Lincoln / Nye

**North East:** Humboldt / Elko / Eureka / Lander / White Pine / Pershing

**South West:** Esmeralda / Mineral / Lyon / Douglas

**North West:** Carson City / Storey / Churchill / Washoe

The working groups are divided in canine specific types of working capabilities:

- Bite dogs
- Narcotics dogs
- Bomb dogs
- Search and Rescue dogs

In summary, the members of the group recognize the challenge of creating a standard that all agencies will be able to follow given the resources and budgets. The focus at this time centers on canine capabilities, evaluators and documentation of records.

The group would like the POST Commission's direction and support in considering canine issues for statewide adoption.

## Canine Agencies

Department of Public Safety  
Carson City Sheriff's  
Churchill County Sheriff's  
Douglas County Sheriff's  
Elko County Sheriff's  
Humboldt County Sheriff's  
Lander County Sheriff's  
Lincoln County Sheriff's  
Lyon County Sheriff's  
Washoe County Sheriff's  
White Pine County Sheriff's  
Boulder City PD  
Carlin PD  
Henderson PD  
LVMPD  
North Las Vegas PD  
Mesquite PD  
Reno PD  
Reno Tahoe Airport Authority PD  
Sparks PD  
UNR PD  
Yerington PD  
Washoe County School PD

## Tribal Agencies

Fallon Tribal PD  
Pyramid Lake Tribal PD  
Washoe Tribal PD



**NEVADA POST ACADEMY  
CLASS 41/42**

**CATEGORY I**

January 28, 2013 - May 16, 2013

**CATEGORY II**

January 28, 2013 - April 3, 2013

<b>NAME</b>		<b>AGENCY</b>
Atchison, Joshua	I	Fallon Police Department
Brunjes, Jonathan	I	NV State Parks
Casto, Randall	I	NV Gaming Control Board
Chrzanowski, Jessica	I	Carson City Sheriff's Office
Colborn-Hartman, Charles	I	Reno-Tahoe Airport Authority Police Department
Egy, Scott	I	NV State Parks
Free, Tyler	I	Lincoln County Sheriff's Office
Hoffman, Britton	I	Nye County Sheriff's Office
Hoover, Kelsey	I	Elko County Sheriff's Office
Hoyt, Dillon	I	NV State Parks
Jenkins, Lucus	I	South Fork Tribal Police Department
Jones, Tyler	I	Douglas County Sheriff's Office
Killingsworth, Riley	II	Washoe County Juvenile Justice Services
Manley, Brant	I	Winnemucca Police Department
Mathews, Michael	I	Churchill County Sheriff's Office
Melendez, Brian	I	Reno-Sparks Tribal Court
Morris, Clair	I	Elko County Sheriff's Office
Paddock, Rachel	I	7th Judicial District Court
Parvin, Bradley	I	Elko Police Department
Peterson, Jeremiah	I	White Pine County Sheriff's Office
Poor, Jeanine	I	Humboldt County Sheriff's Office
Priest, Stephen	I	Lander County Sheriff's Office
Reitz, Andrew	I	Pershing County Sheriff's Office
Ringueberg, Dustin	I	Ely Shoshone Tribal Police Department
Shipman, Michael	I	NV State Parks
Torres, Samantha	I	Douglas County Sheriff's Office
Vasquez, Christopher	II	Department of Corrections
White, Duane	I	Mineral County Sheriff's Office
Williams, Kevin	II	Department of Corrections
Wortman, Philip	I	Carson City Sheriff's Office

## **Budget Office Fixes**

1. Patch 5.41% - Projected court assessment short fall with funds from the General Fund 31% Court assessment account

2. Build up our reserve (90 days)

3. Take SWCAP and B&G Rent at the VERY end of the fiscal year

\*Governor's Budget Director doesn't want us to suffer short fall and not be able to fully operate

### Projected Expenses and Revenue for POST for remainder of SFY 2013

Expense	Amount	Income	Amount
Misc outstanding PV's & PO's	6,189.84	Current balance	55,505.61
SWCAP	12,977.25	152,265 X 4	609,060.00
AG Cost allocation	1,825.00	(average income per month)	
Remainder rent	88,787.25	<b>Proj revenue</b>	<b>664,565.61</b>
Remaining Vehicle insur	65.48		
Prop Insur	4,078.00		
Cadet food expense	13,392.00		
Phone and cell	2,346.96		
Cat 26 remain/fixed exp	1,059.00		
Copy machine	2,450.00	<b>Remaining Balance</b>	<b>162,894.83</b>
Gas	1,200.00	Loan -	135,175
Payroll	355,000.00	Year End Balance	27,719.83
Postage	1,800.00		
Inst/Vol Pay	10,000.00	Carry Forward	269,846
Food/Liq for wet lab	500.00	Shortfall	-242,126.17
<b>TOTAL EXPENSE</b>	<b>501,670.78</b>		

Nevada Legislative Counsel Bureau  
 Budget Closing Action Report  
 Senate Committee on Finance Subcommittee on  
 Public Safety, Military and Veterans' Services and  
 Assembly Committee on Ways and Means Subcommittee on  
 Public Safety, Natural Resources and Transportation  
 W01 - GOVERNOR RECOMMENDS

Title: PEACE OFFICERS STANDARDS & TRAINING COMMISSION  
 Account: 101 - 3774

Budget Page: POST-7, Volume III

Revenues	2011-12 Actual	2012-13 WP	% Chg	2013-14 GOV REC	% Chg	2014-15 GOV REC	% Chg
BALANCE FORWARD	130,772	92,613	(29.18)	269,846	191.37	249,446	(7.56)
GENERAL FUND		135,175					
INTERAGENCY TRANSFER	348,000	348,000					
OTHER FUND	1,809,460	2,031,523	12.27	1,953,448	(3.84)	1,982,903	1.51
<b>Total Revenues</b>	<b>2,288,232</b>	<b>2,607,311</b>	<b>13.94</b>	<b>2,223,294</b>	<b>(14.73)</b>	<b>2,232,349</b>	<b>0.41</b>
<b>Total FTE</b>		<b>17.00</b>		<b>17.00</b>		<b>17.00</b>	

**Adjustments to Revenue**

Dec Unit	Cat	GL	Description	2013-14 Gov Rec	2014-15 Gov Rec
<b>Sub-total</b>				0	0
<b>Line Item Changes to Revenues</b>				0	0

**Adjustments to Expenditures**

Dec Unit	Cat	GL	Description	2013-14 Gov Rec	2014-15 Gov Rec
<b>Sub-total</b>				0	0
<b>Line Item Changes to Expenditures</b>				0	0

<b>Total</b>				0	0
<b>Grand Total General Fund Impact of Closing Changes</b>				0	0

**Overview**

The Peace Officers' Standards and Training (POST) Commission establishes minimum standards for training and certification of peace officers within the state; ensures that all peace officers meet the standards established; audits other law enforcement academies; certifies and monitors continuing education courses and conducts basic law enforcement academies. POST provides training for the rural communities, judicial district courts, and those agencies that do not have a peace officer training academy. Additionally, POST provides peace officer training for agencies such as the Department of Corrections and Washoe County that have peace officer training academies, but do not have enough cadets to conduct an academy, or are at capacity for training peace officer cadets. Two academies per year are held in Carson City at the Stewart Indian Complex, which offers trainings for peace officer category levels I, II and III.

POST receives the majority of its funding through administrative court assessments. The Governor's recommended budget totals \$4.5 million over the 2013-15 biennium, a 13.7 percent decrease over the 2011-13 legislatively approved amounts of \$5.2 million. The decrease is primarily attributable to the elimination of American Recovery and Reinvestment Act (ARRA) funds transferred from the Office of Criminal Justice Assistance to support contracted services to standardize policies and procedures for state and local law enforcement agencies.



## **Major Closing Issues**

1. Budget Amendment – Pay Adjustment
2. Budget Amendment – Administrative Court Assessments

## **Discussion of Major Closing Issues**

1. Budget Amendment – Pay Adjustment: Fiscal staff was notified by the Executive Budget Office on February 20, 2013, of a pending budget amendment that would increase administrative court assessments by approximately \$100,000 over the 2013-15 biennium to adjust the pay for six of the nine unclassified positions in this budget due to a calculation error. Budget Amendment A13A0044 was submitted on March 27, 2013, and increases administrative court assessments by \$134,980 over the 2013-15 biennium to correct position funding for the six positions. **This amendment appears reasonable.**

**Does the Subcommittee wish to approve Budget Amendment A13A0044 to correct a calculation error and adjust the pay for six unclassified positions?**

2. Budget Amendment – Administrative Court Assessments: On April 4, 2013, the Executive Budget Office was notified by the Judicial Branch that administrative court assessments for FY 2013 were projected at approximately 7.5 percent below the legislatively approved level which in turn will reduce reserve levels. Based on the revised projection, Budget Amendment A13A0082 was submitted on April 12, 2013, to increase administrative court assessments and restore reserve levels by \$149,207 in FY 2014. Reserves in this account are used when an unanticipated shortfall occurs. Restoration of reserves will assist the account in FY 2014 and FY 2015 should administrative court assessments fall below projected levels. **This amendment appears reasonable.**

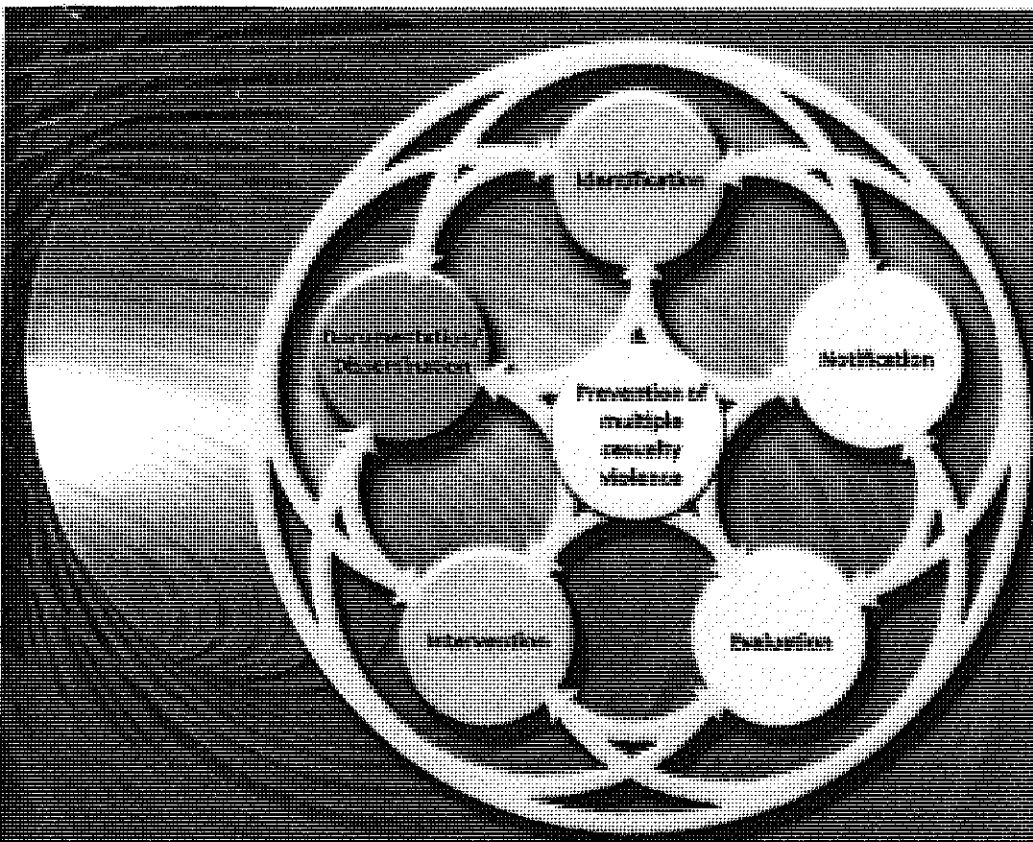
**Does the Subcommittee wish to approve Budget Amendment A13A0082 to increase administrative court assessments and reserve levels in FY 2014?**

## **Other Closing Items**

1. Electrical Wiring of Classrooms (E-226, POST-9): The Governor recommends administrative court assessments of \$7,500 in FY 2014 for electrical wiring and outlets in both of the POST training classrooms. POST indicates all instructional materials are provided electronically to eliminate paper copies and reduce operating costs. Extension cords taped to the floor are currently used to enable cadets to plug into a power supply using personally-owned laptop computers throughout the ten-hour training day to take instructional notes. POST reports approval of this recommendation would eliminate a hazardous training environment. **This decision unit appears reasonable.**
2. Increased Food Allowance for Cadets (E-350, POST-9): The Executive Budget recommends administrative court assessments of \$16,384 over the 2013-15 biennium for food allowance costs for cadets. Although The Executive Budget indicates the funding is for in-state travel, POST indicates the funding is for food allowance costs for cadets. POST indicates that they complete two academies per year and that the average number of cadets per academy over the last four years has been 24, or 48 over the 2013-15 biennium. As a cost savings effort, POST reduced food allowance costs for cadets in May 2010, by eliminating allowances one day a week since the agency converted to a 4-day (Monday through Thursday) academy. Additionally, POST reports it reduced costs for Category II peace officer cadets since those cadets attend a shortened academy of 12 weeks while Category I peace officer cadets attend a 16-week academy. The recommended additional food allowance would provide funding for 24 cadets each year or 48 cadets over the 2013-15 biennium, an increase from the average of 20 cadets in FY 2012 or 40 cadets over the 2013-15 biennium. **This decision unit appears reasonable.**

3. Replacement Equipment (E-710, E-711, POST-10, 11): The Governor recommends administrative court assessments of \$27,922 over the 2013-15 biennium to replace 4 desktop computers, 4 surge protectors and associated software as part of the statewide replacement schedule and to replace 2 recycled police sedans, emergency equipment, and associated vehicle items for the agency to use during emergency vehicle operations course (EVOC) training. The Governor also recommends administrative court assessments of \$6,470 over the 2013-15 biennium to replace 54 tires and provide for mounting and balancing of the tires. **This decision unit appears reasonable.**
  
4. Budget Restorations (E-751, E-752, POST-11, 12): Administrative court assessments of \$14,508 over the 2013-15 biennium are recommended by the Governor to restore operating costs, freight and postage charges, maintenance of buildings and grounds, and outside maintenance of vehicles to the 2011-13 biennial level. POST indicates typical mailings include basic peace officer certificates, information regarding officers who are not in compliance with reporting or training requirements, and notices of revocation hearings, some of which can be tied to an officer's pay and the officer's ability to exercise the powers of a peace officer. Additionally, POST indicates it utilized slower methods of mail delivery during FY 2012 to reduce expenditures, but that using slower methods of mail delivery reduces the amount of time an officer has to comply with peace officer requirements. POST indicates typical buildings and grounds maintenance includes door lock battery replacement, lighting replacement, showers and toilet repairs for the aged building located at the Stewart Indian Complex in Carson City. **This decision unit appears reasonable.**

**Staff recommends the Other Items in this account be closed as recommended by the Governor, with authority for staff to make technical adjustments.**



JOHNS HOPKINS  
UNIVERSITY

School of Education



**COPS**

COMMUNITY ORIENTED POLICE SERVICES

# National Summit on Preventing Multiple Casualty Violence

*Strategic Approaches to Information Sharing*

April 9-11, 2013

Federal Law Enforcement Training Center

Glynnco, Georgia

The National Summit on Preventing Multiple Casualty Violence is a collaborative initiative of the U.S. Department of Homeland Security, Federal Law Enforcement Training Center, the U.S. Department of Justice, Office of Community Oriented Policing Services and the Johns Hopkins University, School of Education, Division of Public Safety Leadership.

*Advancing the National Dialogue on Preventing Multiple Casualty Violence*

Federal Law Enforcement Training Center, U.S. Department of Homeland Security

# National Summit on Preventing Multiple Casualty Violence: Strategic Approaches to Information Sharing

## Background, Goal, Scope, and Objectives (Tentative)

Federal Law Enforcement Training Center, Glynco, GA  
April 9 - 11, 2013

### **Background**

Immediately following the tragic shooting on July 20, 2012, at the Century movie theater in Aurora, Colorado, and in recognition of increasing alarm over multiple casualty violence in the United States, the Federal Law Enforcement Training Center (FLETC) began partnering with the Department of Justice (DOJ), Office of Community Oriented Policing Services (COPS) and the Johns Hopkins University, School of Education, Division of Public Safety Leadership (JHU-PSL), to hold the National Summit on Multiple Casualty Shootings, which occurred at the FLETC's headquarters in Glynco, Georgia, December 11 – 13, 2012. This Summit brought together a cross-section of stakeholders from a variety of disciplines, including law enforcement, health care, law, social sciences, education, and academia for the purpose of improving the nation's ability to prevent such incidents. Summit participants refined and structured the national dialogue on multiple casualty violence, and discussed, debated, and built consensus on potential strategies for preventing multiple casualty violence.

The recommendations that emerged from the December Summit (hereafter referred to as Summit 1) centered on the need to develop a strategic approach to information-sharing in the prevention of multiple casualty violence. Consequently, a second Summit (hereafter referred to as Summit 2) will take place at the FLETC's headquarters in Glynco, Georgia, April 9 through 11, 2013, called the National Summit on Preventing Multiple Casualty Violence: Strategic Approaches to Information Sharing.

Summit 2 will continue to use the five-part prevention model that Summit 1 planners and participants developed and refined. This model includes identification, notification, evaluation, intervention, and documentation / dissemination, as the five essential nonlinear elements to preventing multiple casualty violence, as depicted in the figure below:

### **Goal**

The goal of Summit 2 is to advance the national dialogue on preventing multiple casualty violence through development of strategic approaches to information sharing.

### **Scope**

The Summit will specifically address preplanned events of multiple casualty violence within the United States, excluding terrorist acts, killings in conjunction with the commission of other crime(s), and domestic violence incidents in which only family members are killed.

## **Objectives**

The objectives of Summit 2 based on preliminary planning discussions are:

- Promote a systems approach to the prevention of multiple casualty violence.
- Identify gaps and impediments in the sharing of information to prevent multiple casualty violence.
- Catalog effective practices for sharing information within and across disciplines and boundaries.

These objectives may be refined and adjusted pending future planning sessions.

## **Anticipated Outcomes**

Anticipated outcomes of Summit 2 based on preliminary planning discussions are as follows:

- A list of entities recommended to take the lead on implementing recommendations from Summit 1
- A process to develop a catalog of effective prevention models
- A proposal for the development of a public awareness campaign, specifically the critical elements to such a campaign

These outcomes may be refined and adjusted pending future planning sessions.

ASSEMBLY BILL NO. 62—COMMITTEE ON JUDICIARY

(ON BEHALF OF THE NEVADA SUPREME COURT)

PREFILED DECEMBER 20, 2012

Referred to Committee on Judiciary

**SUMMARY**—Authorizes the appointment of bailiffs or deputy marshals to provide security for justice courts in smaller counties. (BDR 1-387)

**FISCAL NOTE:** Effect on Local Government: May have Fiscal Impact.  
Effect on the State: No.

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

**AN ACT** relating to justice courts; authorizing the justice of the peace in each justice court in smaller counties to appoint a bailiff or deputy marshal for the court; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

1 Existing law authorizes the appointment of a deputy marshal for each justice  
2 court in a county whose population is 700,000 or more (currently Clark County)  
3 and also requires such deputy marshals to be certified as category I peace officers  
4 within 18 months after appointment. (NRS 4.353) Under existing law, a bailiff of a  
5 justice court in a county whose population is less than 700,000 (currently counties  
6 other than Clark County) is required to be certified as a category II peace officer.  
7 (NRS 4.353, 289.470, 289.550) This bill authorizes the appointment of a bailiff or a  
8 deputy marshal for each justice court in a county whose population is less than  
9 700,000 (currently counties other than Clark County). This bill also authorizes a  
10 justice of the peace in such a county to appoint a retired law enforcement officer  
11 who has been previously certified by the Peace Officers' Standards and Training  
12 Commission as a category I or category II peace officer, or its equivalent by the  
13 certifying authority of another state, to serve as a bailiff or a deputy marshal for the  
14 court. This bill further provides that such a bailiff or deputy marshal is not required  
15 to become certified or recertified as a peace officer in this State.



1       9. For good cause shown, a bailiff or deputy marshal  
2 appointed for a court pursuant to subsection 1 may be assigned  
3 temporarily to assist other justice courts or assist with court  
4 administration as needed.

5       10. A justice of the peace may appoint a retired law  
6 enforcement officer who has been previously certified by the Peace  
7 Officers' Standards and Training Commission as a category I or  
8 category II peace officer, or its equivalent by the certifying  
9 authority of another state, to serve as a bailiff or deputy marshal  
10 pursuant to this section. Notwithstanding any other provision of  
11 law, a bailiff or deputy marshal appointed pursuant to this  
12 subsection is not required to be certified or recertified as a peace  
13 officer in this State.

14       **Sec. 2.** NRS 289.550 is hereby amended to read as follows:

15       289.550 1. Except as otherwise provided in subsection 2 and  
16 NRS 3.310 and 4.353, *and section 1 of this act*, a person upon  
17 whom some or all of the powers of a peace officer are conferred  
18 pursuant to NRS 289.150 to 289.360, inclusive, must be certified by  
19 the Commission within 1 year after the date on which the person  
20 commences employment as a peace officer unless the Commission,  
21 for good cause shown, grants in writing an extension of time, which  
22 must not exceed 6 months, by which the person must become  
23 certified. A person who fails to become certified within the required  
24 time shall not exercise any of the powers of a peace officer after the  
25 time for becoming certified has expired.

26       2. The following persons are not required to be certified by the  
27 Commission:

28       (a) The Chief Parole and Probation Officer;

29       (b) The Director of the Department of Corrections;

30       (c) The Director of the Department of Public Safety, the deputy  
31 directors of the Department, the chiefs of the divisions of the  
32 Department other than the Investigation Division and the Nevada  
33 Highway Patrol, and the members of the State Disaster  
34 Identification Team of the Division of Emergency Management of  
35 the Department;

36       (d) The Commissioner of Insurance and the chief deputy of the  
37 Commissioner of Insurance;

38       (e) Railroad police officers; and

39       (f) California correctional officers.

40       **Sec. 3.** This act becomes effective on July 1, 2013.



Meeting e Sea Hammond

3 PM

April 2<sup>nd</sup>

S.B. 257

SENATE BILL NO. 257—SENATOR HAMMOND

Rem 2103

MARCH 15, 2013

Referred to Committee on Government Affairs

SUMMARY—Requires law enforcement agencies to adopt and enforce policies and procedures governing identification of officers under certain circumstances. (BDR 23-435)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact. Effect on the State: Yes.

EXPLANATION -- Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to peace officers; requiring law enforcement agencies to adopt and enforce policies and procedures that require peace officers to provide identification under certain circumstances; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

1 This bill requires a law enforcement agency to adopt and enforce policies and  
2 procedures requiring a peace officer, upon the request of the driver of a motor  
3 vehicle, to provide his or her name and badge number when making a traffic stop  
4 unless doing so would endanger the life, health or safety of the peace officer.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Chapter 289 of NRS is hereby amended by adding  
2 thereto a new section to read as follows:  
3 1. *Each law enforcement agency shall adopt and enforce*  
4 *policies and procedures which provide that, except as otherwise*  
5 *provided in subsection 2, whenever a peace officer stops a driver*  
6 *of a motor vehicle for any violation of chapters 484A to 484E,*  
7 *inclusive, of NRS, the peace officer shall provide his or her name*  
8 *and badge number upon the request of the driver.*  
9 2. *A law enforcement agency may provide exceptions in the*  
10 *policies and procedures adopted and enforced pursuant to*





1 *subsection 1 for situations the agency determines may endanger*  
2 *the life, health or safety of the peace officer.*

3 **Sec. 2.** This act becomes effective:

4 1. Upon passage and approval for the purpose of performing  
5 any preparatory administrative tasks necessary to carry out the  
6 provisions of this act; and

7 2. On October 1, 2013, for all other purposes.

③



\* S B 2 5 7 \*

MEMORANDUM

To: Dick Clark, Executive Director, POST

From: Tim Bunting, Deputy Director, POST

Date: April 8, 2013

Subject: Quarterly Report, Operations, and Special Projects, 3<sup>rd</sup> Quarter FY-13

---

**1. Projects Update.**

Annual Report. Completed

3<sup>rd</sup> Quarter Budget. See attached chart.

Curriculum Review. On going

Policy and Procedures update. No revisions

**2. Significant Events.**

Jan 24, all staff meeting to discuss Bureau's SOPs

Feb 27, Budget Briefing to Joint Committee

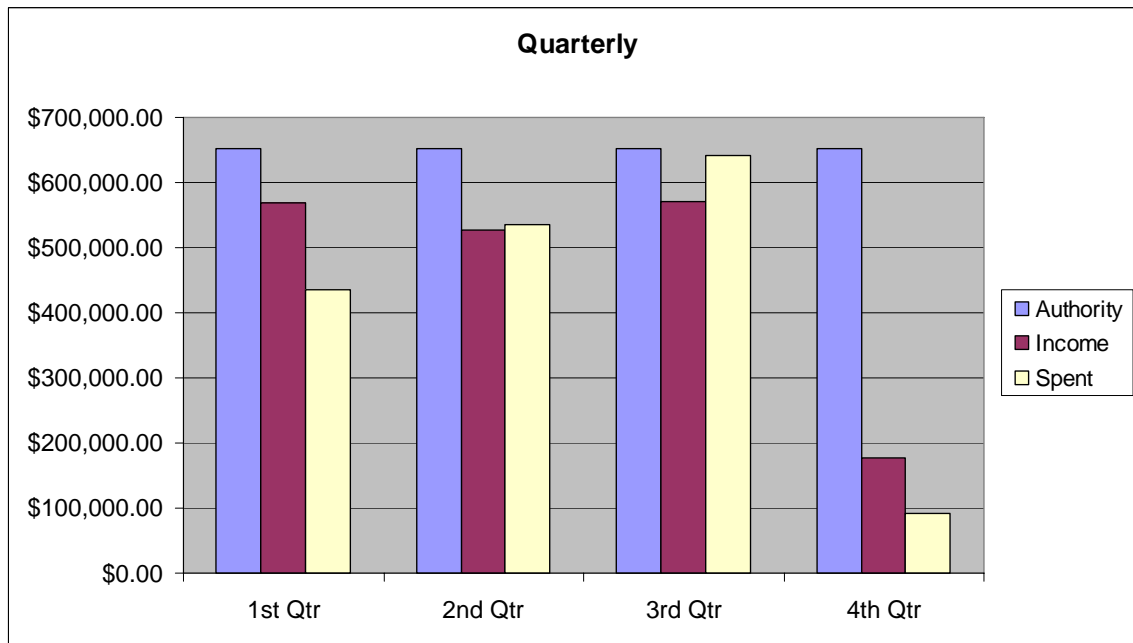
Mar 4, Bureau SOPs due

**3. Miscellaneous Comments.**

Gathering compliance data was the priority for the quarter.

**4. Budget.**

3<sup>rd</sup> quarter: Authorized \$651,827.75, Received \$571,682.15, Spent \$641,795.88



We did not reach our authority for the third straight quarter. Court assessments are at 61% of authorized.

**COMMISSION ON P.O.S.T.**

To: Tim Bunting, Deputy Director

From: Scott Johnston, PSB Chief

Cc: ALL; "S" Drive

Date Submitted: 04/04/2013

Re: Quarterly Activities Report - 3rd Quarterly Report FY 2013

PROJECTS TRACKING –

PROJECT	STATUS
None	

**Audits/Compliance/ITR/Academy Audits:**

**ITR Audit Report Pursuant to NAC 289.230**

ITR Audits			
January	February	March	Total
1	4	0	5

**Academy Audit Report Pursuant to NAC 289.300**

Academy Audits			
January	February	March	Total
1	4	0	5

Course Audits			
January	February	March	Total
3	0	2	5

**Records and Certification Micro-Imaging Project:  
SNAPSHOT:**

No change

**State Certification Examination**

Category	# of Students			
	January	February	March	Total
Category I	1	1	58	60
Category II	25	1	1	27
Category III	0	49	18	67
Reserve Limited	0	7	0	7
<b>Total</b>	26	58	77	161

**Basic Certificates Issued (Includes In-Lieu's for each category)**

Category	# Certificates Awarded			
	January	February	March	Total
Category I	4	10	32	46
Category II	2	2	15	19
Category III	67	47	1	115
Reserve Limited	0	6	0	6
<b>Total</b>	<b>73</b>	<b>65</b>	<b>48</b>	<b>186</b>

**Courses Certified**

Courses Certified			
January	February	March	Total
19	8	16	43

"M/C" Numbers Assigned			
January	February	March	Total
1	1	0	2

Academy "B" Numbers Assigned			
January	February	March	Total
1	0	1	2

**PAR's Processed**

PAR's processed (Paper)			
January	February	March	Total
124	98	207	429

PAR's processed (Formatta)			
January	February	March	Total
157	106	96	359

**Significant Events**

	EVENT
1	The Commission revoked one certificate, Commission continued with Rule making on regulation changes
2	Conducted SNALET and NALET meetings
3	Staff provided instruction for the academy.
4	ITR procedures continuing. Agency training plans completed and agencies have been reporting their annual training electronically. The ITR process implemented is working and providing more accuracy in annual compliance.

## MEMORANDUM

To: Tim Bunting, Deputy Director

From: Boe Turner, PD Bureau Chief

Date: April 1, 2012

Subject: Quarterly Report 3rd Quarter FY 2013

---

### TRAINING PROVIDED

<b>E-learning Students</b>	<b>147</b>
<b>Training hours</b>	<b>2,066</b>
<b>Classroom Students</b>	<b>50</b>
<b>Training hours</b>	<b>400</b>
<b>Total</b>	
<b>Students</b>	<b>197</b>
<b>Training hours</b>	<b>2,466</b>

### Projects

Management course up-date

Self study courses in progress, **41** completed.

Updating of the Statewide Performance Objectives Category I, II, and III completed

State certification exam being updated

Research statewide canine usage

.

### Lexipol

68 agencies originally signed up for usage

35 Agencies have completed manuals

Daily Training Bulletins are being used

# **Commission on Peace Officers' Standards & Training**

## *Basic Training Bureau*

To: Tim Bunting, Deputy Director

From: Orlando Guerra

Date: 4 April 2013

Subject: 3d Quarterly 2013 Report (January, February March)

### **Projects:**

- Performance objectives review (on going)
- Shoot house plans (on-going)
- Clean up of all surrounding areas at POST in the works (on-going)
- Working on Stewart Facility football/track field (on-going)
- Fence: almost done, posts were placed in the ground. Weather permitting rails will be in place in near future.
- Reviewing the Defensive Tactics block of instruction.
- Revising the boxing program. Making it more effective and user friendly.
- Working on simplifying the high/low risk traffic stop(s) block of instruction (more realistic, formal, structured, basic, thus eliminating all the drama that has been added throughout the years).
- Work still being done to correct and simplify the building search and active assailant block of instruction (more buildings, more scenario problems).
- Maintenance of POST patrol vehicles on-going process.

### **Bureau:**

- Class 41/42 started 28 Jan 2013. Class is in its 9<sup>th</sup> week. All the cadets are doing well. No major issues

- Basic Training Bureau staff continues to review, scrub lesson plans and instructors lists to better provide the cadets with quality instruction.
- Class is holding together well. Academically all are doing fine.

**Training Hours:**

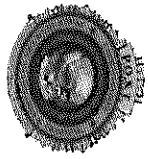
- Category I
  - Classroom 355 hours
  - Cadet 9, 585 hours
- Category II
  - Classroom 355 hours
  - Cadet 1,065 hours
- Instructor hours 1,940 hours

**Milo Use of Force Simulator**

Jan- Legislative Police borrowed trainer from 1/7-11/2013 but was unable to use it due to their schedule.

Feb- Used by DPS/NDI, 6 hrs, 12 officers

March- No Usage



NEVADA  
COMMISSION ON  
PEACE OFFICERS' STANDARDS AND TRAINING  
PERFORMANCE INDICATOR REPORT

Date: April 2013  
Fiscal Year: 2013

Indicator	CERTIFICATES PROCESSED												Workload
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
Basic	37	28	55	67	25	17	14	46	89	61	117	56	612
	18	82	36	17	42	0	73	65	48	10	14	15	381
Intermediate	11	21	17	15	15	3	9	33	10	14	15	9	172
	10	31	30	16	18	18	23	47	43	43	13	6	226
Advanced	11	14	30	10	16	4	9	27	8	7	13	6	145
	11	25	17	16	16	11	23	35	37	37	6	1	191
Supervisor	4	5	11	3	5	6	4	7	1	1	2	1	55
	1	2	0	0	4	4	6	5	4	4	1	0	46
Management	0	3	1	0	2	2	1	1	0	0	0	0	5
	0	0	0	0	0	0	0	0	0	0	0	0	10
Executive	1	0	1	0	0	0	0	0	0	0	1	0	7
	2	0	0	0	4	0	0	2	0	0	0	0	8
Instructor	0	3	2	0	0	0	0	3	4	0	0	0	12
	0	4	0	0	1	0	0	2	2	2	0	0	9
ON LINE IN-LIEU ELIGIBILITY REQUESTS													
In-Lieu Attended/Completed	2	3	2	8	5	4	1	6	2	0	0	0	33
STATEWIDE TRAINING													
Annual Mandatory Training *	4	1	2	1	1	0	3	3	4	4	4	4	30
Number of courses	79	58	72	84	151	168	119	113	100	100	26	37	1,044
Number of students attended	96	6	36	24	9	0	12	37	64	64	76	37	397
	861	760	1051	4435	2882	12213	691	1689	820	820	104	2276	25,362
Number of student hours	580	24	480	1920	36	0	82	484	316	316	104	2276	6,867
	3197	3793	4875	21772	12608	314032	3466	6227	4388	4388	104	2276	374,358
STATEWIDE TRAINING													
Professional Development Training	13	1	2	5	5	7	8	7	1	14	5	5	73
Number of courses	93	117	43	97	94	133	89	38	72	72	14	5	78
Number of students attended	411	27	9	90	263	119	31	97	7	134	114	78	1,380
	332	244	113	211	338	187	107	135	142	1969.5	2292	19	1,809
Number of student hours	9734	432	248	6160	2338	1436	1840	4168	280	1969.5	2292	19	31,607
	3272	3311	3392	5416	2979.5	1175	1180	1079	2866	2866	1079	2866	24,671



Indicator	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Workload
<b>E-LEARNING (Self Study &amp; On Line In-tien)</b>													
E-Learning Students	157	142	219	177	190	192	236	133	101	750	652	85	3,124
Current FY	333	31	14	83	36	18	86	12	49	4706	6904	964	672
Previous FY	1164	852	1192	1284	1214	1226	1712	1020	1220	4706	6904	964	23,458
Monthly Training Hours	1998	408	132	1090	600	680	812	516	738				6,974
<b>REQUESTS FOR COURSE CERTIFICATION / APPROVAL</b>													
Number of courses certified / approved	54	8	8	15	19	11	5	20	15	7	42	9	213
Current FY	22	49	18	37	11	0	21	9	17				184
Previous FY													
<b>POST BASIC TRAINING - CATEGORY I</b>													
POST Academy Class #	CLASS 40	CLASS 40	CLASS 40	CLASS 40	CLASS 40	No Academy	CLASS 42	CLASS 42	CLASS 42	CLASS 42	CLASS 42	No Academy	
Start date of the Academy	July 30				Nov 16		Jan 28						
End date of the Academy											MAY 16		
Number of Cadets starting	22				pending		152	192	176	134	134		22
Number of Cadets finishing		1-failed PT					40	155	160	134	134		0
Classroom Hours		156	188	168	120		152	192	176	134	134		1,420
Actual	20	184	161	161	189		40	155	160	134	134		1,070
Planned		1,404	1,692	1,512	1,080		3,192	4,032	3,872	2,616	2,616		22,016
Student Hours		423	3,864	3,360	3,969		1,080	4,185	4,320	4,320	4,320		24,561
Actual		4	4	4	4		4	4	4	4	4		4,00
Planned		4.5	5	4.5	4.5		5	4.89	4.9	4.9	4.9		4.63
Cadet course evaluation rating (1-5)													
<b>POST BASIC TRAINING - CATEGORY II</b>													
POST Academy Class #	CLASS 39	CLASS 39	CLASS 39	CLASS 39	CLASS 39	No Academy	CLASS 41	CLASS 41	CLASS 41	CLASS 41	CLASS 41	No Academy	
Start date of the Academy	July 30						Jan 28						
End date of the Academy				Oct 11									Apr 11
Number of Cadets starting	2			pending			152	152	192	48			2
Number of Cadets finishing							40	155	160	144			0
Classroom Hours		152	152	192	100		152	152	192	48			1,140
Actual	20	184	161	161	82		40	155	160	144			965
Planned		456	456	576	360		456	456	576	144			3,480
Student Hours		40	368	322	164		120	465	480	480			2,781
Actual		4	4	4	4		4	4	4	4			4,00
Planned		4.5	5	4.5	3.78		5	4.89	4.9	4.9			4.63
Cadet course evaluation rating (1-5)													
<b>STATE CERTIFICATION EXAMINATION</b>													
Number of Academies administered State Cert Exam	2	4	1	3	7	4	5	7	3	3	8	7	54
Current FY	9	6	11	0	5	3	1	4	5	5	5		44
Previous FY	10	64	1	49	73	22	61	85	63	48	91		602
Number of individual exams administered	82	50	156	7	62	8	27	69	68	48	91		590
Current FY	10	64	1	49	73	22	61	85	63	48	90		601
Previous FY	82	50	154	7	62	8	26	68	64	48	90		521
Number of exams passed	0	0	0	0	0	0	0	0	0	0	1		1
Current FY	0	0	2	0	0	0	0	1	4	0	1		7
Previous FY	0	0											

		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Workload
<b>Individual</b>														
<b>PERSONNEL ACTION REPORT (PAR)</b>														
Number of PAR's manually processed		116	249	101	101	38	39	65	141	130	43	143	50	1,216
Number of PAR's manually processed		125	106	47	164	106	77	124	98	207				1,054
Number of Formatted electronic PAR submissions processed		135	82	133	66	116	129	157	106	96				0
														1,020
<b>ACADEMIES AUDITED</b>														
Number of academies audited (programs)		1.16	1.16	1.16	1.16	1.16	1.16	1.16	1.16	1.16	1.16	1.16	1.16	13.92
		0	0	0	0	0	1	1	4	0	0	0	0	6
<b>COURSES AUDITED</b>														
Number of courses audited		1	1	1	1	1	1	1	1	1	1	1	1	12
		0	0	0	0	0	0	3	0	2	0	0	0	5
<b>ITRS AUDITED</b>														
Number of agencies audited for compliance		2.75	2.75	2.75	2.75	2.75	2.75	2.75	2.75	2.75	2.75	2.75	2.75	33
		0	2	6	1	4	2	1	4	0	0	0	0	20
Number of records reviewed		0	36	259	200	147	522	250	99	0	0	0	0	1,513
<b>SURVEY OF LAW ENFORCEMENT AGENCIES</b>														
POST academy users - agencies surveyed		0	0	0	0	0	0	0	0	0	0	0	0	0
Course evaluation rating (1-5)		0	0	0	0	0	0	0	11	0	0	0	0	11
		0	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	4	0	0	0	0	4
<b>EXECUTIVE LEVEL TRAINING</b>														
3 per Fiscal Year		1	0	0	0	0	0	0	0	0	0	0	0	1
		1	0	0	0	2	0	0	0	0	0	0	0	3
<b>POST COMMISSION MEETINGS</b>														
		1	0	0	0	0	0	0	0	0	0	0	0	1
		1	0	0	0	0	0	0	0	0	0	0	0	1

July 2012 - Consolidated Conducted / Facilitated / Managed Courses  
to reflect Statewide Annual Mandatory Training and Professional Development Training  
\* Annual Training represents Mandatory and Critical Skills Training  
Added updated PAR's

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
--------------------	--------------	--------------------	---------------	---------------	------------------	----------------	------------------

**Attorney General's Office**

**Meads, Carrie J.**

Intermediate		1-31-2013	Active		1-31-2013		
--------------	--	-----------	--------	--	-----------	--	--

Employees this Agency: 1

**Carson City Juv Justice Center**

**Davis, Scott B.**

Intermediate		1-03-2013	Active		1-03-2013		
--------------	--	-----------	--------	--	-----------	--	--

Employees this Agency: 1

**Carson City Sheriff's Office**

**Mendoza, Brian P.**

Intermediate		3-19-2013	Active		3-19-2013		
--------------	--	-----------	--------	--	-----------	--	--

Employees this Agency: 1

**Churchill County Sheriff's Office**

**Maynez II, Rudy M.**

Intermediate		3-26-2013	Active		3-26-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Michel, Daniel J.**

Intermediate		3-25-2013	Active		3-25-2013		
--------------	--	-----------	--------	--	-----------	--	--

Employees this Agency: 2

**City of Las Vegas Detention & Enfor**

**Hunt, Jim L.**

Intermediate		2-12-2013	Active		2-12-2013		
--------------	--	-----------	--------	--	-----------	--	--

Employees this Agency: 1

**Clark Co Dept of Juv Justice Services**

**Steiner, Dean H.**

Intermediate		3-07-2013	Active		3-07-2013		
--------------	--	-----------	--------	--	-----------	--	--

Employees this Agency: 1

**Nevada Commission on POST**  
**Certification By Agency**  
Intermediate Certificate by Agency 3rd Quarter Jan-Mar 2013

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
--------------------	--------------	--------------------	---------------	---------------	------------------	----------------	------------------

**Clark County School District PD**

<b>Ard, Barry J.</b> Intermediate		1-02-2013	Active		1-02-2013		
<b>Bolden, Terence A.</b> Intermediate		2-06-2013	Active		2-06-2013		
<b>Gamboa, Anthony J.</b> Intermediate		1-17-2013	Active		1-17-2013		

Employees this Agency: 3

**Douglas County Sheriff's Office**

<b>Flagg, Marshall J.</b> Intermediate		3-25-2013	Active		3-25-2013		
<b>Karosich, Kevin C.</b> Intermediate		1-31-2013	Active		1-31-2013		
<b>Koontz, Richard N.</b> Intermediate		3-25-2013	Active		3-25-2013		
<b>Lenz, John C.</b> Intermediate		3-25-2013	Active		3-25-2013		
<b>Sandoval, Carlos A.</b> Intermediate		3-25-2013	Active		3-25-2013		
<b>Shiple, Stuart D.</b> Intermediate		3-25-2013	Active		3-25-2013		
<b>Vido, Les</b> Intermediate		3-25-2013	Active		3-25-2013		
<b>Williamson, Brandon J.</b> Intermediate		3-25-2013	Active		3-25-2013		

Employees this Agency: 8

**Elko County Sheriff's Office**

<b>Leahy, Matt</b> Intermediate		1-03-2013	Active		1-03-2013		
------------------------------------	--	-----------	--------	--	-----------	--	--

Employees this Agency: 1

Certificate	Level	Status Date	Status	Cert #	Certified	Expires	Probation
-------------	-------	-------------	--------	--------	-----------	---------	-----------

**Eureka County Sheriff's Office**

<b>Sanders, Kenneth E.</b>	Intermediate	3-07-2013	Active		3-07-2013		
<b>Weaver, Jeri M.</b>	Intermediate	3-07-2013	Active		3-07-2013		

Employees this Agency: 2

**Gaming Control Board**

<b>Haynie, Louis M.</b>	Intermediate	2-06-2013	Active		2-06-2013		
-------------------------	--------------	-----------	--------	--	-----------	--	--

Employees this Agency: 1

**Henderson Marshal Service**

<b>Lenzo, Michael P.</b>	Intermediate	2-26-2013	Active		2-26-2013		
--------------------------	--------------	-----------	--------	--	-----------	--	--

Employees this Agency: 1

**Henderson Alternative Sentencing Div.**

<b>Massy, Ian G.</b>	Intermediate	1-29-2013	Active		1-29-2013		
----------------------	--------------	-----------	--------	--	-----------	--	--

Employees this Agency: 1

**Henderson Police Department**

<b>Adams, Russell T.</b>	Intermediate	1-31-2013	Active		1-31-2013		
<b>Bryan, Stephen M.</b>	Intermediate	2-12-2013	Active		2-12-2013		
<b>Burgess, Chad T.</b>	Intermediate	1-10-2013	Active		1-10-2013		
<b>Clarke, David P.</b>	Intermediate	1-31-2013	Active		1-31-2013		
<b>Kern, Justin J.</b>	Intermediate	1-31-2013	Active		1-31-2013		

**Nevada Commission on POST**  
**Certification By Agency**  
Intermediate Certificate by Agency 3rd Quarter Jan-Mar 2013

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
<b>Olds, Alan L.</b>	Intermediate	1-29-2013	Active		1-29-2013		
<b>Robbins, Jed P.</b>	Intermediate	3-14-2013	Active		3-14-2013		
<b>Employees this Agency:</b>		<b>7</b>					
<b>Lander County Sheriff's Office</b>							
<b>Campbell, Gary D.</b>	Intermediate	1-03-2013	Active		1-03-2013		
<b>Lowe, Dennis G.</b>	Intermediate	2-06-2013	Active		2-06-2013		
<b>Employees this Agency:</b>		<b>2</b>					
<b>Las Vegas Metro Detention Center</b>							
<b>Adair, Kevin L.</b>	Intermediate	1-10-2013	Active		1-10-2013		
<b>Marchi, Claudio R.</b>	Intermediate	3-11-2013	Active		3-11-2013		
<b>Miller, Anthony G.</b>	Intermediate	1-10-2013	Active		1-10-2013		
<b>Stieb, Mark T.</b>	Intermediate	1-10-2013	Active		1-10-2013		
<b>Employees this Agency:</b>		<b>4</b>					
<b>Las Vegas Metro Police Department</b>							
<b>Appuglise, Deanna L.</b>	Intermediate	1-03-2013	Active		1-03-2013		
<b>Carlson, Eric J.</b>	Intermediate	3-19-2013	Active		3-19-2013		
<b>Cho, Won J.</b>	Intermediate	2-26-2013	Active		2-26-2013		
<b>Cintron, Hector</b>	Intermediate	3-19-2013	Active		3-19-2013		
<b>Curtis, Christopher L.</b>							

**Nevada Commission on POST**  
**Certification By Agency**  
Intermediate Certificate by Agency 3rd Quarter Jan-Mar 2013

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
Intermediate		2-26-2013	Active		2-26-2013		
<b>Donegan, Carmen A.</b>							
Intermediate		2-26-2013	Active		2-26-2013		
<b>Hippel, Stephen A.</b>							
Intermediate		1-02-2013	Active		1-02-2013		
<b>Lloyd, Erik L.</b>							
Intermediate		3-19-2013	Active		3-19-2013		
<b>Meyer, Seth J.</b>							
Intermediate		3-19-2013	Active		3-19-2013		
<b>Pacchioga, Fernando G.</b>							
Intermediate		1-02-2013	Active		1-02-2013		
<b>Quinn, Peter J.</b>							
Intermediate		1-02-2013	Active		1-02-2013		
<b>Ralat, Jorge M.</b>							
Intermediate		3-19-2013	Active		3-19-2013		
<b>Sims, David P.</b>							
Intermediate		3-19-2013	Active		3-19-2013		
<b>Taylor, Joshua J.</b>							
Intermediate		1-02-2013	Active		1-02-2013		
<b>Williams, Steven T.</b>							
Intermediate		3-19-2013	Active		3-19-2013		

Employees this Agency: 15

**Las Vegas Township Constable's Office**

<b>Sadjadi, Hadi</b>							
Intermediate		3-07-2013	Active		3-07-2013		

Employees this Agency: 1

**Lyon County Sheriff's Office**

<b>Bixby, Christopher R.</b>							
Intermediate		1-02-2013	Active		1-02-2013		
<b>Hawley, Wayne L.</b>							
Intermediate		3-19-2013	Active		3-19-2013		

Certificate	Level	Status Date	Status	Cert #	Certified	Expires	Probation
-------------	-------	-------------	--------	--------	-----------	---------	-----------

Employees this Agency: 2

**Mesquite Police Department**

<b>Richmond, Ronald L.</b>	Intermediate	2-12-2013	Active		2-12-2013		
----------------------------	--------------	-----------	--------	--	-----------	--	--

Employees this Agency: 1

**Nevada Department of Corrections**

<b>Brannon, Ira J.</b>	Intermediate	2-06-2013	Active		2-06-2013		
------------------------	--------------	-----------	--------	--	-----------	--	--

<b>Porter, Conrad C.</b>	Intermediate	2-12-2013	Active		2-12-2013		
--------------------------	--------------	-----------	--------	--	-----------	--	--

Employees this Agency: 2

**Nevada Department of Public Safety**

<b>Ashby, Allen L.</b>	Intermediate	2-26-2013	Active		2-26-2013		
------------------------	--------------	-----------	--------	--	-----------	--	--

<b>Borchardt, Robert H.</b>	Intermediate	2-12-2013	Active		2-12-2013		
-----------------------------	--------------	-----------	--------	--	-----------	--	--

<b>Estepa, Eric P.</b>	Intermediate	1-03-2013	Active		1-03-2013		
------------------------	--------------	-----------	--------	--	-----------	--	--

<b>Fickel, Rodger D.</b>	Intermediate	2-20-2013	Active		2-20-2013		
--------------------------	--------------	-----------	--------	--	-----------	--	--

<b>Guerra Jr, Orlando</b>	Intermediate	2-12-2013	Active		2-12-2013		
---------------------------	--------------	-----------	--------	--	-----------	--	--

<b>Gurley, James T.</b>	Intermediate	2-19-2013	Active		2-19-2013		
-------------------------	--------------	-----------	--------	--	-----------	--	--

<b>Knapp, Brady T.</b>	Intermediate	1-29-2013	Active		1-29-2013		
------------------------	--------------	-----------	--------	--	-----------	--	--

<b>Miller, David R.</b>	Intermediate	1-17-2013	Active		1-17-2013		
-------------------------	--------------	-----------	--------	--	-----------	--	--

<b>Urso, Thomas H.</b>	Intermediate	1-17-2013	Active		1-17-2013		
------------------------	--------------	-----------	--------	--	-----------	--	--

<b>Wear, Arpa</b>							
-------------------	--	--	--	--	--	--	--



**Nevada Commission on POST  
Certification By Agency**  
Intermediate Certificate by Agency 3rd Quarter Jan-Mar 2013

Certificate	Level	Status Date	Status	Cert #	Certified	Expires	Probation
-------------	-------	-------------	--------	--------	-----------	---------	-----------

Intermediate		1-17-2013	Active		1-17-2013		
--------------	--	-----------	--------	--	-----------	--	--

Employees this Agency: 10

**Nevada Department of Wildlife**

**Herndon, James M.**

Intermediate		2-26-2013	Active		2-26-2013		
--------------	--	-----------	--------	--	-----------	--	--

Employees this Agency: 1

**North Las Vegas Police Department**

**Adair, Kurt A.**

Intermediate		3-26-2013	Active		3-26-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Blackwell, Gregory M.**

Intermediate		2-26-2013	Active		2-26-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Brucken, Barney T.**

Intermediate		3-14-2013	Active		3-14-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Gaspardi, Kathryne B.**

Intermediate		2-26-2013	Active		2-26-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Gaston, Lee G.**

Intermediate		3-26-2013	Active		3-26-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Giampaolo, Nicola**

Intermediate		3-26-2013	Active		3-26-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Graves, Michael C.**

Intermediate		3-14-2013	Active		3-14-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Howe, Brian R.**

Intermediate		2-12-2013	Active		2-12-2013		
--------------	--	-----------	--------	--	-----------	--	--

**McGinnis, Paul K.**

Intermediate		3-11-2013	Active		3-11-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Parque, Chad W.**

Intermediate		3-26-2013	Active		3-26-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Rosenthal, Adam E.**

Intermediate		3-07-2013	Active		3-07-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Schwanitz, Ian A.**

Intermediate		3-26-2013	Active		3-26-2013		
--------------	--	-----------	--------	--	-----------	--	--

Certificate	Level	Status Date	Status	Cert #	Certified	Expires	Probation
-------------	-------	-------------	--------	--------	-----------	---------	-----------

Employees this Agency: 12

**Nye County Sheriff's Office**

<b>Close, Joseph W.</b>	Intermediate	3-07-2013	Active		3-07-2013		
<b>Guthridge, Scott N.</b>	Intermediate	3-11-2013	Active		3-11-2013		
<b>Mendoza, Monique</b>	Intermediate	3-14-2013	Active		3-14-2013		
<b>Moore, Jan L.</b>	Intermediate	3-11-2013	Active		3-11-2013		
<b>O'Donnell, Thomas J.</b>	Intermediate	3-07-2013	Active		3-07-2013		

Employees this Agency: 5

**Reno Police Department**

<b>Adamson, Brian E.</b>	Intermediate	1-02-2013	Active		1-02-2013		
<b>Autrey, Cory R.</b>	Intermediate	1-02-2013	Active		1-02-2013		
<b>Broadway, Timothy J.</b>	Intermediate	1-02-2013	Active		1-02-2013		
<b>Brouker, Jay P.</b>	Intermediate	1-02-2013	Active		1-02-2013		
<b>Browett, Michael S.</b>	Intermediate	1-02-2013	Active		1-02-2013		
<b>Burkey, Jerry D.</b>	Intermediate	1-17-2013	Active		1-17-2013		
<b>Donohoe, Timothy</b>	Intermediate	1-02-2013	Active		1-02-2013		
<b>Guilford, Colleen M.</b>	Intermediate	1-02-2013	Active		1-02-2013		
<b>Harms, Ashley C.</b>	Intermediate	2-19-2013	Active		2-19-2013		

**Nevada Commission on POST**  
**Certification By Agency**  
Intermediate Certificate by Agency 3rd Quarter Jan-Mar 2013

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
<b>Jones, Sean M.</b> Intermediate		1-02-2013	Active		1-02-2013		
<b>Kazmar, Ernie R.</b> Intermediate		1-02-2013	Active		1-02-2013		
<b>Laskin, Kent M.</b> Intermediate		1-02-2013	Active		1-02-2013		
<b>Lopez, Francisco J.</b> Intermediate		1-22-2013	Active		1-22-2013		
<b>Morgan, Jason A.</b> Intermediate		1-29-2013	Active		1-29-2013		
<b>Salerno, Michael L.</b> Intermediate		1-02-2013	Active		1-02-2013		
<b>Smith, Scott R.</b> Intermediate		1-02-2013	Active		1-02-2013		
<b>Van Diest, Wendy M.</b> Intermediate		1-02-2013	Active		1-02-2013		
<b>Venzon, Byron J.</b> Intermediate		1-02-2013	Active		1-02-2013		

Employees this Agency: 18

**Secretary of State, Securities Division**

<b>Evans, David R.</b> Intermediate		3-07-2013	Active		3-07-2013		
--	--	-----------	--------	--	-----------	--	--

Employees this Agency: 1

**Sparks Police Department**

<b>Dach, Kevin L.</b> Intermediate		1-17-2013	Active		1-17-2013		
<b>Miller, Brian S.</b> Intermediate		1-10-2013	Active		1-10-2013		

Employees this Agency: 2

**Taxicab Authority**

<b>Ferriolo, Michael</b>							
--------------------------	--	--	--	--	--	--	--

**Nevada Commission on POST**  
**Certification By Agency**  
Intermediate Certificate by Agency 3rd Quarter Jan-Mar 2013

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
Intermediate		2-19-2013	Active		2-19-2013		

**Employees this Agency: 1**

**Washoe County Depart of Juv Services**

**Cervantes, Frank W.**

Intermediate		3-14-2013	Active		3-14-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Employees this Agency: 1**

**Washoe County Sheriff's Office**

**O'Brien, Andrea E.**

Intermediate		1-10-2013	Active		1-10-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Ruvalcaba, Victor L.**

Intermediate		3-07-2013	Active		3-07-2013		
--------------	--	-----------	--------	--	-----------	--	--

**Employees this Agency: 2**

**Employees on report: 111**

*NOTE: Some employees may be associated with more than one Agency which can inflate the report total.*

<b>Certificate</b>	<b>Level</b>	<b>Status</b>	<b>Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
--------------------	--------------	---------------	-------------	---------------	---------------	------------------	----------------	------------------

**Carson City Sheriff's Office**

**Mendoza, Brian P.**

Advanced 3-19-2013 Active 3-19-2013

Employees this Agency: 1

**Churchill County Sheriff's Office**

**Nuckolls, Jesse L.**

Advanced 2-06-2013 Active 2-06-2013

Employees this Agency: 1

**Clark Co Dept of Juv Justice Services**

**Steiner, Dean H.**

Advanced 3-07-2013 Active 3-07-2013

Employees this Agency: 1

**Clark County School District PD**

**Brooks, Jennifer C.**

Advanced 3-07-2013 Active 3-07-2013

Employees this Agency: 1

**Douglas County Sheriff's Office**

**Davis, Justin T.**

Advanced 2-06-2013 Active 2-06-2013

**Flagg, Marshall J.**

Advanced 3-25-2013 Active 3-25-2013

**Haley, Steven R.**

Advanced 3-25-2013 Active 3-25-2013

**Karosich, Kevin C.**

Advanced 2-06-2013 Active 2-06-2013

**Koontz, Richard N.**

Advanced 3-26-2013 Active 3-26-2013

Employees this Agency: 5

Certificate	Level	Status Date	Status	Cert #	Certified	Expires	Probation
-------------	-------	-------------	--------	--------	-----------	---------	-----------

**Elko County Sheriff's Office**

<b>Leahy, Matt</b>							
Advanced		1-03-2013	Active		1-03-2013		

Employees this Agency: 1

**Elko Police Department**

<b>Nielson, Peter R.</b>							
Advanced		1-31-2013	Active		1-31-2013		

Employees this Agency: 1

**Eureka County Sheriff's Office**

<b>Sanders, Kenneth E.</b>							
Advanced		3-07-2013	Active		3-07-2013		

<b>Weaver, Jeri M.</b>							
Advanced		3-07-2013	Active		3-07-2013		

Employees this Agency: 2

**Gaming Control Board**

<b>Haynie, Louis M.</b>							
Advanced		2-06-2013	Active		2-06-2013		

Employees this Agency: 1

**Henderson Marshal Service**

<b>Lenzo, Michael P.</b>							
Advanced		2-26-2013	Active		2-26-2013		

Employees this Agency: 1

**Henderson Police Department**

<b>Delgado, Julio M.</b>							
Advanced		1-29-2013	Active		1-29-2013		

<b>Ridings, Craig H.</b>							
Advanced		1-29-2013	Active		1-29-2013		

<b>Robbins, Jed P.</b>							
------------------------	--	--	--	--	--	--	--

**Nevada Commission on POST  
Certification By Agency**

Advanced Certificate by Agency 3rd Quarter Jan-March 2013

Certificate	Level	Status Date	Status	Cert #	Certified	Expires	Probation
Advanced		3-14-2013	Active		3-14-2013		
<b>Schulke, James S.</b>							
Advanced		1-10-2013	Active		1-10-2013		
<b>Thomas, Robert D.</b>							
Advanced		3-14-2013	Active		3-14-2013		
<b>Youngblood, Kenneth C.</b>							
Advanced		2-12-2013	Active		2-12-2013		

Employees this Agency: 6

**Lander County Sheriff's Office**

<b>Campbell, Gary D.</b>							
Advanced		1-31-2013	Active		1-31-2013		

Employees this Agency: 1

**Las Vegas Metro Detention Center**

<b>Adair, Kevin L.</b>							
Advanced		3-14-2013	Active		3-14-2013		
<b>Stieb, Mark T.</b>							
Advanced		3-11-2013	Active		3-11-2013		

Employees this Agency: 2

**Las Vegas Metro Police Department**

<b>Appuglise, Deanna L.</b>							
Advanced		2-26-2013	Active		2-26-2013		
<b>Carlson, Eric J.</b>							
Advanced		3-19-2013	Active		3-19-2013		
<b>Cho, Won J.</b>							
Advanced		2-26-2013	Active		2-26-2013		
<b>Cintron, Hector</b>							
Advanced		3-19-2013	Active		3-19-2013		
<b>Curtis, Christopher L.</b>							
Advanced		2-26-2013	Active		2-26-2013		
<b>Donegan, Carmen A.</b>							

**Nevada Commission on POST  
Certification By Agency**

Advanced Certificate by Agency 3rd Quarter Jan-March 2013

Certificate	Level	Status Date	Status	Cert #	Certified	Expires	Probation
Advanced		2-26-2013	Active		2-26-2013		
<b>Hippel, Stephen A.</b>							
Advanced		1-02-2013	Active		1-02-2013		
<b>Kratsas, Christopher N.</b>							
Advanced		3-19-2013	Active		3-19-2013		
<b>Lloyd, Erik L.</b>							
Advanced		3-19-2013	Active		3-19-2013		
<b>Meyer, Seth J.</b>							
Advanced		3-19-2013	Active		3-19-2013		
<b>Pacchiaga, Fernando G.</b>							
Advanced		1-02-2013	Active		1-02-2013		
<b>Ralat, Jorge M.</b>							
Advanced		3-19-2013	Active		3-19-2013		
<b>Sims, David P.</b>							
Advanced		3-19-2013	Active		3-19-2013		

Employees this Agency: 13

**Las Vegas Municipal Court Marshals**

<b>Marwitz, Peter R.</b>							
Advanced		2-20-2013	Active		2-20-2013		

Employees this Agency: 1

**Las Vegas Township Constable's Office**

<b>Sadjadi, Hadi</b>							
Advanced		3-07-2013	Active		3-07-2013		

Employees this Agency: 1

**Nevada Department of Corrections**

<b>Porter, Conrad C.</b>							
Advanced		2-12-2013	Active		2-12-2013		

Employees this Agency: 1



**Nevada Commission on POST  
Certification By Agency**

Advanced Certificate by Agency 3rd Quarter Jan-March 2013

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
<b>Nevada Department of Public Safety</b>							
<b>Ashby, Allen L.</b>							
Advanced		2-26-2013	Active		2-26-2013		
<b>Becker, David R.</b>							
Advanced		3-11-2013	Active		3-11-2013		
<b>Borchardt, Robert H.</b>							
Advanced		2-12-2013	Active		2-12-2013		
<b>Correll, Lorin E.</b>							
Advanced		1-29-2013	Active		1-29-2013		
<b>Fickel, Rodger D.</b>							
Advanced		2-20-2013	Active		2-20-2013		
<b>Gocke, Michael A.</b>							
Advanced		2-12-2013	Active		2-12-2013		
<b>Gurley, James T.</b>							
Advanced		2-19-2013	Active		2-19-2013		
<b>Miller, David R.</b>							
Advanced		1-17-2013	Active		1-17-2013		
<b>Urso, Thomas H.</b>							
Advanced		1-31-2013	Active		1-31-2013		
<b>Wear, Arpa</b>							
Advanced		1-17-2013	Active		1-17-2013		

Employees this Agency: 10

**Nevada Department of Wildlife**

<b>Herndon, James M.</b>							
Advanced		2-26-2013	Active		2-26-2013		

Employees this Agency: 1

**North Las Vegas Police Department**

<b>Adair, Kurt A.</b>							
Advanced		3-26-2013	Active		3-26-2013		
<b>Brucken, Barney T.</b>							
Advanced		3-14-2013	Active		3-14-2013		

**Nevada Commission on POST**  
**Certification By Agency**  
Advanced Certificate by Agency 3rd Quarter Jan-March 2013

Certificate	Level	Status Date	Status	Cert #	Certified	Expires	Probation
<b>Fox, Matthew J.</b>	Advanced	3-26-2013	Active		3-26-2013		
<b>Gaspardi, Kathryne B.</b>	Advanced	2-26-2013	Active		2-26-2013		
<b>Gaston, Lee G.</b>	Advanced	3-26-2013	Active		3-26-2013		
<b>Rosenthal, Adam E.</b>	Advanced	3-07-2013	Active		3-07-2013		
<b>Schwanitz, Ian A.</b>	Advanced	3-26-2013	Active		3-26-2013		

Employees this Agency: 7

**Nye County Sheriff's Office**

<b>Arms, Gregory</b>	Advanced	3-07-2013	Active		3-07-2013		
<b>Close, Joseph W.</b>	Advanced	3-07-2013	Active		3-07-2013		
<b>Dolfin, Michael A.</b>	Advanced	3-11-2013	Active		3-11-2013		
<b>Guthridge, Scott N.</b>	Advanced	3-11-2013	Active		3-11-2013		
<b>Moore, Jan L.</b>	Advanced	3-11-2013	Active		3-11-2013		
<b>O'Donnell, Thomas J.</b>	Advanced	3-07-2013	Active		3-07-2013		

Employees this Agency: 6

**Reno Police Department**

<b>Adamson, Brian E.</b>	Advanced	1-02-2013	Active		1-02-2013		
<b>Autrey, Cory R.</b>	Advanced	1-02-2013	Active		1-02-2013		
<b>Broadway, Timothy J.</b>	Advanced	1-02-2013	Active		1-02-2013		

**Nevada Commission on POST  
Certification By Agency**

Advanced Certificate by Agency 3rd Quarter Jan-March 2013

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
<b>Brouker, Jay P.</b> Advanced		1-02-2013	Active		1-02-2013		
<b>Browett, Michael S.</b> Advanced		1-02-2013	Active		1-02-2013		
<b>Burkey, Jerry D.</b> Advanced		1-17-2013	Active		1-17-2013		
<b>Carter, Christopher R.</b> Advanced		2-26-2013	Active		2-26-2013		
<b>Donohoe, Timothy</b> Advanced		1-02-2013	Active		1-02-2013		
<b>Guilford, Colleen M.</b> Advanced		1-02-2013	Active		1-02-2013		
<b>Harms, Ashley C.</b> Advanced		2-19-2013	Active		2-19-2013		
<b>Jones, Sean M.</b> Advanced		1-02-2013	Active		1-02-2013		
<b>Kazmar, Ernie R.</b> Advanced		1-02-2013	Active		1-02-2013		
<b>Lever, Joseph A.</b> Advanced		1-02-2013	Active		1-02-2013		
<b>Morgan, Jason A.</b> Advanced		1-29-2013	Active		1-29-2013		
<b>Mullen, Michael P.</b> Advanced		1-02-2013	Active		1-02-2013		
<b>Salerno, Michael L.</b> Advanced		1-02-2013	Active		1-02-2013		
<b>Sheahan, Sean D.</b> Advanced		1-02-2013	Active		1-02-2013		
<b>Van Diest, Wendy M.</b> Advanced		1-02-2013	Active		1-02-2013		
<b>Venzon, Byron J.</b> Advanced		1-02-2013	Active		1-02-2013		

Employees this Agency:

19

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
--------------------	--------------	--------------------	---------------	---------------	------------------	----------------	------------------

**Reno-Tahoe Airport Authority PD**

**Macie, Dwayne E.**

Advanced 2-19-2013 Active 2-19-2013

Employees this Agency: 1

**Secretary of State, Securities Division**

**Evans, David R.**

Advanced 3-07-2013 Active 3-07-2013

Employees this Agency: 1

**Sparks Police Department**

**Dach, Kevin L.**

Advanced 1-17-2013 Active 1-17-2013

**Miller, Brian S.**

Advanced 1-10-2013 Active 1-10-2013

Employees this Agency: 2

**Storey County Sheriff's Office**

**Burkholder, Adam J.**

Advanced 1-17-2013 Active 1-17-2013

Employees this Agency: 1

**UNR Police Department**

**McGuire, Jaime L.**

Advanced 1-02-2013 Active 1-02-2013

Employees this Agency: 1

**Washoe County Depart of Juv Services**

**Cervantes, Frank W.**

Advanced 3-14-2013 Active 3-14-2013

Employees this Agency: 1

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
--------------------	--------------	--------------------	---------------	---------------	------------------	----------------	------------------

**Washoe County Sheriff's Office**

<b>Boyer, Noah S.</b>							
Advanced		3-07-2013	Active		3-07-2013		
<b>O'Brien, Andrea E.</b>							
Advanced		2-06-2013	Active		2-06-2013		
<b>Rutter, George H.</b>							
Advanced		1-02-2013	Active		1-02-2013		

**Employees this Agency: 3**

**Employees on report: 93**

*NOTE: Some employees may be associated with more than one Agency which can inflate the report total.*

Certificate	Level	Status Date	Status	Cert #	Certified	Expires	Probation
-------------	-------	-------------	--------	--------	-----------	---------	-----------

**Attorney General's Office**

<b>Davies, Jennifer A.</b>							
Supervisory		2-12-2013	Active		2-12-2013		
<b>Employees this Agency:</b>	<b>1</b>						

**Henderson Police Department**

<b>Tyndall Jr, Edward A.</b>							
Supervisory		2-06-2013	Active		2-06-2013		
<b>Employees this Agency:</b>	<b>1</b>						

**Las Vegas Metro Police Department**

<b>Anderson, Ryan T.</b>							
Supervisory		3-19-2013	Active		3-19-2013		
<b>Phenis, Gregory J.</b>							
Supervisory		2-26-2013	Active		2-26-2013		
<b>Employees this Agency:</b>	<b>2</b>						

**Nevada Department of Corrections**

<b>Harris, Jason P.</b>							
Supervisory		2-19-2013	Active		2-19-2013		
<b>Sydiongco, Marc A.</b>							
Supervisory		3-19-2013	Active		3-19-2013		
<b>Employees this Agency:</b>	<b>2</b>						

**Nevada Department of Public Safety**

<b>Brown, Dennis M.</b>							
Supervisory		1-31-2013	Active		1-31-2013		
<b>Cox, David P.</b>							
Supervisory		1-31-2013	Active		1-31-2013		
<b>Diamond, Michael L.</b>							
Supervisory		1-17-2013	Active		1-17-2013		
<b>Ellithorpe, Todd B.</b>							
Supervisory		2-12-2013	Active		2-12-2013		

**Nevada Commission on POST**  
**Certification By Agency**  
Supervisory Certificate by Agency 3rd Quarter Jan-Mar 2013

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
<b>Hayley, James M.</b>							
Supervisory		3-14-2013	Active		3-14-2013		
<b>Lewis, Lisa L.</b>							
Supervisory		1-17-2013	Active		1-17-2013		
<b>Shults, Mitchell T.</b>							
Supervisory		1-17-2013	Active		1-17-2013		
<b>Stankus, Beth E.</b>							
Supervisory		3-11-2013	Active		3-11-2013		
<b>Stewart, Kyle M.</b>							
Supervisory		2-26-2013	Active		2-26-2013		

**Employees this Agency: 9**

**Employees on report: 15**

*NOTE: Some employees may be associated with more than one Agency which can inflate the report total.*

**Nevada Commission on POST  
Certification By Agency**

Management Certificate by Agency 3rd Quarter Jan- Mar 2013

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
--------------------	--------------	--------------------	---------------	---------------	------------------	----------------	------------------

**Washoe County Sheriff's Office**

<b>Lee, Patrick B.</b>							
Management		2-20-2013	Active		2-20-2013		
<b>Spratley, Daryl E.</b>							
Management		1-02-2013	Active		1-02-2013		

**Employees this Agency: 2**

**Employees on report: 2**

*NOTE: Some employees may be associated with more than one Agency which can inflate the report total.*



**Nevada Commission on POST  
Certification By Agency**  
Executive Certificates by Agency 3rd Quarter Jan-Mar 2013

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
--------------------	--------------	--------------------	---------------	---------------	------------------	----------------	------------------

**Washoe County Sheriff's Office**

**Emerson, Marshall R.**

Executive		2-28-2013	Active		2-28-2013		
-----------	--	-----------	--------	--	-----------	--	--

**Haney, Lisa G.**

Executive		2-28-2013	Active		2-28-2013		
-----------	--	-----------	--------	--	-----------	--	--

**Employees this Agency: 2**

**Employees on report: 2**

*NOTE: Some employees may be associated with more than one Agency which can inflate the report total.*

**Nevada Commission on POST  
Certification By Agency**

Instructor Certificate by Agency 3rd Quarter Jan - Mar 2013

<b>Certificate</b>	<b>Level</b>	<b>Status Date</b>	<b>Status</b>	<b>Cert #</b>	<b>Certified</b>	<b>Expires</b>	<b>Probation</b>
--------------------	--------------	--------------------	---------------	---------------	------------------	----------------	------------------

**Elko County Sheriff's Office**

**Fisher, Douglas J.**

Instructor		1-03-2013	Active			1-03-2013	
------------	--	-----------	--------	--	--	-----------	--

**Employees this Agency: 1**

**Employees on report: 1**

*NOTE: Some employees may be associated with more than one Agency which can inflate the report total.*

**Nevada Commission on POST**  
**Courses by Course Title**  
Courses Certified/Approved - 3rd Quarter Jan - Mar 2013

Course	Title	Hours	Status	Approved Period	Provider
P2880001	1st Annual 420 Group Law Enforcemnet Conference	36.00	Active		The 420 Group LLC
P1470030	Advanced Gang Investigation & Prosecution Tech	16.00	Active		Nevada Department of Public Safety
P2650004	Basic Criminal Investigation In Service	21.00	Active		Federal Law Enforcement Training Center
P2650007	Basic Digital Photography for Law Enforcement	8.00	Active		Federal Law Enforcement Training Center
P2850003	CAN Conference	6.00	Active		CASAT/ University of Nevada Reno
P2840004	Child Exploitation Investigation	16.00	Active		Third Degree Communications, Inc.
P2830001	Copper Theft Training	8.00	Active		Metal Theft Training and Consultants, LL
P1470033	Courtroom Testimony and Court Case Preparation	8.00	Active		Nevada Department of Public Safety
P1470032	Criminal Interdiction and Tactical Survival	16.00	Active		Nevada Department of Public Safety
P0220013	Crisis Intervention Training (CIT)	40.00	Active		Carson City Sheriff's Office
P2840001	Death Investigation	16.00	Active		Third Degree Communications, Inc.
P1470029	Death Investigations	24.00	Active		Nevada Department of Public Safety
P2850001	Domestic Violence	6.00	Active		CASAT/ University of Nevada Reno
P2650005	Drug Law Enforcment Training Program	22.00	Active		Federal Law Enforcement Training Center
P0750025	ECD Instructor M26, X26 & X2	18.00	Active		Las Vegas Metro Detention Center
M0250035	Effective Communication	2.00	Active		City of Las Vegas Detention & Enfor
M0250036	Emergency Vehicles Operations Course	10.00	Active		City of Las Vegas Detention & Enfor
P1400005	Ethics in Law Enforcement	3.00	Active		Clark Co Dept of Juv Justice Services
P2850002	FASD Conference / Fetal Alcohol Spectrum Disorder	14.00	Active		CASAT/ University of Nevada Reno
P0020031	Follow Up Investigations	5.00	Active		Reno Police Department
P2860001	HR Seminar: Current Issues in the Public Sector	16.00	Active		Pool/Pact
P0000471	I Love a Child with Autism	6.00	Active		Nevada Commission on POST
P0000472	IAC & ME Annual Training Conference	26.00	Active		Nevada Commission on POST
P0760143	Inclusive Leadership	24.00	Active		Las Vegas Metro Police Department
P2810001	InCOP 1 - Information Collection on Patrol	3.00	Active		Memorial Institute for the Prevention of
P2810002	InCOP 2 - Source Development	2.00	Active		Memorial Institute for the Prevention of
P2810003	InCOP 3 - The Analytical Perspective	8.00	Active		Memorial Institute for the Prevention of
P2810004	InCOP 4 - Terrorism Awareness	2.00	Active		Memorial Institute for the Prevention of
P2840003	Internal Affairs Investigation	24.00	Active		Third Degree Communications, Inc.
P2650006	Latent Fingerprint Development for First Responder	8.00	Active		Federal Law Enforcement Training Center
P1680013	Law Enforcement Instructor School	40.00	Active		FBI Training
P2620039	LE Drug Interdiction	1.00	Active		Target Solutions
P2620040	LE Emergency Vehicle Operations	1.00	Active		Target Solutions
P1030020	Legal Updates: Citizen Contacts	4.00	Active		North Las Vegas Police Department
P1030021	Legal Updates: Entry into Private Premises	4.00	Active		North Las Vegas Police Department
P1030022	Legal Updates: Vehicle Searches	4.00	Active		North Las Vegas Police Department
P2840005	Media Relations	16.00	Active		Third Degree Communications, Inc.
P2840002	Multidisciplinary Interviewing Child Abuse Victims	16.00	Active		Third Degree Communications, Inc.
P1470031	PSTO	16.00	Active		Nevada Department of Public Safety
P2320006	Street Survival Seminar	16.00	Active		Lifeline Training
P2820003	Telecommunicator: Communication Center Supervisor	24.00	Active		Smart Horizons

**Nevada Commission on POST**  
**Courses by Course Title**  
Courses Certified/Approved - 3rd Quarter Jan - Mar 2013

Course	Title	Hours	Status	Approved Period	Provider
P2820001	Telecommunicator Basic Course	60.00	Active		Smart Horizons
P2820002	Telecommunicator Refresher Course	24.00	Active		Smart Horizons
P2790001	Traumas Of Law Enforcement	21.00	Active		Concerns of Police Survivors, Inc
P2870001	Understanding the impact of sexual exploitation	4.00	Active		Taking Back Hope, Inc.

**Courses in this report: 45**

## **AGENDA ITEM #6**

### **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION**

The Commission will discuss and possibly take action to start the rulemaking process to amend NAC 289.230 to remove the 24 hour continuing education training requirement and replace it with an annual training requirement for peace officers to show proficiency in critical skills with no minimum number of training hours, and to change the date on which agencies must report all annual training to POST. Additionally, to amend NAC 289.230 to change the critical skill topic of defensive tactics to arrest and control to make it consistent with the topics in the minimum standards for training. Finally, to amend NAC 289.230 to identify exceptions, if any, to compliance with any critical skills area.

## AGENDA ITEM #7

### DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION

POST Commission to review and vote on proposed changes to the Statewide Standardized Performance Objectives for Categories I and II minimum standards of training for the following course topics:

**Patrol Operations and Investigations:** Abuse of Elderly, Basic Patrol Procedures, Investigation of Crime Scenes Collection and Preservation of Evidence, Principles of Investigations, Techniques of Interviewing and Interrogation, and The DWI Detection and Standardized Field Sobriety Testing Course approved by the National Highway Traffic Safety Administration.

**Performance Skills:** Operation of Emergency Vehicles, Provisions of Emergency First Aid and CPR, Searching of Buildings, Training Concerning Active Assailant, and Training in the Use of Firearms.

**Functions of a Peace Officer:** Counter-Terrorism and Weapons of Mass Destruction, Handling of Persons with Mental Illness, History and Principles of Law Enforcement, National Crime Information Center procedures, and The Realities of Law Enforcement.

<b>Title</b> Abuse of Elderly Persons	<b>Categories:</b> <input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input type="checkbox"/> III
--	--

## Abuse of Elderly Persons

**Purpose:** To provide the peace officer with the information needed to understand his role and responsibilities in responding to elder abuse cases.

**Instructional Goal:** The goal of this instruction is to equip the student with a practical means for effectively responding to, and investigating of victims of elder abuse, neglect, isolation and exploitation.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify what constitutes elder abuse in the state of Nevada.
2. Identify the four different categories of elder abuse as defined by NRS 200.5092
  - a. Abuse
  - b. Isolation
  - c. Exploitation
  - d. Neglect
3. Identify the role the abuser takes in elder abuse cases.
4. Identify the role the victim takes in elder abuse cases, and why.
5. Identify the signs and symptoms of elder abuse.
6. Define the role law enforcement takes once a report of elder abuse has been filed.
7. Explain the various financial crimes against elderly persons.
8. Identify who is immune for civil or criminal liability for making such reports of abuse, neglect and exploitation of the elderly per NRS 200.5096.
9. Define the terms listed in NRS 200.5092/Elder Abuse:
  - a. Abuse
  - b. Exploitation
  - c. Neglect
  - d. Older person
  - e. Protective Services
10. Identify who the mandated reporters are, along with time frames.
11. Identify the various offenses involving caregivers.
12. Recall the guidelines and techniques for interviewing victims, suspects and witnesses.
13. Identify what evidence to collect and the proper protocol for collecting evidence in elder abuse cases.
14. Identify various resources to assist the victim and how to make appropriate referrals.

<b>Title</b> Basic Patrol Procedures	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input checked="" type="checkbox"/> II to I Upgrade <input type="checkbox"/> III
---	---

## Basic Patrol Procedures

**Purpose:** A peace officer spends a majority of the working day in a wide variety of activity referred to as “patrol.” Uniform patrol activity is the backbone of law enforcement in today’s society and the patrol officer represents the law enforcement agency to the community.

**Instructional Goal:** The goal of this instruction is to prepare the student for patrol, understand how to respond to calls under a variety of circumstances, conduct field interviews, and deal with various emergency situations.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able pass a written exam at or above 70% on the following:

1. Identify the principle purpose of crime prevention.
2. Define the term “selective enforcement.”
3. Identify what you should do to your patrol unit as part of the patrol preparation process. (specific to agency)
4. Identify the advantages and disadvantages of motorized patrol.
5. Identify the advantages and disadvantages of foot patrol.
6. Identify two basic forms of patrol techniques. (proactive/reactive)
7. Identify what you should do so your patrol system does not become predictable.
8. Identify the purpose of field interviews.
9. Identify the elements of NRS 171.123.
10. Identify the elements of NRS 171.1231.



<b>Title</b> Investigation of Crime Scenes/ Collection and Preservation of Evidence/ And Fingerprinting	<b>Categories:</b> <input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> II <input checked="" type="checkbox"/> III	<input type="checkbox"/> In-Lieu <input type="checkbox"/> II to I Upgrade
--	--	--

## Investigation of Crime Scenes/ Collection and Preservation of Evidence/Fingerprinting

**Purpose:** In order to properly prosecute a suspect of a crime, the peace officer is tasked with properly conducting a crime scene investigation and the correct collection, preservation and handling of evidence.

**Instructional Goal:** The goal of this instruction is to equip the student with the correct practice, procedures and legal guidelines in the investigation of a crime scene, and the collection, handling and preservation of evidence.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define the definition of a crime scene.
2. Define the definition of evidence.
3. Identify and demonstrate the actions a peace officer may employ to preserve and protect evidence at a crime scene.
4. Identify the criteria used to determine whether evidence is admissible in court.
5. Identify and demonstrate the primary purpose of conducting the following:
  - a. Initial survey of a crime scene
  - b. Crime scene search
  - c. Crime scene photographs
  - d. Crime scene diagram
6. Identify the purpose of, and what should be included in field notes.
7. List and demonstrate various survey/ search methods used for identifying the location of evidence at a crime scene.
8. Identify and demonstrate the correct precautions to be taken prior to the collection and removal of evidence.
9. Define "chain of evidence."
10. Identify and demonstrate the correct packaging and transmittal of evidence to ensure compliance with the rules of evidence.
11. Identify the purpose of collecting control/known samples.
12. Identify the three forms of fingerprint impressions that may be found at a crime scene.
13. Identify the various forms of impression evidence and the procedure for collecting the evidence.
14. Identify and demonstrate the basic steps for developing latent fingerprints from:
  - a. Nonporous surfaces
  - b. Porous surfaces

15. Identify and demonstrate the correct methods for handling the following types of evidence:
  - a. Biological fluids and stains
  - b. Firearms
  - c. Ammunition
  - d. Hairs and Fibers
  - e. Tool marks and tools
16. Define the procedures for collecting and processing other forms of evidence that may be located at a crime scene.
17. Identify what fingerprints may be used for.
18. Identify what is stored in the Western Identification Network Automated Fingerprint System.
19. Define the term "latent print."
20. Identify the proper technique for rolling an inked print of the thumb.
21. List the characteristics in Loop Type Pattern that must be included to be properly classified.
22. Identify techniques for locating and developing latent finger/palm prints.
23. Identify and explain how various equipment is used in the fingerprinting process.
24. Identify the various methods of photographing latent fingerprints.
25. Identify which items of evidence may be dusted for latent fingerprints at a crime scene, and which items of evidence are to be sent to a crime laboratory for processing.
26. Demonstrate the proper procedures for dusting and lifting latent finger or palm prints.

<b>Title</b> Principles of Investigation	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
---	--

## Principles of Investigation

**Purpose:** When called upon, a peace officer must conduct an investigation into criminal activities. To adequately provide a complete and accurate investigation, the officer must follow principles that, when followed, will ensure a complete, thorough and legal investigation.

**Instructional Goal:** The goal of this instruction is to prepare the student with a general understanding of the range of criminal investigation principles in order to make correct decisions in the investigation of a crime.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the steps of a preliminary investigation to include:
  - a. Explain the necessity to proceed safely to the scene.
  - b. State the need for emergency medical services and aid any injured persons.
  - c. Verify if a crime has occurred.
  - d. Identify and arrest the suspect(s), if appropriate.
  - e. Provide dispatch with suspect information.
  - f. Contain and protect the crime scene.
  - g. Collect evidence and properly package it.
  - h. Locate and interview victim(s) and/or witness(es).
  - i. Collect any and all information available to write a clear and accurate report.
2. Identify the type of records maintained by law enforcement.
3. Define modus operandi.
4. Identify the use of modus operandi.
5. Identify the types of information that should be gathered on suspects.
6. Identify factors that establish informant reliability.
7. Identify various methods of locating witnesses.

<b>Title</b> Techniques of Interviewing and Interrogation	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input type="checkbox"/> III
--	---

## Techniques of Interviewing and Interrogation

**Purpose:** The effectiveness of a peace officer is heavily dependent upon the ability to obtain complete and accurate information. The proper techniques for interviewing and interrogating are critical in the obtaining of this information.

**Instructional Goal:** The goal of this instruction is to develop the ability of the student to obtain complete and accurate information through the usage of several interview and interrogation techniques.

**Student Performance Objectives:** Upon completion of the instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the proper procedures for interviewing victims and witnesses.
2. Identify the factors that will affect the credibility and reliability of the witness or victim.
3. Identify locations best suited for interviews.
4. Identify the proper procedures for obtaining written statements from witnesses or victims.
5. Identify the background information to be obtained from victims and witnesses.
6. Identify the proper procedures for talking to families of victims.
7. Identify the locations best suited for interrogation.
8. Identify the proper procedure for interrogating a suspect.
9. Describe the proper procedure for recording a confession in writing, on cassette tape and on videotape.
10. Identify the procedure for conducting a field interview.

<b>Title</b> The DUI Detection & Standardized Field Sobriety Testing	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input checked="" type="checkbox"/> II to I Upgrade <input type="checkbox"/> III
---	---

## The DUI Detection & Standardized Field Sobriety Testing

**Purpose:** The effects of alcohol or controlled substances have devastating consequences to the public when the driver is impaired while driving a vehicle. The detection, arrest and subsequent conviction of these individuals are imperative to ensure the safety of the public.

**Instructional Goal:** The goal of this instruction is to develop a level of proficiency in the student to effectively detect, test, arrest and assist in the conviction of persons driving while impaired by alcohol or controlled substances.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. List all the validated observable clues in the Horizontal Gaze Nystagmus (HGN) test.
2. Define the “Illegal Per Se” law.
3. Identify what a good structured field sobriety test is designed to do.
4. Identify the principal decision during Detection Phase Two.
5. Identify the number of clues in One Leg Stand (OLS) test.
6. Define the word “Nystagmus.”
7. Identify how a person can be convicted of DUI if the BAC is below .08.
8. Identify how many steps in each direction a subject is supposed to take when performing the Walk and Turn test.
9. Identify how long a person is to keep his/her foot raised during the One Leg Stand test.
10. Identify the two stages of the One Leg Stand.
11. Identify how many clues there are for the Walk and Turn (WAT) test.
12. Identify the principal decision during Detection Phase One.
13. List the three phases of DUI detection.
14. Identify the elements of the Implied Consent Law.
15. Identify the minimum time period the eye must be held out at maximum deviation.
16. List the three clues of the Horizontal Gaze Nystagmus (HGN) test.
17. List the validated clues of the Walk and Turn (WAT) test.
18. List the three standardized field sobriety tests.
19. Given a fact pattern, identify the number of clues revealed during the Horizontal Gaze Nystagmus (HGN) test.
20. Identify the principal decision during Detection Phase Three.
21. List the validated clues for the One Leg Stand (OLS) test.
22. Demonstrate how to properly administer the Horizontal Gaze Nystagmus field sobriety test inclusive of the following:

- a. Remove subject's eye glasses.
  - b. Stimulus held in proper position.
  - c. Check for equal tracking
  - d. Check for pupil size.
  - e. Smooth movement from center of nose to maximum deviation in two seconds and back across subject's face to maximum deviation in the right eye, then back to center. (two complete passes)
  - f. Eye held at maximum deviation for a maximum of four seconds.
  - g. Eye moved slowly (approximately 4 seconds) from center to 45 degree angle. Check left eye, then right eye. (two complete passes)
  - h. Check for Vertical Gaze Nystagmus. (two complete passes)
23. Demonstrate how to properly administer the Walk and Turn test inclusive of the following:
- a. Give instructions from a safe position.
  - b. Tell subject to place feet on a line in heel-to-toe manner (left foot behind right foot) with arms at sides and give demonstration.
  - c. Tell subject not to begin test until instructed to do so and ask if subject understands.
  - d. Tell subject to take nine heel-to-toe steps on the line and demonstrate.
  - e. Explain and demonstrate turning procedures.
  - f. Tell subject to return on the line taking nine heel-to-toe steps.
  - g. Tell subject to count steps out loud.
  - h. Tell subject to look at their feet while walking.
  - i. Tell subject not to raise arms from his/her sides.
  - j. Tell the subject not to stop once he/she begins the tests.
  - k. Ask subject if all instructions are understood.
24. Demonstrate how to properly administer the One Leg Stand test inclusive of the following:
- a. Give instructions from a safe position.
  - b. Tell subject to stand straight, place feet together, hold arms at his/her side.
  - c. Tell subject not to begin the test until instructed to do so and ask if the subject understands.
  - d. Tell subject to raise one leg, either leg, approximately 6" from the ground, keeping the raised foot pointed out, and give demonstration.
  - e. Tell subject to keep both legs straight and to look at the elevated foot.
  - f. Tell subject to count in the following manner: One thousand and one, one thousand and two, and one thousand and three, until told to stop, then give demonstration.
  - g. Check the actual time the subject holds leg up. (timed for 30 seconds)

<b>Title</b> Emergency Vehicle Operations Course	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III	<input type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II to I Upgrade
---	--	---

## Emergency Vehicle Operations Course

**Purpose:** The purpose of this instruction is to develop an understanding of the operation of an emergency vehicle (patrol vehicle) along with the development of knowledge and skills necessary to operate a patrol vehicle under emergency situations.

**Instructional Goal:** Operating an emergency vehicle in a safe and legal manner is of the utmost importance to a peace officer, the agency and the community in which they serve.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to meet a minimum passing standard on the following:

1. Identify the legal impact of Bisco vs. Arlington County.
2. Identify the impact of Canton vs. Harris.
3. Identify the legal impact of Brower vs. Inyo.
4. Identify the legal impact of Sacramento vs. Lewis.
5. Identify the elements of NRS 484B.700
6. Identify the elements of NRS 484B.550
7. Identify the two (2) elements that influence how you drive.
8. Identify the single most important mechanical part of the vehicle.
9. Identify what a “wear bar” is and at what point they show up on a tire.
10. Identify how much air goes into a properly inflated tire.
11. Identify the most common tire problem and the most common cause of high-speed tire failure.
12. Define the term “rolling friction.”
13. Define the term “brake fade.”
14. Identify the two (2) causes of accidents as discussed in class.
15. Identify where serious control problems come from.
16. Identify the three (3) attitudes that result in poor driving habits.
17. Define the term “offensive driving.”
18. Identify when an object becomes “stable,” “unstable,” or “neutral.”
19. Identify the three axis of motion.
20. Define “centripetal force.”
21. Define “centrifugal force.”
22. Define the term “over steer.”
23. Define the term “under steer.”
24. Define “slip angle.”
25. Identify the two “cornering” principles discussed.
26. Identify the “cornering” principle preferred for safety.
27. Define “theoretical apex.”
28. Define “course apex.”
29. Identify how much braking should be done while traveling in a straight line.
30. Identify when a vehicle does its most efficient braking.
31. Identify how much of the total braking capabilities of the vehicle can be induced through steering input.

32. Define “slack pursuit.”
33. Identify the physiological effects on a driver during a pursuit.
34. Identify what the driver can do to reduce the physiological effects.
35. Identify what percent of your driving ability you should never exceed.
36. Identify the proper pursuit position.
37. Identify the guidelines for proper pursuit management. \*
38. Identify the guidelines for terminating a pursuit.\*
39. Identify when hydroplaning occurs.
40. Identify the technique for managing “road hazards.”
41. Identify how to manage “chatter” bumps.
42. Identify what driving factors change during wet pavement, snow, and ice conditions.
43. Identify the rule for intersections.
44. Identify the proper recovery technique for a blow out or high speed tire failure.
45. Demonstrate proper driving techniques inclusive of:
  - a. Proper steering technique
  - b. Proper use of brakes
  - c. Proper use of accelerator
  - d. Proper cornering techniques
  - e. Driving the road course
49. Demonstrate the ability to properly complete the skills exercises inclusive of:
  - a. Successfully complete the backing exercise.
  - b. Successfully complete the perception and reaction exercise.
  - c. Successfully complete the braking exercise including threshold and trail
  - d. braking.
50. Demonstrate the ability to properly manage a pursuit inclusive of:
  - a. Proper pursuit position
  - b. Proper pursuit assessment
  - c. Proper pursuit management

**\* Indicates additional more restrictive information may be covered in agency’s policies or procedures**



<b>Title</b> Provision of Emergency First Aid & Cardiopulmonary Resuscitation (CPR)	<b>Categories:</b> <input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> II <input checked="" type="checkbox"/> III	<input type="checkbox"/> In-Lieu <input type="checkbox"/> II to I Upgrade
---	--	--

## Provision of Emergency First Aid/ Cardiopulmonary Resuscitation

**Purpose:** To provide basic skills and knowledge to provide first aid and CPR in an emergency situation.

**Instructional Goal:** To provide an understanding of the responsibility to act in good faith and to provide emergency medical services (EMS) to the best of their abilities and within the scope of their training until a higher level of care arrives at their location.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the primary responsibilities of peace officers as EMS first responders at a medical emergency.
2. Identify the links of the chain of transmission of infectious pathogens.
3. Identify precautions peace officers should take to ensure their own personal safety when responding to a medical emergency.
4. Identify conditions under which a peace officer is protected from liability when providing emergency services.
5. Demonstrate appropriate actions to take during an initial assessment for assessing a victim's:
  - a. Responsiveness
  - b. Airway
  - c. Breathing
  - d. Circulation
6. Identify assessment criteria for establishing priorities when assessing multiple victims at a single scene.
7. Identify conditions under which an injured victim should be moved from one location to another.
8. Demonstrate proper procedures for moving a victim using a shoulder drag technique.
9. Identify circumstances under which a victim's airway should be opened by using a:
  - a. Head-tilt/chin-lift maneuver
  - b. Jaw-thrust maneuver
10. Identify the difference between a severe and a complete airway obstruction.
11. Demonstrate procedures for clearing an obstruction from the airway of a conscious and unconscious:
  - a. Adult
  - b. Child
  - c. Infant
  - d. Pregnant or obese individual
12. Demonstrate rescue breathing techniques when using a pocket face mask or mouth-to-mouth maneuver.

13. Demonstrate Cardiopulmonary Resuscitation (CPR) for adults, children, and infants, including:
  - a. Ventilation duration
  - b. Pulse location
  - c. Compression depth
  - d. Compression rate
  - e. Compression-to-ventilation ratio (one person CPR)
  - f. Compression-to-ventilation ratio (two-person CPR)
14. Identify the four primary bleeding control techniques.
15. Demonstrate the general guidelines for controlling bleeding from an open wound.
16. Identify indicators of shock.
17. Demonstrate first aid measures to treat shock.
18. Define indicators of a possible head injury.
19. Define the appropriate first aid measures for treating open and closed injuries to the:
  - a. Chest
  - b. Abdomen
20. Identify appropriate first aid measures for treating injuries to the bones, muscles or joints.
21. Identify appropriate first aid measures for treating:
  - a. Thermal burns
  - b. Chemical burns
  - c. Electrical burns
22. Identify indicators of, and first aid measures for, a victim experiencing:
  - a. Cardiac emergency
  - b. Respiratory emergency
  - c. Seizure
  - d. Stroke
23. Define indicators and first aid measures for treating:
  - a. Insulin shock (hypoglycemia)
  - b. Diabetic coma (hyperglycemia)
24. Identify appropriate first aid measures for a victim experiencing signs of poisons that have been ingested, absorbed or injected.
25. Define and differentiate between the indicators and first aid measures for treating:
  - a. Hypothermia and frostbite
  - b. Heat cramps, heat exhaustion and heat stroke
26. Define appropriate first aid measures for stings and bites.
27. Define and demonstrate the initial assessment for:
  - a. Check for responsiveness
  - b. Check airway
  - c. Check for breathing
  - d. Check pulse
  - e. Serious bleeding
28. Demonstrate the following first aid techniques for controlling bleeding of a limb while using protective equipment:
  - a. Direct pressure
  - b. Elevation
  - c. Pressure bandage
  - d. Pressure points
  - e. Tourniquet

29. Demonstrate the following basic life support techniques:
  - a. Clearing an obstructed airway on conscious and unconscious victims
  - b. Adult, child and infant
  - c. Obese or pregnant
  - d. Rescue breathing for
  - e. Adult, child and infant
  - f. Cardiopulmonary resuscitation
  - g. Adult, child and infant
30. Demonstrate how to treat a victim for shock and answer the following questions related to shock:
  - a. When should a victim be treated for shock?
  - b. What are the possible consequences of failing to treat for shock?
  - c. Are there circumstances under which the consequences of shock may be more dangerous than the injury that caused it?
31. The student shall demonstrate how to bandage different injuries while using PPE (personal protective equipment) to minimize the dangers associated with infectious diseases and wash hands and disinfect equipment after providing treatment:
  - a. Use the cleanest material that is available
  - b. Expose the injury site
  - c. Cover the injury site
  - d. Bandage snugly but without impairing circulation
  - e. Leave victim's fingers and toes exposed
  - f. Immobilize site as necessary

<b>Title</b> Searching of Buildings	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input checked="" type="checkbox"/> II to I Upgrade <input type="checkbox"/> III
--	---

## Searching of Buildings

**Purpose:** One of the functions a peace officer will have to perform is conducting a search of a building. This may be from an open door in a building, to a felony in progress. Conducting the search in the safest and most efficient way is of the utmost importance.

**Instructional Goal:** The goal of this instruction is for the peace officer to demonstrate proficiency conducting a building search. Specific techniques for selecting response routes, cover and concealment and search procedures are to be covered.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to meet a minimum passing standard pass a written exam at or above 70% on the following:

1. Demonstrate the tactical responsibilities of the primary officer.
2. Demonstrate the responsibilities of the cover officer(s).
3. Identify the criteria for selecting the correct route to a crime in progress.
4. List the procedures to follow as the officer nears the scene.
5. Demonstrate the procedures to follow upon arrival at the scene.
6. Identify the reason for one officer to be in charge.
7. Demonstrate the safety considerations and tactics for securing the scene.
8. Identify and demonstrate tactical communications when at the scene.
9. Identify and demonstrate the tactics to be used in:
  - a. Buildings
  - b. Crimes in progress
  - c. Alarms
  - d. Armed confrontation
  - e. Suspicious person
10. Demonstrate the ability to safely search a building.
11. Identify the importance of teamwork when executing a search.
12. Identify the difference between concealment and cover.
13. Demonstrate the proper use of cover and concealment during a search.
14. Demonstrate proper light control.
15. Demonstrate the proper procedures for controlling a suspect found during a building search.

<b>Title</b> Training Concerning Active Assailants	<b>Categories:</b> <input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> II <input checked="" type="checkbox"/> III	<input checked="" type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II to I Upgrade
---	--	--

## Training Concerning Active Assailants

**Instructional Goal:** To familiarize students with the issues and responsibilities of officers faced with an active assailant situation.

**Student Performance Objectives:** Upon completion of this instruction the student will be able to pass a written exam at or above 70% on the following:

1. Describe two past Active Assailant incidents and their outcome
2. Identify how past Active Assailant incidents led to current law enforcement policies regarding Active Assailant response
3. Define Active Assailant
4. Describe characteristics of an Active Assailant
5. Identify how Active Assailant deployment differs from the deployment needed at a hostage/barricade situation.
6. Define the primary objective of response to Active Assailant.
7. Identify who can initiate an Active Assailant deployment.
8. Identify intelligence sources when initiating Active Assailant deployment.
9. Identify the importance of Incident Command System.
10. Identify the role and function EMS plays in response to Active Assailant.
11. Identify tactical considerations for off-duty/plainclothes officers during Active Assailant incidents.
12. Identify tactical considerations when executing Active Assailant deployment.
13. Identify the importance of initiating SWAT/Tactical Team response.
14. Define Element positions and responsibility of each position.
15. Identify when to cease Active Assailant deployment & switch to building clearing by responding officers or SWAT.
16. Demonstrate the ability to properly complete the skills exercises inclusive of three, four and five officer movement and clearing techniques.\*

\* Required in Basic Academy Training and optional but recommended for in-service agency training.

<b>Title</b> Training in the use of Firearms	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input type="checkbox"/> III
---	---

## Training in the use of Firearms

**Purpose:** The peace officer’s use of a firearm constitutes a responsibility that comes with an obligation to be proficient in the use of the firearm to ensure the safety of the citizens and the officer.

**Instructional Goal:** A peace officer must understand and practice all procedures for the safe handling of all firearms while on and off duty. They must also have a thorough knowledge of the workings, capabilities and limitations of the firearm, along with proficiency in the use of the firearm.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above on the following:

1. Identify the basic components and functions of a firearm.
2. Identify and demonstrate the steps of loading and unloading a firearm.
3. Demonstrate the proper steps for drawing and holstering a handgun.
4. Identify and demonstrate the proper method and purpose of trigger control.
5. Identify and demonstrate the proper shooting position.
6. Identify and demonstrate the fundamentals of shooting.
7. Identify and demonstrate the three characteristics of proper sight alignment.
8. Identify the most effective sight alignment.
9. Identify the primary purpose of the duty handgun.
10. Define NRS 202.275 relating to possession of rifles and shotguns and their barrel lengths.
11. Identify and demonstrate proper range safety rules.
12. Identify who may legally carry a concealed firearm within the state of Nevada.
13. Identify the age requirement for selling a firearm capable of being carried concealed.
14. Define the legal consequences of improperly storing a firearm at home.
15. Identify and demonstrate the correct procedure for cleaning and maintaining your weapon.
15. Identify the various elements when an officer is involved in a shooting situation.
16. Identify the types of firearm malfunctions and demonstrate the correct clearing methods.

<b>Title</b> Counter-Terrorism and Weapons of Mass Destruction	<b>Categories:</b> <input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> In-Lieu <input type="checkbox"/> II <input checked="" type="checkbox"/> II to I Upgrade <input type="checkbox"/> III
--	--

## Counter-Terrorism and Weapons of Mass Destruction

**Purpose:** The purpose of this instruction is to provide the student with an understanding of the origin of modern terrorist groups, their threat to Homeland Security and the various weapons of mass destruction they may use in carrying out their threats.

**Instructional Goal:** The goal of this instruction is to ensure that the student is able to understand and identify the origin of modern terrorist groups, to understand and identify the various threats of the modern terrorist and how weapons of mass destruction can and will be used by the terrorist.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the FBI definition of terrorism.
2. Identify 5 types of weapons of mass destruction.
3. Identify the 5 classifications for threat motivations.
4. Identify US extremist groups.
5. Identify terrorist pre-attack behavior.

<b>Title</b> Handling of Persons with Mental Illness	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
---	--

## Handling of Persons with Mental Illness

**Purpose:** Situations that require the handling of the mentally ill pose a significant challenge to the peace officer. Such behaviors may stem from old-age senility, substance abuse, psychopathic and suicidal behaviors. Personal judgments and actions of the peace officer when dealing with the mentally ill may have a strong impact upon the individual, the officer and the community they serve.

**Instructional Goal:** The goal of this instruction is to provide the student with a broad behavioral information base which they can draw upon when confronted with the mentally ill subject.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define Mental Illness.
2. Identify the elements of the Nevada revised statutes concerning mental illness.
3. Identify signs of schizophrenia.
4. Identify signs of bi-polar disorder.
5. Identify signs of dementia.
6. Identify signs of mental retardation.
7. Identify signs of depression and suicide risk.
8. List the strategies in managing persons with mental illness or in mental crisis.
9. Identify the process of involuntary commitment of the mentally ill.
10. Identify the methods of contacting and speaking to the mentally ill.
11. Identify the signs and symptoms of excited delirium.
12. Identify the protocol for handling people with excited delirium.



<b>Title</b> History and Principles of Law Enforcement	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input type="checkbox"/> III
---	---

## History and Principles of Law Enforcement

**Purpose:** All professions must have a firm foundation of where they originated. They must have this so they do not repeat mistakes of the past. The primary purpose of this instruction is for the student to develop a basic understanding of the history and principles of law enforcement.

**Instructional Goal:** Students come to a basic course with a limited amount of knowledge of law enforcement history or varied perceptions of the principles of law enforcement. This instruction is to assist the student in understanding the history of law enforcement and developing a realistic perception of law enforcement principles.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify where local law enforcement receives its authority to enforce the law.
2. Identify and summarize the five distinct stages of the development of law enforcement including:
  - a. American Urbanization
  - b. Early History
  - c. American Colonial Development
  - d. The Modern Period
  - e. English Industrial Revolution.
3. Identify who is considered the father of modern law enforcement.
4. Identify modern law enforcement techniques and who introduced them to U.S. law enforcement.
5. Define Peel's Principles.
6. Identify the history of law enforcement in the minority community.

<b>Title</b> National Crime Information Center Procedures (NCIC)	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input type="checkbox"/> III
--	---

## National Crime Information Center Procedures

**Purpose:** Information is essential for peace officers to perform their duties. To access those areas of information, the officer needs to know what procedures are necessary and how to access the information correctly.

**Instructional Goal:** The goal of this instruction is to provide the student with the available sources of information, how to access that information and to develop an appreciation for, and the necessity of, safeguarding the information.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the purpose of the National Crime Information Center (NCIC).
2. Identify the information that is accessible from the National Crime Information Center.
3. Identify the Nevada Criminal Justice Information System (NCJIS).
4. Identify the procedures for valid entry into NCIC and NCJIS.
5. Identify the differences between primary and secondary dissemination.
6. Identify the twenty three (23) files on NCIC 2000.
7. Define NCIC/NCJIS definition of probable cause.
8. Identify the CLETS, DMVI the International Justice and Public Safety Network powered by NLETS.
9. Identify the method of how to “Pack a Record.”
10. Identify the 10 minute hit confirmation policy.
11. Identify the elements of the NRS definition of “temporary detention.”
12. Define “off-line” search.
13. Identify the liabilities of misusing the information from NCIC/NCJIS.

<b>Title</b> The Realities of Law Enforcement	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input type="checkbox"/> III
--	---

## The Realities of Law Enforcement

**Purpose:** Many times a student’s knowledge of law enforcement is what they have seen in movies or on television. This is not reality and the student must be given an overview of what law enforcement is actually like in the communities they will police, and in Nevada as a whole.

**Instructional Goal:** The goal of this unit of instruction is for the student to learn about realistic experiences and receive information about law enforcement in Nevada and its communities from current and veteran peace officers.

**Student Performance Objectives:** Upon completion of this unit of instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the realistic expectations that are placed upon a peace officer.
2. Identify how law enforcement is not as it is presented in the movies or on TV.
3. Identify how goal setting will affect a peace officer’s career.

## AGENDA ITEM #8

### DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.

POST Commission to review and vote on proposed changes to the Statewide Standardized Performance Objectives for Category III minimum standards of training for the following course topics:

**Legal Subjects:** Civil Rights of Offenders, Searches of Offender Institutions, Laws Relating to Correctional Institutions, Laws Relating to Stalking and Aggravated Stalking, and Use of Force.

**Procedures in the Field:** Gangs and Cults, Supervisions of Offenders, Classification and Receiving of Offenders, Transportation of Offenders, Crisis Intervention, Records of Offenders in Institutions, and Games Offenders Play.

**Skills of Officers:** Writing of Reports for Correctional Institutions, Fire Safety and Use of Emergency Equipment, Fingerprinting, Defensive Tactics, Introduction of Restraints, Physical Conditioning, and Training concerning Active Assailants.

**Investigations:** Crime Scene and Evidence, Investigation of Narcotics and Abuse of Controlled Substances, Investigation of Allegations of Stalking and Aggravated Stalking, and Personality Disorders and Prevention of Suicide.

**Community Relations:** Ethics for Correctional Officers, Cultural Awareness, Interpersonal Communications, and Public and Media Relations.

**Miscellaneous Subjects:** Modern Correctional Philosophy, First Aid, Cardiopulmonary Resuscitation, and Criminal Justice System.

<b>Title</b> Civil Rights of Offenders	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
---	--

## Civil Rights of Offenders

**Purpose:** To provide the student with the information needed to understand his role and responsibilities regarding the civil rights of offenders

**Instructional Goal:** To provide the student with the knowledge of the constitutional rights of inmates.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify under what conditions an inmate's medical file is considered a public record.
2. Identify if it is a constitutional right of an inmate to have well balanced meals
3. Identify when an inmate's right to freedom of speech and freedom of religion can be restricted
4. Identify if the US Constitution guarantees basic rights to all citizens, including inmates
5. Identify if inmates have a constitutional right to be reasonably protected against a constant threat of violence.
6. Identify the "due process" entitled to inmates.
7. Identify what the Eighth Amendment to of the US Constitution provides an inmate.
8. Define the term, "Good Faith".
9. Identify when an inmates phone call is considered privileged communication.
10. Identify what mail may be inspected for contraband.
11. Identify when an inmate would have an "expectation of privacy" when speaking to other inmates.
12. Identify the consequences of a detention officer violating an inmate's civil rights.
13. Identify when an inmate's mail could be censored.
14. Define how good time and work time can be taken away from an inmate.
15. Identify the case of Wolf vs. McDonald and its impact on an inmate's good time and work time.
16. Identify the legal requirement to move an inmate who is in fear of his life or is in need of protective custody.
17. Identify the legal ramifications of photographing and fingerprinting juveniles
18. Identify the procedure for handling inmates who have a specific diet due to a religious preference or medical need
19. Identify when an inmate's visiting rights can be denied
20. Identify when body cavity searches can be used in reference to court rulings.

21. Identify the elements of the court decision of Steinberg vs. Taylor in reference to cell searches of inmates.
22. Define the term "civil rights".
23. Identify Title 42 of the U.S. Code sections 241, 242, and 1983.
24. Identify the Federal Legislation which includes civil rights.

<b>Title</b> Searches of Offenders & Institutions	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Searches of Offenders & Institutions

**Purpose:** To provide a basic understanding and working knowledge of inmate and institution searches.

**Instructional Goal:** To provide knowledge, skills, and ability to search inmates and institutions.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written and practical exam at or above 70% on the following:

1. Identify the different tools that may be used when conducting a cell search for contraband.
2. Identify if all inmates may be searched prior to entering any facility.
3. Identify if it is permissible to search an inmate after a contact visit with their attorney.
4. Identify if reasonable suspicion is the threshold for an “unclothed body search” of an inmate.
5. Identify methods for searching a cell.
6. Identify if unannounced cell searches are a violation of an inmate’s civil rights.
7. Identify methods for conducting a clothed body search.
8. List why a clothed body search of an inmate may be conducted at any time.
9. Identify the areas of the body that must be given close consideration during the clothed body search.
10. Identify the parts of most apparel that should be given close consideration during a clothed body search.
11. Define the term "contraband".
12. Identify the parts of the body to be given close consideration when conducting the unclothed body search.
13. Identify the benefits to be derived from conducting the unclothed body search.
14. Identify the primary reasons for conducting a facility or area search.
15. Identify who has the authority to conduct a body cavity search.
16. Demonstrate the proper method for opposite sex searching techniques.
17. Identify any legal considerations dealing with unclothed searches.
18. Demonstrate how to properly conduct a clothed body search.
19. Demonstrate how to properly conduct a housing unit search.
20. Identify how to properly conduct an unclothed search.

<b>Title</b> Laws Related to Correctional Institutions	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
---	--

## Laws Related to Correctional Institutions

**Purpose:** To provide basic skills and knowledge of the laws related to correctional institutions.

**Instructional Goal:** To provide a working knowledge of correctional institutional law, crime, crime classifications, related case law, and PREA regulations.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define the term "probable cause" as found in Black's Law Dictionary.
2. Define the term "crime" per NRS 193.120.
3. Identify the "parties to crimes" per NRS 195.010.
4. Identify the types of intent which may be involved in the commission of a crime, to include:
  - a. General
  - b. Circumstantial
5. Identify the classifications of "evidence".
  - a. Real
  - b. physical
  - c. circumstantial
6. List the classifications of crime per NRS 193.120.
7. Define "felony" as found in the NRS 193.130.
8. Define "gross misdemeanor" as found in the NRS 193.140.
9. Define "misdemeanor" as found in the NRS 193.150.
10. Identify the differences between criminal law and civil law to include nature of crime, party that brings suit, the wrongful act, remedy sought, and burden of proof.
11. Identify by what authority corrections officers receive the powers of peace officer NRS 289.220.
12. Identify the consequences of an officer and a person in his/her custody to engage in sexual contact per NRS 212.187.
13. Identify the punishment for an individual charged with "unlawful communication with a prisoner" per NRS 212.140.
14. Identify the elements and penalties for Furnishing weapon, facsimile, intoxicant or controlled substance to a prisoner; possession of controlled substance by state prisoner per NRS 212.160.
15. Identify the punishment for "providing intoxicants to prisoners" per NRS 212.170.



16. Identify the elements of the following cases:
  - a. Taylor vs. Wolf
  - b. Wolf vs. McDonald
  - c. Steinberg vs. Taylor
17. Identify by what authority prisoners are sentenced to labor.
18. Identify the criteria established by NRS that requires the city/county/state to pay prisoner's medical expenses.
19. Identify the criteria established by NRS that requires prisoners to pay their own medical expenses.
20. Identify the two types of credits that may be deducted from a prisoner's sentence according to NRS 209.433, 209.443, 209.446, and 209.449.
21. Explain the elements of the Phillips Agreement as it pertains to your institution.
22. Identify the classification of crime for a charge of inhumanity to prisoners where substantial bodily harm occurs according to NRS 212.030 1. (a).
23. Identify the classification of crime for a charge of inhumanity to prisoners where no substantial bodily harm occurs according to NRS 212.020 1. (b).
24. Identify the elements and penalties for battery committed by an inmate per NRS 200.481(2).
25. Identify the elements and penalties of Manufacture or possession by prisoner of items adapted, designed or commonly used to escape per NRS 212.093.
26. Identify the elements and penalties for Aiding prisoner to escape per NRS 212.100.
27. Identify the elements and penalties for Prohibition on furnishing portable telecommunications device to prisoner and possession of such devices in institution or facility of Department of Corrections per NRS 212.165.
28. Identify the elements and penalties for Furnishing intoxicant to person lawfully confined in jail or detention facility per NRS 212.170.
29. Identify the elements and penalties for Possession or control of dangerous weapon or facsimile by incarcerated person per NRS 212.185.
30. Identify the elements and penalties for Voluntary sexual conduct between prisoner and another person per NRS 212.187.
31. Define "Prison Rape" per Public Law 108-79 (Prison Rape Elimination Act of 2003).

<b>Title</b> Laws Related to Stalking & Aggravated Stalking	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Laws Related to Stalking & Aggravated Stalking

**Purpose:** To provide a basic understanding of the laws related to stalking and aggravated stalking.

**Instructional Goal:** To provide a working knowledge of the laws related to stalking and aggravated stalking.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the elements and penalties for Stalking and Aggravated Stalking per NRS 200.575.
2. Identify the exemptions for prosecution for Stalking per NRS 200.575(6)(3).
3. Identify the duration of temporary and extended order restricting certain behavior per NRS 200.594.

<b>Title</b> Use of Force	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
------------------------------	--

## Use of Force

**Purpose:** To become thoroughly proficient in the knowledge of Use of Force and the application of the legal and appropriate levels of force.

**Instructional Goal:** The goal of this instruction is to make the student proficient in the knowledge and application when authorized force is used, up to and including deadly force.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define force as it applies to Nevada peace officers.
2. Define reasonable force as it applies to Nevada peace officers.
3. Define deadly force as it applies to Nevada peace officers.
4. Define excessive force as it applies to Nevada peace officers.
5. Identify the circumstances set forth in the Nevada Revised Statutes under which a peace officer has the authority to resort to the use of force.
6. State how the case “Tennessee v. Garner” applies to the use of deadly force.
7. State how the case “Graham v. Conner” applies to the objective reasonableness.
8. Identify the elements that must be present before a peace officer would be justified in the use of less-than-lethal force.
9. Identify the elements that must be present before a peace officer would be justified in the use of deadly force.
10. Define imminent danger as it applies to Nevada peace officers.
11. Define reasonable belief as it applies to Nevada peace officers.
12. Define serious physical harm as it applies to Nevada peace officers.
13. Define death as it applies to Nevada peace officers.
14. Define vicarious liability as it applies to Nevada peace officers.
15. Define negligence as it applies to Nevada peace officers.
16. Identify the point at which the use of force must be discontinued.
17. Identify how to de-escalate when subject is controlled.
18. Identify how to de-escalate verbally.
19. Identify the action that is to be taken in relation to the offender’s health and welfare after force has been used.
20. Identify the consequences of the illegal use of force pursuant to Title 18 of the United States Code. (civil rights act)
21. Identify the consequences of the illegal use of force pursuant to the Nevada Revised Statutes.
22. Identify who determines the amount of force that will be used.

<b>Title</b> Gangs & Cults	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
-------------------------------	--

## Gangs & Cults

**Purpose:** To provide a basic understanding of inmate gangs and cults.

**Instructional Goal:** To provide a working knowledge of inmate gangs and cults.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the gangs that are prominent in a correctional atmosphere.
2. Identify the marking identifications of various gangs.
3. Identify the various methods that gangs communicate.
4. Identify why a prisoner might want gang affiliation.
5. Identify why gangs are formed.

<b>Title</b> Supervision of Offenders	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Supervision of Offenders

**Purpose:** To provide a basic understanding of supervision of offenders.

**Instructional Goal:** To provide the knowledge, skills, and abilities to supervise inmates.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the importance of constructive supervision.
2. Identify the importance of being fair, firm, and consistent with inmates.
3. Identify interpersonal communications with inmates.
4. Identify the fine line between a personal and professional relationship with an inmate.
5. Identify the necessity of corrective discipline inside a correctional.
6. Identify and discuss how to grade an inmate's work performance and how this can aid an inmate's rehabilitation and re-entry into society.
7. Identify the differences between supervising the community worker inmate and any other inmate.
8. Identify three key words regarding effective inmate supervision.
9. Identify the basic qualities of the effective supervisor of inmates.
10. Identify the undesirable traits of the supervisor of inmates.
11. Identify the skills that are necessary for the effective supervision of inmates.

<b>Title</b> Classification & Receiving of Offenders	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
---	--

## Classification & Receiving of Offenders

**Purpose:** To provide a basic understanding of inmate classification and receiving of inmates.

**Instructional Goal:** To provide a working knowledge of inmate classification and receiving.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the correct meaning of "classification".
2. Identify why some form of classification must take place in an institution.
3. Identify techniques to ensure safety when receiving an inmate.

<b>Title</b> Transportation of Offenders	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
---	--

## Transportation of Offenders

**Purpose:** To provide a basic understanding of transportation of an offender.

**Instructional Goal:** To provide knowledge, skills, and ability for transportation of offenders.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written and practical exam at or above 70% on the following:

1. Identify the equipment needed to transport offenders.
2. Demonstrate a vehicle safety/security inspection.
3. Demonstrate proper loading/unloading of restrained offender.
4. Identify documentation needed when transporting an offender.
5. Identify Americans with Disabilities Act (ADA) issues applicable to transporting an offender.
6. Identify the safety factors that must be taken into consideration when moving inmates.
7. Identify the areas within the community that transportation officers interface with on a daily basis.
8. Identify the importance of searching, before and after a transport.  
Identify the legal responsibility for public safety and prisoner safety dealing with transports.

<b>Title</b> Crisis Intervention	<b>Categories:</b> <input checked="" type="checkbox"/> I <input type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
-------------------------------------	--

## Crisis Intervention

**Purpose:** To provide the basic skills necessary to effectively deal with crisis situations.

**Instructional Goal:** The goal of this instruction is to introduce the student to the broad range of activities termed as crisis intervention, provide a variety of such situations, inform the students of some of the dangers in crisis situations, understand effective crisis intervention techniques, and to prevent and deter future crisis situations.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define the basic concepts of crisis intervention.
2. List three types of precipitating events which lead to a crisis situation.
3. Identify the difference between a person in a crisis state and one suffering from mental illness.
4. Identify three types of coping mechanisms.
5. Identify two types of crisis.
6. Identify the difference between anxiety and depression.
7. Identify the three main areas of crisis intervention which concern law enforcement.
8. List four responses for law enforcement in relating to a person in a crisis situation.
9. Identify law enforcement safety when dealing with a crisis situation.
10. List three responses for law enforcement to avoid in relating to a person in a crisis situation.
11. Identify 3 non-law enforcement referral sources that will assist the person(s) in crisis.
12. Define excited delirium.



<b>Title</b> Records of Offenders in Institutions	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Records of Offenders in Institutions

**Purpose:** To provide basic knowledge of records of offenders in institutions.

**Instructional Goal:** to provide a working knowledge of inmate records.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the appropriate reports necessary for inmate/prisoner intake
2. Identify the appropriate report forms necessary for improper inmate conduct/behavior with the agency/institution
3. Identify the proper chain of command of reports that are routed within the unit or agency
4. Identify the process/forms necessary to release an inmate/prisoner within the agency
5. Identify the proper forms necessary to report and document misconduct of a staff member
6. Identify the proper forms necessary to document the investigation of an institutional/agency critical incident
7. Identify who is responsible for maintaining inmate records per NRS.
8. Identify the retention period of booking sheets and fingerprint cards per NRS.
9. Identify what inmate records can be released per NRS.

<b>Title</b> Games Offenders Play	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--------------------------------------	--

Games Offenders Play

**Purpose:** To provide a working knowledge of the games that offenders play.

**Instructional Goal:** To provide the knowledge, skills, and ability to recognize, protect, and report inmate con games.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify methods to prevent being lured into an offender con game scheme.
2. Identify methods officers can use to defend themselves against offender con games.
3. Identify special challenges officers may face as a potential offender con game target.
4. Identify warning signs that an officer may be the target of an offender con game scheme.
5. Identify what an officer should do when they discover they are the victim of an offender con game scheme.
6. Define a "set-up".
7. Identify the members of a "set-up" team.  
Identify the steps of a "set-up".

<b>Title</b> Writing of Reports for Correctional Institutions	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Writing of Reports for Correctional Institutions

**Purpose:** To provide the skills necessary for writing accurate, clear, and concise reports.

**Instructional Goal:** To provide the officer with a clear understanding of the importance of correctional institution reports.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written and practical exam at or above 70% on the following:

1. Identify the seven elements that should be included in a
2. Identify the purpose of written reports.
3. Identify the purpose of quotation marks within a report.
4. Demonstrate the ability to take field notes that include information needed to complete a report.
5. Demonstrate the ability to clear, concise, logically organized reports based on observations and field notes.
6. Identify the value and necessity of field notes, including their possible use in court.
7. Identify the purpose of investigative reports.
8. Identify how to adequately describe persons, property, and events.
9. Demonstrate proficiency in writing a complete report.
10. Identify why factual reports should be objective and not subjective.
11. Identify the consequences for failure to write a report, falsifying a report, or writing an inaccurate report.

<b>Title</b> Fire Safety & Use of Emergency Equipment	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

Fire Safety & Use of Emergency Equipment

**Instructional Goal:** To provide basic knowledge about fire safety and use of emergency equipment.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. List the correct steps to take if you become trapped in a fire.
2. Identify the most common cause of fire related deaths.
3. Identify four components of fire.
4. Identify five possible sources of heat in a correctional institution.
5. Identify three possible sources of fuel in a correctional institution.
6. Identify four reasons offenders start fires.
7. Identify the importance of evacuation plans for correctional facilities.
9. Identify the PASS acronym as it relates to fire extinguishers.

<b>Title</b> Fingerprinting	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--------------------------------	--

## Fingerprinting

**Purpose:** To provide a basic understanding of fingerprints and the NCIC system.

**Instructional Goal:** To provide the knowledge of basic fingerprinting.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define "fingerprint".
2. Identify the three major fingerprint patterns.
3. Identify the elements that must be present on a fingerprint in order to be classified.
4. Identify the procedure used to fingerprint individuals with missing finger(s).
5. Identify why a fingerprint card containing a smeared fingerprint cannot be classified.
6. Identify the purpose of fingerprinting identification.
7. Identify the purpose of the simultaneous prints at the bottom of the fingerprint card.
8. Identify the reason fingerprints are classified in the NCIC system.

<b>Title</b> Defensive Tactics	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
-----------------------------------	--

## Defensive Tactics

**Purpose:** To provide the knowledge and skills for officer safety and the safety of others.

**Instructional Goal:** to develop the knowledge, skills, and abilities necessary to perform physical tactics to restrain and control subjects who resist verbal command, physically resist, or attempt to attack a peace officer or another person.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written and practical exam at or above 70% on the following:

1. Define the definition of “arrest” according to NRS 171.104.
2. Identify the elements necessary to arrest a person according to NRS 171.
3. Identify the vulnerable areas of the human body.
4. Identify and demonstrate the principles of weaponless defense as they pertain to awareness, balance and control.
5. Identify and demonstrate the procedure for the application of various non-lethal weapons..
6. Identify less than lethal weapons.
7. Demonstrate the techniques used on a passive resistive subject.
8. Demonstrate how many methods an officer can utilize to prevent his weapon from being removed from his holster.
9. Demonstrate the techniques an officer can use to remove a weapon from a suspect’s hands during a disarming technique.
10. Demonstrate which direction an officer would ideally turn if a suspect were holding a handgun at his back.
11. Demonstrate the next movement an officer would make after disarming a suspect and retaining his weapon.
12. Demonstrate the techniques for attack on a suspect when attempting handgun retention.
13. Demonstrate the danger zone for an officer during a suspect contact.
14. Demonstrate the weight distribution-fighting stance.
15. Demonstrate the correct technique of placing a person into a vertical arm bar.
16. Demonstrate proper handcuffing techniques.
17. Demonstrate the correct procedure to conduct a felony handcuffing technique.
18. Demonstrate the correct procedure for conducting a prone felony search.
19. Demonstrate the correct procedures to defend against front chokehold
20. Demonstrate the correct procedures to defend against rear chokehold
21. Demonstrate the correct procedures to defend against bear hug
22. Demonstrate the correct procedures to defend against ground fighting
23. Demonstrate the correct procedures to defend against knife attack

24. Demonstrate the correct techniques of forward strike
25. Demonstrate the correct techniques of elbow strike
26. Demonstrate the correct techniques of palm lift
27. Demonstrate the correct techniques of forearm push
28. Demonstrate the correct techniques of distract and turn

<b>Title</b> Introduction of Restraints	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Introduction of Restraints

**Purpose:** To provide basic understanding of restraints and handcuffing techniques.

**Instructional Goal:** To provide the knowledge, skills, and abilities to apply handcuffs to restrain an inmate.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written and practical exam at or above 70% on the following:

1. Identify different types of restraints.
2. Demonstrate application and removal of handcuffs in standing position.
3. Demonstrate application and removal of handcuffs in prone position.
4. Demonstrate application and removal of waist restraints.
5. Demonstrate application and removal of leg irons.
6. Demonstrate application and removal of plastic restraints.
7. Identify the proper nomenclature of handcuffs.
8. Demonstrate how to inspect a pair of handcuffs to see that they are suitable for use.



<b>Title</b> Physical Conditioning	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
---------------------------------------	--

## Physical Conditioning

**Purpose:** To provide a basic understanding of physical conditioning.

**Instructional Goal:** To provide the knowledge, skills, and abilities to apply physical conditioning to improve overall health and performance.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the basic principles of conditioning.
2. Identify the components of an exercise session.
3. Identify fitness related activities that an officer can perform off duty to ensure fitness.
4. Identify methods of evaluating personal fitness levels of physical fitness.
5. Demonstrate the ability to meet or exceed the state physical fitness standards.
6. Identify the lifestyle habits that are the leading causes of death.
7. Identify the short term and long term effects of alcohol.
8. Identify substances that can have a negative effect on health and wellness.
9. Identify the major risk factors for coronary heart disease.
10. Define the positive effects of physical exercise and proper nutrition.
11. Identify the essential nutrients for a balanced diet.
12. Identify the guidelines of a proper diet.
13. Identify the characteristics of and the importance of goal setting.
14. Identify three principles of proper body composition.

<b>Title</b> Training Concerning Active Assailants	<b>Categories:</b> <input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> In-Lieu <input checked="" type="checkbox"/> II <input checked="" type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
---	--

### Training Concerning Active Assailants

**Instructional Goal:** To familiarize students with the issues and responsibilities of officers faced with an active assailant situation.

**Student Performance Objectives:** Upon completion of this instruction the student will be able to pass a written exam at or above 70% on the following:

1. Describe two past Active Assailant incidents and their outcome
2. Identify how past Active Assailant incidents led to current law enforcement policies regarding Active Assailant response
3. Define Active Assailant
4. Describe characteristics of an Active Assailant
5. Identify how Active Assailant deployment differs from the deployment needed at a hostage/barricade situation.
6. Define the primary objective of response to Active Assailant.
7. Identify who can initiate an Active Assailant deployment.
8. Identify intelligence sources when initiating Active Assailant deployment.
9. Identify the importance of Incident Command System.
10. Identify the role and function EMS plays in response to Active Assailant.
11. Identify tactical considerations for off-duty/plainclothes officers during Active Assailant incidents.
12. Identify tactical considerations when executing Active Assailant deployment.
13. Identify the importance of initiating SWAT/Tactical Team response.
14. Define Element positions and responsibility of each position.
15. Identify when to cease Active Assailant deployment & switch to building clearing by responding officers or SWAT.
16. Demonstrate the ability to properly complete the skills exercises inclusive of three, four and five officer movement and clearing techniques.\*

\* Required in Basic Academy Training and optional but recommended for in-service agency training.

<b>Title</b> Crime Scene & Evidence	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Crime Scene & Evidence

**Purpose:** To provide a basic understanding of crime scene and evidence.

**Instructional Goal:** To provide knowledge, skills, and abilities to protect a crime scene.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define "crime scene".
2. Identify what takes priority at a crime scene.
3. Define the term "crime scene contamination".
4. Identify the basic procedures that must be followed in securing a crime scene.
5. Identify the correct meaning of "evidence" per NRS.
6. Identify the basic types of evidence.
7. Identify the practice to be followed in regards to "chain of custody".
8. Define the term "chain of custody".

<b>Title</b> Investigation of Narcotics & Abuse of Controlled Substances	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Investigation of Narcotics & Abuse of Controlled Substances

**Purpose:** To provide a basic understanding of the investigation of narcotics and controlled substance.

**Instructional Goal:** To provide the knowledge, skills, and abilities to recognize narcotics, abuse of controlled substances, and investigation techniques to further indentify unknown substances.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the drugs that are commonly called "depressants".
2. Identify the drugs that are commonly called "stimulants".
3. Identify the visual characteristics and/or differences in the following:
  - a. Marijuana
  - b. Hashish
  - c. Cocaine
  - d. PCP
  - e. Barbiturates
  - f. LSD
  - g. Methamphetamine
4. Identify the physiological and behavioral effects of the following:
  - a. Marijuana
  - b. Cocaine
  - c. PCP
  - d. Barbiturates
  - e. LSD
  - f. Methamphetamine
5. Define "drug" as found in NRS 453.081.
6. Define "drug paraphernalia" as found in NRS 453.554.
7. Identify the most common methods by which drugs are brought into an institution.
8. Identify investigative techniques to further identify unknown substances.

<b>Title</b> Investigation of Allegations of Stalking & Aggravated Stalking	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Investigation of Allegations of Stalking & Aggravated Stalking

**Purpose:** To provide a basic understanding of investigation of allegations of stalking and aggravated stalking.

**Instructional Goal:** To provide the basic knowledge regarding investigation of allegations of stalking and aggravated stalking.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define stalking
2. Define aggravated stalking
3. Identify the investigative steps taken to document and collect evidence for allegations of stalking and aggravated stalking.

<b>Title</b> Personality Disorders & Prevention of Suicide	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> II <input checked="" type="checkbox"/> III <input type="checkbox"/> In-Lieu <input type="checkbox"/> II to I Upgrade
---	--

## Personality Disorders & Prevention of Suicide

**Purpose:** To provide basic knowledge of personality disorders and prevention of suicide.

**Instructional Goal:** to provide the knowledge, skills, and abilities to recognize personality disorders and prevention of suicide.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the obvious signs and symptoms of possible mental or emotional disorder.
2. Identify behaviors not usually identified as serious, but which could indicate mental or emotional disturbance.
3. Identify techniques which should be used in handling the emotionally disturbed individual.
4. Identify the common characteristics of the psychopath.
5. Identify the physical conditions that could appear to be mental disorders or chemical intoxication.
6. Identify the well-established fables/myths concerning suicide.
7. Identify a general suicide profile.
8. Identify the high-risk times for the suicide-prone individual.
9. Identify the signs and symptoms of depression.
10. Identify how to handle an inmate who is exhibiting signs of suicide.

<b>Title</b> Ethics for Correctional Officers	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Ethics for Correctional Officers

**Purpose:** To provide an understanding of ethical and moral behavior that is expected of peace officers in both their personal and professional life.

**Instructional Goal:** To provide the knowledge, skills, and abilities to uphold the high standard of ethical and moral conduct required of a law enforcement officer.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define the term ethics
2. Define the term professionalism
3. Define the term morals
4. Define the term integrity.
5. Identify the standards of the Correctional Code of Ethics.
6. Identify the 11 articles of the Canon of Police Ethics.
7. Identify why the highest ethical and moral standards are necessary for Correctional officers both on and off duty.
8. Identify examples of gratuities and bribes.
9. Identify how immoral or unethical conduct by an officer adversely affects the officer in the performance of his/her official duties.
10. Identify how officers build or destroy the public attitude toward their department and Corrections in general by their every action.
11. Identify the legal obligation and community expectation for a Correctional agency to conduct an investigation into a complaint of police misconduct.
12. Identify the rights and responsibilities of those involved in the investigation.
13. Identify the investigative process for complaints of misconduct.
14. Identify sources of complaints.
15. Identify the due process rights for Correctional officers that are subject to discipline for misconduct.
16. Identify the adverse consequences of immoral or unethical conduct by a correctional officer.

<b>Title</b> Cultural Awareness	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> II <input checked="" type="checkbox"/> III <input type="checkbox"/> In-Lieu <input type="checkbox"/> II to I Upgrade
------------------------------------	--

## Cultural Awareness

**Purpose:** To provide a basic understanding of cultural awareness.

**Instructional Goal:** To provide the knowledge, skills, and abilities to interact with individuals from cultures other than your own.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the boundaries for which past cultural groups were established.
2. Define Culture.
3. Define Race.
4. Identify the best defense against anger when dealing with cultural and ethnic individuals/groups.



<b>Title</b> Interpersonal Communications	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Interpersonal Communications

**Purpose:** To provide understanding how effective communication is essential to the effectiveness of a peace officers job.

**Instructional Goal:** To provide the skills and knowledge necessary to effectively communicate.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the importance of self-evaluation when dealing with difficult people.
2. Identify the role of motivation as a determinant of human behavior.
3. Identify the behavior and conduct that are steps to dealing with people.
4. Identify effect ways to comfort an emotionally upset person.
5. Define "communication".
6. Identify barriers to effective communication.
7. Identify the elements of communication.
8. Identify factors that develop a negative public response.
9. Identify negative examples of nonverbal communication.
10. Identify techniques to de-escalate a verbal confrontation.
11. Identify listening techniques.
12. Identify how poor communication can contribute to a negative workplace.
13. Identify how gender issues contribute to perceptions of other's behavior.
14. Identify techniques to handle generational issues.
15. Identify examples of difficult people.
16. Identify strategies to deal with difficult people.

<b>Title</b> Public & Media Relations	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
--	--

## Public & Media Relations

**Purpose:** To provide a basic understanding of public and media relations.

**Instructional Goal:** To provide knowledge and skills to interact with the public and the media.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify two types of media communications.
2. Identify the functions of the public information designee.
3. Identify the types of information, officers are permitted to release to the media.
4. Define the role of the officer in public relations.
5. Identify any policy and procedure for the releasing of information from an institution.

<b>Title</b> Modern Correctional Philosophy	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> II <input checked="" type="checkbox"/> III <input type="checkbox"/> In-Lieu <input type="checkbox"/> II to I Upgrade
--	--

## Modern Correctional Philosophy

**Purpose:** To provide a basic understanding of the modern correctional philosophy.

**Instructional Goal:** To provide knowledge of the modern correctional philosophy.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the role of correctional/detention facilities per America Correctional Association.
2. Identify the prison philosophies throughout history per America Correctional Association.
3. Identify the expected roles of correction/detention officers Identify the concept of "direct supervision" facilities.
4. Identify the concept of "indirect supervision" facilities.

<b>Title</b> Provision of Emergency First Aid & Cardiopulmonary Resuscitation (CPR)	<b>Categories:</b> <input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> II <input checked="" type="checkbox"/> III	<input type="checkbox"/> In-Lieu <input type="checkbox"/> II to I Upgrade
---	--	--

## Provision of Emergency First Aid/ Cardiopulmonary Resuscitation

**Purpose:** To provide basic skills and knowledge to provide first aid and CPR in an emergency situation.

**Instructional Goal:** To provide an understanding of the responsibility to act in good faith and to provide emergency medical services (EMS) to the best of their abilities and within the scope of their training until a higher level of care arrives at their location.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the primary responsibilities of peace officers as EMS first responders at a medical emergency.
2. Identify the links of the chain of transmission of infectious pathogens.
3. Identify precautions peace officers should take to ensure their own personal safety when responding to a medical emergency.
4. Identify conditions under which a peace officer is protected from liability when providing emergency services.
5. Demonstrate appropriate actions to take during an initial assessment for assessing a victim's:
  - a. Responsiveness
  - b. Airway
  - c. Breathing
  - d. Circulation
6. Identify assessment criteria for establishing priorities when assessing multiple victims at a single scene.
7. Identify conditions under which an injured victim should be moved from one location to another.
8. Demonstrate proper procedures for moving a victim using a shoulder drag technique.
9. Identify circumstances under which a victim's airway should be opened by using a:
  - a. Head-tilt/chin-lift maneuver
  - b. Jaw-thrust maneuver
10. Identify the difference between a severe and a complete airway obstruction.
11. Demonstrate procedures for clearing an obstruction from the airway of a conscious and unconscious:
  - a. Adult
  - b. Child
  - c. Infant
  - d. Pregnant or obese individual
12. Demonstrate rescue breathing techniques when using a pocket face mask or mouth-to-mouth maneuver.

13. Demonstrate Cardiopulmonary Resuscitation (CPR) for adults, children, and infants, including:
  - a. Ventilation duration
  - b. Pulse location
  - c. Compression depth
  - d. Compression rate
  - e. Compression-to-ventilation ratio (one person CPR)
  - f. Compression-to-ventilation ratio (two-person CPR)
14. Identify the four primary bleeding control techniques.
15. Demonstrate the general guidelines for controlling bleeding from an open wound.
16. Identify indicators of shock.
17. Demonstrate first aid measures to treat shock.
18. Define indicators of a possible head injury.
19. Define the appropriate first aid measures for treating open and closed injuries to the:
  - a. Chest
  - b. Abdomen
20. Identify appropriate first aid measures for treating injuries to the bones, muscles or joints.
21. Identify appropriate first aid measures for treating:
  - a. Thermal burns
  - b. Chemical burns
  - c. Electrical burns
22. Identify indicators of, and first aid measures for, a victim experiencing:
  - a. Cardiac emergency
  - b. Respiratory emergency
  - c. Seizure
  - d. Stroke
23. Define indicators and first aid measures for treating:
  - a. Insulin shock (hypoglycemia)
  - b. Diabetic coma (hyperglycemia)
24. Identify appropriate first aid measures for a victim experiencing signs of poisons that have been ingested, absorbed or injected.
25. Define and differentiate between the indicators and first aid measures for treating:
  - a. Hypothermia and frostbite
  - b. Heat cramps, heat exhaustion and heat stroke
26. Define appropriate first aid measures for stings and bites.
27. Define and demonstrate the initial assessment for:
  - a. Check for responsiveness
  - b. Check airway
  - c. Check for breathing
  - d. Check pulse
  - e. Serious bleeding
28. Demonstrate the following first aid techniques for controlling bleeding of a limb while using protective equipment:
  - a. Direct pressure
  - b. Elevation
  - c. Pressure bandage
  - d. Pressure points
  - e. Tourniquet

29. Demonstrate the following basic life support techniques:
  - a. Clearing an obstructed airway on conscious and unconscious victims
  - b. Adult, child and infant
  - c. Obese or pregnant
  - d. Rescue breathing for
  - e. Adult, child and infant
  - f. Cardiopulmonary resuscitation
  - g. Adult, child and infant
30. Demonstrate how to treat a victim for shock and answer the following questions related to shock:
  - a. When should a victim be treated for shock?
  - b. What are the possible consequences of failing to treat for shock?
  - c. Are there circumstances under which the consequences of shock may be more dangerous than the injury that caused it?
31. The student shall demonstrate how to bandage different injuries while using PPE (personal protective equipment) to minimize the dangers associated with infectious diseases and wash hands and disinfect equipment after providing treatment:
  - a. Use the cleanest material that is available
  - b. Expose the injury site
  - c. Cover the injury site
  - d. Bandage snugly but without impairing circulation
  - e. Leave victim's fingers and toes exposed
  - f. Immobilize site as necessary

<b>Title</b> Criminal Justice System	<b>Categories:</b> <input type="checkbox"/> I <input type="checkbox"/> In-Lieu <input type="checkbox"/> II <input type="checkbox"/> II to I Upgrade <input checked="" type="checkbox"/> III
---	--

## Criminal Justice System

**Purpose:** To provide a basic understanding of the criminal justice system.

**Instructional Goal:** To provide knowledge of the Nevada criminal justice system.

**Student Performance Objectives:** Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the four components of the criminal justice system.
2. Identify the role of law enforcement in the criminal justice system.
3. Identify the role of the prosecution/defense in the criminal justice system.
4. Identify the role of corrections/detention in the criminal justice system.
5. Identify the purpose of the Justice Court.
6. Identify the purpose of the District Court.
7. Identify the purpose of the Municipal Court.
8. Identify the purpose of the Nevada Supreme Court.
9. Identify the time limits from arrest/arraignment to preliminary hearing per NRS 171.178.
10. State the time limits from preliminary hearing to jury trial NRS 171.196.
11. List the jury requirements for District Court as found in NRS 175.011.
12. Identify which crimes are not eligible for probation pursuant to NRS., to include: 201.195, 201.210, 201.220, 201.230, 205.060.
13. Identify the types of probation and the conditions for each.
14. Identify when a person would be eligible for parole per NRS.
15. Define "crime" as found in NRS 193.120(1).
16. Define "defendant" as found in NRS 169.065.

## **AGENDA ITEM #9**

### **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION**

Request from the Department of Motor Vehicles for reconsideration of their request for a six-month extension of time pursuant to NRS 289.550 to complete the certification process for a peace officer that has not completed the process within the one year time period for their employee Administrator Donnie Perry.



**Brian Sandoval**  
Governor



**Troy L Dillard**  
Director

555 Wright Way  
Carson City, Nevada 89711-0900  
Telephone (775) 684-4368  
www.dmvnv.com

April 1, 2013

Richard P. Clark, Executive Director  
Commission on Nevada POST  
5587 Wa Pai Shone Avenue  
Carson City, NV 89701

RE: Donnie Perry, Administrator

Dear Mr. Clark:

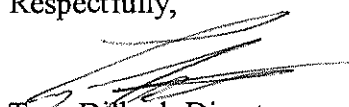
I am in receipt of your letter dated March 4, 2013, advising me that an extension for Administrator Perry to obtain his basic police officer certification has been denied.

Unfortunately, during the POST Commission meeting held on February 28, Administrator Perry was required to attend an employee personnel hearing in Las Vegas. Similarly, I had a scheduling conflict and was unable to attend. Once the unexpected conflicts were discovered, we attempted to get a Department representative to attend the Commission meeting but were unsuccessful. Due to our absence, there were questions and/or concerns from the Commission that were not addressed.

Therefore, I am respectfully requesting that the board reconsider our appeal based on the unanticipated scheduling conflicts. If our petition is granted, Administrator Perry would be pleased to appear before the Commission to answer any questions or concerns the POST Commission members may have.

We are confident that given the opportunity, Administrator Perry will meet the POST requirements.

Respectfully,

  
Troy Dillard, Director  
Department of Motor Vehicles

**Brian Sandoval**  
Governor



**Troy Dillard**  
Director

555 Wright Way  
Carson City, Nevada 89711-0900  
Telephone (775) 684-4368  
www.dmvnv.com

February 4, 2013

Richard P. Clark, Executive Director  
5587 Wa Pai Shone Avenue  
Carson City, NV. 89701

RE: Donnie Perry, Administrator

Dear Mr. Clark:

In accordance with NAC 289.370, I am respectfully requesting a waiver of the provision outlined in NAC 289.200 subsection 2, requirement that an officer, whose certificate has been previously certified by a certifying entity of another state must renew their basic certificate by (f) passing the state physical fitness examination.

Administrator Perry has successfully passed all of the requirements of the physical examination for a category II peace officer with the exception of the 1.5 mile walk or run. His run time reports 10 seconds over. I believe that this is a result of an injury he encountered while performing the state physical fitness examination with our agency trainer several months prior and proves to still be an issue.

Additionally, during the past ten months the DMV along with other State agencies have been preparing for the biannual budget in addition to preparing the organizations strategic plan. More importantly, Administrator Perry has also been tasked with preparing his division for an internal audit while addressing several personnel issues and challenges in our southern region.

We are confident that given the opportunity, Administrator Perry will meet the POST requirements.

At this time, I am requesting the commission grant a six month extension per NRS 289.550 subsection 1.

Sincerely,

  
Troy Dillard, Director  
Department of Motor Vehicles



STATE OF NEVADA  
 COMMISSION ON PEACE OFFICERS' STANDARDS AND TRAINING  
 Records and Certification Section  
 5587 Wa Pai Shone Avenue  
 Carson City, Nevada 89701  
 (775) 687-7678\*Fax (775) 687-4911

RECEIVED  
 MAY 01 2012  
 NV P.O.S.T.

**PERSONNEL ACTION REPORT**

Pursuant to NAC 289.350 and 289.360

**SECTION "A" CLASSIFICATION**

APPLICANT IS

- NEW EMPLOYEE  
Complete Sections A, B, D, E
- A NAME CHANGE EMPLOYEE  
Complete Sections A, B, E
- TERMINATED EMPLOYEE  
Complete Sections A, B, C, E
- RECORDS UPDATE  
Complete Sections A, B, D, E

The applicant is **CURRENTLY** a Nevada POST **CERTIFIED** Peace Officer.

The applicant is **CURRENTLY** a US citizen.

The applicant is **CURRENTLY** 21 years of age or older.

The applicant meets all requirements of NAC 289.110 (Standards of Appointment).

Pursuant to NAC 289.110 (1)(a) thorough Background Investigation Completed. (New Employees Only)

Name of Background Investigator (please print)

Charles Lambert

Agency Completing Background Investigation

State of Nevada - Highway Patrol

Phone (775) 684 - 4840

- Yes  No
- Yes  No
- Yes  No
- Yes  No
- Yes  No

- Reserve
- Line
- Supervision
- Management
- Executive

- CATEGORY I
- CATEGORY II
- CATEGORY III
- RESERVE LIMITED

**SECTION "B" EMPLOYEE INFORMATION**

Social Security Number \_\_\_\_\_ DOB \_\_\_\_\_ POST ID# \_\_\_\_\_

Current Name  Male  Female Ethnic Origin Black  
 Last Perry First Donnie Middle I

Previous Name  
 Last Perry First Donnie Middle I

Residence Address  
 Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Current Agency Information  
 Agency Name DMV - Compliance Enforcement Division Hire Date (As A Peace Officer) 01/09/2012  
 Street Address 555 Wright Way City Carson City State NV. Zip 89711

Agency Type  Police  Corrections / Detention  Parole / Probation  
 Tribal  Other - Please Specify: Compliance/Enforcement (Regulatory)

**SECTION "C" TERMINATED EMPLOYEES**

Terminated Employees includes those who transfer into non-sworn positions within the agency.

Type of Action  Resigned  Discharged  Retired  Deceased  Other \_\_\_\_\_  
 Effective Date of Termination \_\_\_\_\_

If **DISCHARGED**, was criminal activity involved which would be cause for suspension or revocation of the Certification pursuant to NAC 289.290?  Yes  No

Recommendations: As a result of this termination, you as the agency administrator, make the following recommendation  
 No Action  Suspension  Revocation

If "Suspension" or "Revocation" is recommended, supporting documentation MUST accompany this Personnel Action Report substantiating any criminal charges, to include the jurisdiction in which criminal charges were initiated.

P=05/01/12

Please type or print current name	Last	Perry	First	Donnie	MI	I
-----------------------------------	------	-------	-------	--------	----	---

**SECTION "D" PEACE OFFICER WORK EXPERIENCE**

List ALL Criminal Justice work experience (including Reserve Peace Officer). **DO NOT INCLUDE CURRENT NEVADA AGENCY**

Type of Agency  Police  Corrections / Detention  Parole / Probation  Tribal  Other: \_\_\_\_\_  
 Agency Name City of Greenwood Village, Police Department  
 Agency Address: Street 6060 South Quebec Street City Greenwood Village State CO Zip 80111  
 Dates of Employment 02/1988 To 09/2010 Full Time Paid  Yes  No Reserve  Yes  No

Type of Agency  Police  Corrections / Detention  Parole / Probation  Tribal  Other: \_\_\_\_\_  
 Agency Name City of Arvada, Police Department  
 Agency Address: Street 8101 Ralston Road City Arvada State CO Zip 80002  
 Dates of Employment 06/1986 To 02/1988 Full Time Paid  Yes  No Reserve  Yes  No

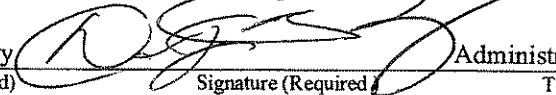


Type of Agency  Police  Corrections / Detention  Parole / Probation  Tribal  Other: \_\_\_\_\_  
 Agency Name \_\_\_\_\_  
 Agency Address: Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Dates of Employment \_\_\_\_\_ To \_\_\_\_\_ Full Time Paid  Yes  No Reserve  Yes  No

Type of Agency  Police  Corrections / Detention  Parole / Probation  Tribal  Other: \_\_\_\_\_  
 Agency Name \_\_\_\_\_  
 Agency Address: Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Dates of Employment \_\_\_\_\_ To \_\_\_\_\_ Full Time Paid  Yes  No Reserve  Yes  No

**SECTION "E" AUTHORIZATION**

*I hereby affirm as the employee that I have reviewed the contents of this document and the information that is being submitted to the Commission on Peace Officers' Standards and Training is true and accurate and I understand that any misrepresented information is grounds to revoke my Basic Certificate pursuant to NAC 289.290.*

**NOTE:** Employee signature only required for newly hired employees.

Employee	<u>Donnie Perry</u> Name (Required)	 Signature (Required)	<u>Administrator, CED</u> Title	<u>05/26/2012</u> Date
Single Point of Contact	<u>Ivie Hatt</u> Name	 Signature	<u>Program Officer</u> Title	<u>05/26/2012</u> Date
Agency Administrator or Designee	<u>Donnie Perry</u> Name	 Signature	<u>Administrator, CED</u> Title	<u>05/26/2012</u> Date
Phone Number	<u>(775) 684-4623</u>	Fax Number	<u>(775) 684-4563</u>	
SPOC E-Mail	<u>ihatt@dmv.nv.gov</u>	Agency Administrator E-Mail	<u>dperry@dmv.nv.gov</u>	

**POST USE ONLY – DO NOT WRITE IN THIS SPACE**

(Initial and date each area that is applicable)  
 Reviewed DP 05/01/12 Data Entry DP 05/01/12

## **AGENDA ITEM #10**

### **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION**

Request from the West Wendover Police Department requesting a six-month extension of time pursuant to NRS 289.550 to complete the certification process for a peace officer that has not completed the process within the one year time period for their employee Officer David Avilez.

*Serving With Pride*

**WEST WENDOVER**

**POLICE DEPARTMENT**

PO Box 2469  
1111 N. Gene L. Jones Way  
West Wendover, NV 89883

Phone: 775-664-2930  
Fax: 775-664-2928

17 January 2013

Richard Clark, Director  
Nevada Commission on Peace Officers'  
Standards and Training  
5587 Wa Pai Shone Avenue  
Carson City, Nv 89701

RECEIVED  
JAN 28 2013  
NV P.O.S.T.

Dear Mr. Clark,

Please except this writing as a formal request for the granting of an extension of the one-year certification time limit per NRS 289.550 regarding Officer David Avilez of the West Wendover Police Department.

Officer Avilez was hired May 30, 2012 and was initially scheduled to attend P.O.S.T. Academy Class 42 beginning January 28, 2013.

The purpose for this request is the West Wendover Police Department is experiencing an extreme manpower shortage and some events that are beyond the departments' control are going to make a bad situation worse in the near future. Simply put, losing Officer Avilez during this time would create officer safety issues. These issues will have been resolved by the next academy class beginning July 29, 2013. Officer Avilez will be in attendance during that session

As a result of this delay Officer Avilez will be approximately 6 months beyond the one-year time limit upon the completion of academy class 44, which runs from July 29, through November 15, 2013. A spot has been reserved for Officer Avilez in academy class 44.

Thank you for your consideration in this matter and should you have any further questions or need further information, please do not hesitate to contact me. I also intend to attend the P.O.S.T. Commission meeting on February 28, 2013 to answer any questions the commission may have.

Respectfully,



Sandra Gunter  
Interim Chief of Police, West Wendover Police Department

*Serving Our Community Through Dedication,  
Commitment, and Professionalism*



STATE OF NEVADA  
 COMMISSION ON PEACE OFFICERS' STANDARDS AND TRAINING  
 Records and Certification Section  
 5587 Wa Pai Shone Avenue  
 Carson City, Nevada 89701  
 (775) 687-7678\*Fax (775) 687-4911

RECEIVED  
 JUN 07 2012  
 NV P.O.S.T.

PERSONNEL ACTION REPORT

Pursuant to NAC 289.350 and 289.360

SECTION "A" CLASSIFICATION

APPLICANT IS

- NEW EMPLOYEE  
 Complete Sections A, B, D, E
- A NAME CHANGE EMPLOYEE  
 Complete Sections A, B, E
- TERMINATED EMPLOYEE  
 Complete Sections A, B, C, E
- RECORDS UPDATE  
 Complete Sections A, B, D, E

The applicant is **CURRENTLY** a Nevada POST **CERTIFIED** Peace Officer.  Yes  No  
 The applicant is **CURRENTLY** a US citizen.  Yes  No  
 The applicant is **CURRENTLY** 21 years of age or older.  Yes  No  
 The applicant meets all requirements of NAC 289.110 (Standards of Appointment).  Yes  No  
 Pursuant to NAC 289.110 (1)(a) thorough Background Investigation Completed. (New Employees Only)  Yes  No

Name of Background Investigator (please print) Det. Sgt. Donald Burnum  
 Agency Completing Background Investigation West Wendover Police Phone 775-664-2930

- Reserve  Line  Supervision  Management  Executive

- CATEGORY I  CATEGORY II  CATEGORY III  RESERVE LIMITED

SECTION "B" EMPLOYEE INFORMATION

Social Security Number \_\_\_\_\_ DOB \_\_\_\_\_ POST ID# \_\_\_\_\_

Current Name  Male  Female Ethnic Origin CAUCASIAN  
 Last AVILEZ First DAVID Middle PAUL

Previous Name  
 Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

Residence Address  
 Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Current Agency Information

Agency Name WEST WENDOVER POLICE DEPT. Hire Date (As A Peace Officer) 05/30/2012  
 Street Address 1111 N. GENE L JONES WAY City WEST WENDOVER State NV Zip 89883

- Agency Type  Police  Corrections / Detention  Parole / Probation  
 Tribal  Other - Please Specify: \_\_\_\_\_

SECTION "C" TERMINATED EMPLOYEES

Terminated Employees includes those who transfer into non-sworn positions within the agency.

- Type of Action  Resigned  Discharged  Retired  Deceased  Other \_\_\_\_\_  
 Effective Date of Termination \_\_\_\_\_

If **DISCHARGED**, was criminal activity involved which would be cause for suspension or revocation of the Certification pursuant to NAC 289.290?  Yes  No

Recommendations: As a result of this termination, you as the agency administrator, make the following recommendation  
 No Action  Suspension  Revocation

If "Suspension" or "Revocation" is recommended, supporting documentation **MUST** accompany this Personnel Action Report substantiating any criminal charges, to include the jurisdiction in which criminal charges were initiated.

*P-06/13/12*

Please type or print current name	Last	AVILEZ	First	DAVID	MI	P
-----------------------------------	------	--------	-------	-------	----	---

**SECTION "D" PEACE OFFICER WORK EXPERIENCE**

List ALL Criminal Justice work experience (including Reserve Peace Officer). **DO NOT INCLUDE CURRENT NEVADA AGENCY**

Type of Agency  Police  Corrections / Detention  Parole / Probation  Tribal  Other: \_\_\_\_\_  
 Agency Name \_\_\_\_\_

Agency Address: Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Dates of Employment \_\_\_\_\_ To \_\_\_\_\_ Full Time Paid  Yes  No Reserve  Yes  No

Type of Agency  Police  Corrections / Detention  Parole / Probation  Tribal  Other: \_\_\_\_\_  
 Agency Name \_\_\_\_\_

Agency Address: Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Dates of Employment \_\_\_\_\_ To \_\_\_\_\_ Full Time Paid  Yes  No Reserve  Yes  No

Type of Agency  Police  Corrections / Detention  Parole / Probation  Tribal  Other: \_\_\_\_\_  
 Agency Name \_\_\_\_\_

Agency Address: Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Dates of Employment \_\_\_\_\_ To \_\_\_\_\_ Full Time Paid  Yes  No Reserve  Yes  No

Type of Agency  Police  Corrections / Detention  Parole / Probation  Tribal  Other: \_\_\_\_\_  
 Agency Name \_\_\_\_\_

Agency Address: Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Dates of Employment \_\_\_\_\_ To \_\_\_\_\_ Full Time Paid  Yes  No Reserve  Yes  No

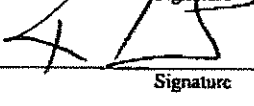
**SECTION "E" AUTHORIZATION**

*I hereby affirm as the employee that I have reviewed the contents of this document and the information that is being submitted to the Commission on Peace Officers' Standards and Training is true and accurate and I understand that any misrepresented information is grounds to revoke my Basic Certificate pursuant to NAC 289.290.*

**NOTE:** Employee signature only required for newly hired employees.

Employee DAVID AVILEZ  PATROL OFFICER 05/30/12  
Name (Required) Signature (Required) Title Date



Single Point of Contact SANDRA GUNTER,  LIEUTENANT 05/30/12  
Name Signature Title Date

Agency Administrator or Designee RON SUPP  CHIEF OF POLICE 05/30/12  
Name Signature Title Date

Phone Number 775-664-2930 Fax Number 775-664-2928

SPOC E-Mail sgunter@westwendovercity.com Agency Administrator E-Mail rsupp@westwendovercity.com

**POST USE ONLY - DO NOT WRITE IN THIS SPACE**

Reviewed  06-14-12 (Initial and date each area that is applicable) Data Entry  06-14-12



*Serving With Pride*

**WEST WENDOVER**

**POLICE DEPARTMENT**

PO Box 2469  
1111 N. Gene L. Jones Way  
West Wendover, NV 89883

Phone: 775-664-2930  
Fax: 775-664-2928

**RECEIVED**

MAR 21 2013

**NV P.O.S.T.**

19 March 2013

Richard Clark, Director  
Nevada Commission on Peace Officers'  
Standards and Training  
5587 Wa Pai Shone Avenue  
Carson City, Nv 89701

Dear Mr. Clark,

Please except this writing as a formal request for the granting of an extension of the one-year certification time limit per NRS 289.550 regarding Officer David Avilez of the West Wendover Police Department.

Officer Avilez was hired May 30, 2012 and was initially scheduled to attend P.O.S.T. Academy Class 42 beginning January 28, 2013.

The purpose for this request is the West Wendover Police Department is experiencing an extreme manpower shortage due to some events that are beyond the departments' control.

In January I lost one patrol officer to another agency, in addition to this shortage I lost another patrol officer for an undetermined amount of time due to a work related injury, which subsequently left me two patrol officer positions down. Simply put, losing Officer Avilez during this time would create a third vacancy in patrol hence contributing to potential officer safety issues. In addition to the shortage in my patrol division we are also short at the administrative level due to the recent retirement (November 2012) of the West Wendover Chief of Police.

Some of these issues will have been resolved by the next academy class beginning July 29, 2013. Officer Avilez will be in attendance during that session

As a result of this delay Officer Avilez will be approximately 6 months beyond the one-year time limit upon the completion of academy class 44, which runs from July 29, through November 15, 2013. A spot has been reserved for Officer Avilez in academy class 44.

Thank you for your consideration in this matter and should you have any further questions or need further information, please do not hesitate to contact me. I also intend to attend the P.O.S.T. Commission meeting on May 02, 2013 to answer any questions the commission may have.

*Serving Our Community Through Dedication,  
Commitment, and Professionalism*

Respectfully,

A handwritten signature in black ink, appearing to read "Sandra Gunter". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Sandra Gunter

Interim Chief of Police, West Wendover Police Department

## **AGENDA ITEM #11**

### **DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION**

Hearing pursuant to NAC 289.290(1)(e) on the revocation of John K. Norman's, formerly of the Las Vegas Metropolitan Police Department, POST certification for the following Gross Misdemeanor convictions: Count I: Oppression Under Color of Office (NRS 197.200), and Count II: Open or Gross Lewdness (NRS 201.210). The Commission will decide whether to revoke Mr. Norman's Category I Basic Certification.



STATE OF NEVADA  
COMMISSION ON PEACE OFFICERS' STANDARDS AND TRAINING  
5587 Wa Pai Shone Ave  
Carson City, Nevada 89701  
(775) 687-7678  
Fax (775) 687-4911

Brian Sandoval  
Governor

Richard P. Clark  
Executive Director

***NOTICE OF INTENT TO REVOKE***

March 19, 2013

John K. Norman  
5600 Green Ferry Ave  
Las Vegas, NV 89131

Certified Mail Control Number: N/A Personal Service

Dear Mr. Norman:  
POST PIN #: 23639

Based upon documentation received by the Nevada Peace Officers' Standards and Training Commission and in accordance with Nevada Administrative Code 289.290 and Nevada Revised Statute 241.033, you are hereby notified that the Commission has initiated action to revoke your Nevada Peace Officer's Certificate that authorizes the holder to be employed as a peace officer in the state of Nevada.

I have included a copy of Nevada Administrative Code 289.290 for your convenience.

The Commission's regulations provide that a person's POST certification may be revoked pursuant to NAC 289.290(1)(e) based on a conviction for a gross misdemeanor. The conviction(s) which have led to this action are as follows:

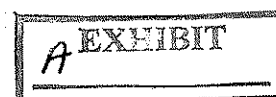
- Count I – Oppression Under Color of Office, NRS 197.200, a Gross Misdemeanor
- Count II – Open or Gross Lewdness, NRS 201.210, a Gross Misdemeanor

Case No.: C-12-282218-1  
Dept No. XV  
Jurisdiction: District Court of Clark County, Nevada

You are further advised that you have the right to appear before the POST Commission to contest the revocation of your Nevada POST certification. To exercise your rights, you must within fifteen (15) days from the date of the Certified Mail receipt, provide written notice to the POST Commission of your intended action concerning these charges.

Name: John K. Norman  
Date: 03/19/2013

1 of 4



Written requests can be made to:

**NEVADA COMMISSION ON PEACE OFFICERS' STANDARDS AND TRAINING**  
5587 Wa Pai Shone Avenue  
Carson City, NV 89701

The POST Commission will determine whether your Nevada POST certification should be revoked at the meeting listed below:

Date: May 2, 2013

Time: 1:30 pm

Location: Nevada Commission on Peace Officers' Standards and Training, classroom #2, 5587 Wa Pai Shone Avenue, Carson City, Nevada.

If you fail to respond, the Commission will proceed in accordance with Nevada Administrative Code Chapter 289.


If you choose to appeal and answer the charges against you, the Commission may elect to sit as a whole or a number that is practicable at a hearing, or designate an independent hearing officer to hear the matter. You will be given the opportunity to present evidence and cross-examine witnesses as applicable. If you wish, you may be represented by an attorney; however, this would be at your own expense.

The hearing will cover the following: NAC 289.290 (1)(e), Revocation of a certificate based upon a gross misdemeanor conviction.

You will be notified of the Commission's decision within 15 days after said hearing, or as soon thereafter as is practicable.

If you need additional information concerning this matter, contact P.O.S.T. at (775) 687-7678.

Sincerely,



Richard P. Clark, Executive Director  
Peace Officers' Standards and Training

RPC/dsj

Cc: Sr. Dep. - Attorney General Michael Jensen  
John K. Norman File  
Las Vegas Metropolitan Police Department  
Ron Pierini - Commission Chairman

**289.290 Denial, revocation, suspension and reinstatement of certificate. (NRS 289.510)**

1. Each of the following constitutes cause for the Commission to revoke, refuse or suspend the certificate of a peace officer:

- (a) Willful falsification of any information provided to obtain the certificate.
- (b) A permanent or chronic physical or mental disability affecting the officer's ability to perform his full range of duties.
- (c) Chronic drinking or drunkenness on duty.
- (d) Addiction to or the unlawful use or possession of narcotics or other drugs.
- (e) Conviction of a gross misdemeanor. Upon criminal indictment or filing of a criminal complaint, suspension may be imposed.
- (f) Failure to comply with the standards established in NAC 289.010 to 289.380, inclusive.
- (g) Conviction of a felony. Upon criminal indictment or filing of a criminal complaint, suspension may be imposed. Upon conviction, the certificate will be revoked.
- (h) Conviction of a misdemeanor. If the employing agency recommends suspension or revocation following conviction of the employee for a misdemeanor, suspension or revocation may be imposed. In determining whether to suspend or revoke the certificate, the Commission will consider the type of conviction and other information provided by the agency indicating unprofessional conduct or similar undesirable activity by the officer that resulted in disciplinary action.

2. Denial, suspension or revocation procedures will not be considered by the Commission in cases where the employment of an officer is terminated for violations of the policies, general orders or similar guidelines of operation of the employing agency which do not constitute any of the causes for denial, suspension or revocation specified in subsection 1.

3. The employing agency shall notify the Commission any time that it becomes aware that one of its officers has been charged with a crime that could result in denial, suspension or revocation procedures. Upon receipt of information alleging any of the causes enumerated in subsection 1, the Commission will determine whether to pursue revocation or suspension of the certificate of the officer.

4. The Commission will notify the officer by certified mail at the officer's last known address of any pending revocation or suspension action and of the nature of the charges and the officer's right to appear and answer the charges. The officer shall, within 15 days after the date on the certified mail receipt, respond in writing, notifying the Commission of his intended action with reference to the charges.

5. If the officer fails to notify the Commission within the specified time of his intention to appear in answer to the pending action, the Commission will:

- (a) Consider the case on its own merits, using the statement from the head of the employing agency or the substantiated information derived from any independent investigation it deems necessary;
- (b) Take no action pending the outcome of possible criminal action which may be filed against the officer; and
- (c) Take no action pending the outcome of an appeal.

→ The Commission's decision will be determined by a majority vote of the members of the Commission present.

6. When an officer notifies the Commission of his intention to appear and answer the charges pending against him, the Commission will elect to sit as a whole at a hearing or

designate an independent hearing officer to hear the matter and make recommendations in writing to the Commission. The Commission will review the recommendations of any such hearing officer and arrive at a decision by majority vote of the members present.

7. The Commission will notify the officer of its decision within 15 days after the hearing.

8. An applicant for a certificate who has not been previously certified, but who would be subject to revocation for any cause set out in subsection 1, will not be granted a certificate.

9. If, upon receiving a written allegation that a peace officer is in violation of any provision of subsection 1 and that the facts and circumstances indicate that suspension rather than revocation would be in the best interests of the agency and law enforcement in general, the Commission will suspend the officer's certificate.

10. The Commission will provide each peace officer whose certificate is suspended with written notice of the suspension by certified registered mail. The suspension becomes effective 24 hours after receipt of the certified notice. The notice will contain a statement advising the officer of his right to a hearing.

11. Suspension of a certificate is not a bar to future revocation of the certificate and any prior suspensions may be considered as a factor if revocation is being considered by the Commission.

12. Five years after the revocation of a certificate, an officer may submit a written request to the Commission to allow him to reinstate his certificate. The Commission will schedule a hearing to consider whether to reinstate the officer's certificate. The Commission will notify the agency that requested the revocation of the date and time of the hearing. After the hearing, the Commission will determine whether to reinstate the certificate. If the certificate is reinstated, the Commission may establish a probationary period during which any misconduct by the officer would result in revocation.



STATE OF NEVADA  
COMMISSION ON PEACE OFFICERS' STANDARDS AND TRAINING  
5587 Wa Pai Shone Ave  
Carson City, Nevada 89701  
(775) 687-7678  
Fax (775) 687-4911

Brian Sandoval  
Governor

Richard P. Clark  
Executive Director

DECLARATION OF SERVICE

I, Sgt. Jason Wilson, served the foregoing Notice of Intent To Revoke of the P.O.S.T. basic certificate issued to **JOHN NORMAN**, which was issued pursuant to NAC 241.033 and NAC 289.290 which may include matters related to character, alleged misconduct, professional competence, physical or mental health, by personally serving JOHN NORMAN

(Individual's name)

at CCDC 330 S. CASINO CENTER, LV 89101 on this  
(location)

29 day of MARCH, 2013.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on this 29 day of MARCH, 2013.

  
\_\_\_\_\_  
Signature of person serving the Notice

JASON WILSON #5647  
\_\_\_\_\_  
Printed name of person serving the Notice

APR 02 2013





**State of Nevada - POST**  
**UPDATE - Personnel Action Report (PAR)**

Post ID Number:

Last Name:

First Name:

MI:

Suffix:

Name Change?

Last Name:

First Name:

MI:

Suffix:

Address Change?

Street Address:

City:

State:

Zip Code:

County:

E-Mail:

Position:     Line             Supervisor     Management     Executive  
                   Part Time         Full Time

Status:         Deceased         Retired          Separated

**Unfavorable Conduct?**

Should suspension or revocation of the Basic Certificate be considered pursuant to NAC 289.290?

Select your recommendation for suspension or revocation of the Basic Certificate that should be considered pursuant to NAC 289.290:     No Action         Suspension         Revocation

If "Suspension" or "Revocation" is recommended, supporting documentation MUST be submitted to POST substantiating any criminal charges, to include the jurisdiction in which criminal charges were initiated.

Pursuant to NAC 289.290(3) "The employing agency shall notify the Commission any time that it becomes aware that one of its officers has been charged with a crime that could result in denial, suspension or revocation procedures. Upon receipt of information alleging any of the causes enumerated in subsection 1, the Commission will determine whether to pursue revocation or suspension of the certificate of the officer."

**Comments\Additional Information:**

Effective Date:

Submitters Name:

Submitters Phone:

Submitters E-Mail:



Submission number: 5495

# STATE OF NEVADA

Commission On Peace Officers' Standards And Training  
Hereby Awards the  
**Basic Certificate**

To  
**JOHN K. NORMAN**  
CATEGORY II

For having fulfilled all the requirements for Basic Certification  
as prescribed by Nevada Revised Statutes

*Spencer C. Stewart*  
Governor

*Richard P. Clark*  
Richard P. Clark, Executive Director

Presented this 22<sup>nd</sup> day of March, 2005

# STATE OF NEVADA

Commission On Peace Officers' Standards And Training  
Hereby Awards the  
**Basic Certificate**

To  
**JOHN K. NORMAN**  
CATEGORY II

For having fulfilled all the requirements for Basic Certification  
as prescribed by Nevada Revised Statutes

*Spencer C. Stewart*  
Governor

*Richard P. Clark*  
Richard P. Clark, Executive Director

Presented this 27<sup>th</sup> day of March, 2005

Nevada Commission on Peace Officers' Standards and Training  
Peace Officer Basic Certification and Training Identification Card

Name: **JOHN K. NORMAN** POST ID No.: **23639**

Your PIN number must be reported at each training session you attend to receive annual POST training credits.

It is your responsibility to receive a minimum of 24 hours of continuing education as outlined in NAC 289.250 in order to meet your mandatory annual POST training requirement. If you fail to meet the annual POST training requirement, the POST Commission may take action against your license which could adversely affect your ability to legally carry out your duties as a peace officer.

If found, please mail or deliver to the following address:

Nevada Commission on Peace Officers' Standards and Training  
3476 Executive Pointe Way, Suite 100  
Carson City, NV 89706  
775-684-7678 (POST)

## INSTRUCTIONS

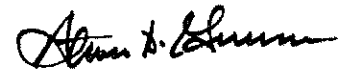
This is your POST Basic Certificate and Identification Card.

The large certificate is for the officer and suitable for framing.

The smaller certificate is for the agency to place in the officer's file for record.

The identification card is for the officer to carry at all times. The POST ID number assigned to this officer is for POST identification and identity security purposes. This number will be used when signing in on the POST roster at any POST certified training. The use of SSN are now optional on training rosters. This number can also be used by the agency for correspondence to POST regarding the officer's POST file.

EXHIBIT  
D



CLERK OF THE COURT

1 **INFM**  
2 STEVEN B. WOLFSON  
3 Clark County District Attorney  
4 Nevada Bar #001565  
5 GIANCARLO PESCI  
6 Chief Deputy District Attorney  
7 Nevada Bar #007135  
8 200 Lewis Avenue  
9 Las Vegas, Nevada 89155-2212  
10 (702) 671-2500  
11 Attorney for Plaintiff

DISTRICT COURT  
CLARK COUNTY, NEVADA

7 I.A. 06/25/2012  
8 9:00 AM  
9 D. ROGER, ESQ.

10 THE STATE OF NEVADA,  
11 Plaintiff,

CASE NO: C-12-282218-1

12 -vs-

DEPT NO: XV

13 JOHN NORMAN, aka  
14 John Kingsley Norman, #1787306  
15 Defendant.

INFORMATION

16  
17 STATE OF NEVADA }  
18 COUNTY OF CLARK } ss.

19 STEVEN B. WOLFSON, Clark County District Attorney within and for the County  
20 of Clark, State of Nevada, in the name and by the authority of the State of Nevada, informs  
21 the Court:

22 That JOHN NORMAN, aka John Kingsley Norman, the Defendant(s) above named,  
23 having committed the crimes of **OPPRESSION UNDER COLOR OF OFFICE (Gross**  
24 **Misdemeanor - NRS 197.200)** and **OPEN OR GROSS LEWDNESS (Gross**  
25 **Misdemeanor - NRS 201.210)**, on or between June 23, 2011 and December 10, 2011,  
26 within the County of Clark, State of Nevada, contrary to the form, force and effect of statutes  
27 in such cases made and provided, and against the peace and dignity of the State of Nevada,

28 ///

EXHIBIT  
E

1 COUNT 1 - OPPRESSION UNDER COLOR OF OFFICE

2 did then and there unlawfully, maliciously, while acting as an officer or pretending to  
3 be an officer and acting under pretense or color of official authority, arrest another person or  
4 detain the person against his will, or seize or levy upon another person's property, or  
5 dispossess another person, property or rights, the crime was committed as follows: by  
6 forcing REBECCA PORTILLO to manipulate her bra and/or breasts and/or by forcing the  
7 said REBECCA PORTILLO to remain in police car and/or by detaining MELISSA DAVIS-  
8 HYDEN and requiring the said MELISSA DAVIS-HYDEN to lift her shirt up over her bra,  
9 putting Defendant's hands between her breasts and bra, requiring the said MELISSA  
10 DAVIS-HYDEN to loosen her bra and expose her bare breasts and/or by detaining  
11 VICTORIA MURNANE and requiring the said VICTORIA MURNANE to lift her shirt up  
12 over her bra, putting Defendant's hands between her breasts and bra, requiring the said  
13 VICTORIA MURNANE to loosen her bra and expose her bare breasts

14 COUNT 2 - OPEN OR GROSS LEWDNESS

15 did then and there wilfully and unlawfully commit an act of open or gross lewdness  
16 by patting and/or touching MELISSA DAVIS-HYDEN'S breasts beyond the parameters of a  
17 lawful police search and/or by patting and/or touching VICTORIA MURNANE'S breasts  
18 beyond the parameters of a lawful police search.

19 STEVEN B. WOLFSON  
20 Clark County District Attorney  
21 Nevada Bar #001565

22 BY /s/GIANCARLO PESCI  
23 GIANCARLO PESCI  
24 Chief Deputy District Attorney  
25 Nevada Bar #007135

26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65  
66  
67  
68  
69  
70  
71  
72  
73  
74  
75  
76  
77  
78  
79  
80  
81  
82  
83  
84  
85  
86  
87  
88  
89  
90  
91  
92  
93  
94  
95  
96  
97  
98  
99  
100  
101  
102  
103  
104  
105  
106  
107  
108  
109  
110  
111  
112  
113  
114  
115  
116  
117  
118  
119  
120  
121  
122  
123  
124  
125  
126  
127  
128  
129  
130  
131  
132  
133  
134  
135  
136  
137  
138  
139  
140  
141  
142  
143  
144  
145  
146  
147  
148  
149  
150  
151  
152  
153  
154  
155  
156  
157  
158  
159  
160  
161  
162  
163  
164  
165  
166  
167  
168  
169  
170  
171  
172  
173  
174  
175  
176  
177  
178  
179  
180  
181  
182  
183  
184  
185  
186  
187  
188  
189  
190  
191  
192  
193  
194  
195  
196  
197  
198  
199  
200  
201  
202  
203  
204  
205  
206  
207  
208  
209  
210  
211  
212  
213  
214  
215  
216  
217  
218  
219  
220  
221  
222  
223  
224  
225  
226  
227  
228  
229  
230  
231  
232  
233  
234  
235  
236  
237  
238  
239  
240  
241  
242  
243  
244  
245  
246  
247  
248  
249  
250  
251  
252  
253  
254  
255  
256  
257  
258  
259  
260  
261  
262  
263  
264  
265  
266  
267  
268  
269  
270  
271  
272  
273  
274  
275  
276  
277  
278  
279  
280  
281  
282  
283  
284  
285  
286  
287  
288  
289  
290  
291  
292  
293  
294  
295  
296  
297  
298  
299  
300  
301  
302  
303  
304  
305  
306  
307  
308  
309  
310  
311  
312  
313  
314  
315  
316  
317  
318  
319  
320  
321  
322  
323  
324  
325  
326  
327  
328  
329  
330  
331  
332  
333  
334  
335  
336  
337  
338  
339  
340  
341  
342  
343  
344  
345  
346  
347  
348  
349  
350  
351  
352  
353  
354  
355  
356  
357  
358  
359  
360  
361  
362  
363  
364  
365  
366  
367  
368  
369  
370  
371  
372  
373  
374  
375  
376  
377  
378  
379  
380  
381  
382  
383  
384  
385  
386  
387  
388  
389  
390  
391  
392  
393  
394  
395  
396  
397  
398  
399  
400  
401  
402  
403  
404  
405  
406  
407  
408  
409  
410  
411  
412  
413  
414  
415  
416  
417  
418  
419  
420  
421  
422  
423  
424  
425  
426  
427  
428  
429  
430  
431  
432  
433  
434  
435  
436  
437  
438  
439  
440  
441  
442  
443  
444  
445  
446  
447  
448  
449  
450  
451  
452  
453  
454  
455  
456  
457  
458  
459  
460  
461  
462  
463  
464  
465  
466  
467  
468  
469  
470  
471  
472  
473  
474  
475  
476  
477  
478  
479  
480  
481  
482  
483  
484  
485  
486  
487  
488  
489  
490  
491  
492  
493  
494  
495  
496  
497  
498  
499  
500  
501  
502  
503  
504  
505  
506  
507  
508  
509  
510  
511  
512  
513  
514  
515  
516  
517  
518  
519  
520  
521  
522  
523  
524  
525  
526  
527  
528  
529  
530  
531  
532  
533  
534  
535  
536  
537  
538  
539  
540  
541  
542  
543  
544  
545  
546  
547  
548  
549  
550  
551  
552  
553  
554  
555  
556  
557  
558  
559  
560  
561  
562  
563  
564  
565  
566  
567  
568  
569  
570  
571  
572  
573  
574  
575  
576  
577  
578  
579  
580  
581  
582  
583  
584  
585  
586  
587  
588  
589  
590  
591  
592  
593  
594  
595  
596  
597  
598  
599  
600  
601  
602  
603  
604  
605  
606  
607  
608  
609  
610  
611  
612  
613  
614  
615  
616  
617  
618  
619  
620  
621  
622  
623  
624  
625  
626  
627  
628  
629  
630  
631  
632  
633  
634  
635  
636  
637  
638  
639  
640  
641  
642  
643  
644  
645  
646  
647  
648  
649  
650  
651  
652  
653  
654  
655  
656  
657  
658  
659  
660  
661  
662  
663  
664  
665  
666  
667  
668  
669  
670  
671  
672  
673  
674  
675  
676  
677  
678  
679  
680  
681  
682  
683  
684  
685  
686  
687  
688  
689  
690  
691  
692  
693  
694  
695  
696  
697  
698  
699  
700  
701  
702  
703  
704  
705  
706  
707  
708  
709  
710  
711  
712  
713  
714  
715  
716  
717  
718  
719  
720  
721  
722  
723  
724  
725  
726  
727  
728  
729  
730  
731  
732  
733  
734  
735  
736  
737  
738  
739  
740  
741  
742  
743  
744  
745  
746  
747  
748  
749  
750  
751  
752  
753  
754  
755  
756  
757  
758  
759  
760  
761  
762  
763  
764  
765  
766  
767  
768  
769  
770  
771  
772  
773  
774  
775  
776  
777  
778  
779  
780  
781  
782  
783  
784  
785  
786  
787  
788  
789  
790  
791  
792  
793  
794  
795  
796  
797  
798  
799  
800  
801  
802  
803  
804  
805  
806  
807  
808  
809  
810  
811  
812  
813  
814  
815  
816  
817  
818  
819  
820  
821  
822  
823  
824  
825  
826  
827  
828  
829  
830  
831  
832  
833  
834  
835  
836  
837  
838  
839  
840  
841  
842  
843  
844  
845  
846  
847  
848  
849  
850  
851  
852  
853  
854  
855  
856  
857  
858  
859  
860  
861  
862  
863  
864  
865  
866  
867  
868  
869  
870  
871  
872  
873  
874  
875  
876  
877  
878  
879  
880  
881  
882  
883  
884  
885  
886  
887  
888  
889  
890  
891  
892  
893  
894  
895  
896  
897  
898  
899  
900  
901  
902  
903  
904  
905  
906  
907  
908  
909  
910  
911  
912  
913  
914  
915  
916  
917  
918  
919  
920  
921  
922  
923  
924  
925  
926  
927  
928  
929  
930  
931  
932  
933  
934  
935  
936  
937  
938  
939  
940  
941  
942  
943  
944  
945  
946  
947  
948  
949  
950  
951  
952  
953  
954  
955  
956  
957  
958  
959  
960  
961  
962  
963  
964  
965  
966  
967  
968  
969  
970  
971  
972  
973  
974  
975  
976  
977  
978  
979  
980  
981  
982  
983  
984  
985  
986  
987  
988  
989  
990  
991  
992  
993  
994  
995  
996  
997  
998  
999  
1000

MAR 18 2013  
CERTIFIED COPY  
DOCUMENT ATTACHED IS A  
TRUE AND CORRECT COPY  
OF THE ORIGINAL ON FILE  
*Clara D. Johnson*  
CLERK OF THE COURT

DA#12F01681X/sam-MVU  
LVMPD EV# 1112283279;1112104436;  
1111284799; 1112284799; 1106233352; 1106233364  
(TK5)

ORIGINAL

6  
9A

FILED IN OPEN COURT  
STEVEN D. GRIERSON  
CLERK OF THE COURT

JUN 25 2012

BY: Monique Alberto  
MONIQUE ALBERTO, DEPUTY

1 GPA  
2 STEVEN B. WOLFSON  
3 Clark County District Attorney  
4 Nevada Bar #001565  
5 GIANCARLO PESCI  
6 Chief Deputy District Attorney  
7 Nevada Bar #007135  
8 200 Lewis Avenue  
9 Las Vegas, NV 89155-2212  
10 (702) 671-2500  
11 Attorney for Plaintiff

DISTRICT COURT  
CLARK COUNTY, NEVADA

C-12-282218-1  
GPA  
Guilty Plea Agreement  
1886200



9 THE STATE OF NEVADA,  
10 Plaintiff,

11 -vs-

CASE NO: C-12-282218-1

12 JOHN NORMAN, aka  
13 John Kingsley Norman, #1787306  
14 Defendant.

DEPT NO: XV

15 GUILTY PLEA AGREEMENT

16 I hereby agree to plead guilty to: **COUNT 1 - OPPRESSION UNDER COLOR OF**  
17 **OFFICE (Gross Misdemeanor - NRS 197.200)** and **COUNT 2 - OPEN OR GROSS**  
18 **LEWDNESS (Gross Misdemeanor - NRS 201.210)**, as more fully alleged in the charging  
19 document attached hereto as Exhibit "1".

20 My decision to plead guilty is based upon the plea agreement in this case which is as  
21 follows:

22 Both Parties agree to retain the right to argue whether the Defendant will receive jail  
23 time and/or probation. If the Defendant successfully completes the sentence imposed by the  
24 court, he may withdraw his plea to Count 2 and enter a plea of guilty to a second Count of  
25 Oppression under Color of Office (Gross Misdemeanor) and will receive credit for time  
26 served. Additionally, the State agrees to not file any additional charges of this kind that may  
27 have occurred between January 1, 2010 and December 30, 2011.

28 I agree to the forfeiture of any and all weapons or any interest in any weapons seized

EXHIBIT  
F

P:\WPDOCS\INF\20120168102.doc

9

1 and/or impounded in connection with the instant case and/or any other case negotiated in  
2 whole or in part in conjunction with this plea agreement.

3 I understand and agree that, if I fail to interview with the Department of Parole and  
4 Probation, fail to appear at any subsequent hearings in this case, or an independent  
5 magistrate, by affidavit review, confirms probable cause against me for new criminal charges  
6 including reckless driving or DUI, but excluding minor traffic violations, that the State will  
7 have the unqualified right to argue for any legal sentence and term of confinement allowable  
8 for the crime(s) to which I am pleading guilty, including the use of any prior convictions I  
9 may have to increase my sentence as an habitual criminal to five (5) to twenty (20) years, life  
10 without the possibility of parole, life with the possibility of parole after ten (10) years, or a  
11 definite twenty-five (25) year term with the possibility of parole after ten (10) years.

12 Otherwise I am entitled to receive the benefits of these negotiations as stated in this  
13 plea agreement.

#### 14 CONSEQUENCES OF THE PLEA

15 I understand that by pleading guilty I admit the facts which support all the elements of  
16 the offense(s) to which I now plead as set forth in Exhibit "1".

17 **As to Count 1** - I understand that as a consequence of my plea of guilty I may be  
18 imprisoned in the Clark County Detention Center for a period of not more than one (1) year  
19 and that I may be fined up to \$2,000.00.

20 **As to Count 2** - I understand that as a consequence of my plea of guilty I may be  
21 imprisoned in the Clark County Detention Center for a period of not more than one (1) year  
22 and that I may be fined up to \$2,000.00. I further understand that the Court will include as  
23 part of my sentence, in addition to any other penalties provided by law, pursuant to NRS  
24 179D.450, I must register as a sex offender within forty-eight (48) hours of release from  
25 custody.

26 I understand that the law requires me to pay an Administrative Assessment Fee. I  
27 understand that, if appropriate, I will be ordered to make restitution to the victim of the  
28 offense(s) to which I am pleading guilty and to the victim of any related offense which is

1 being dismissed or not prosecuted pursuant to this agreement. I will also be ordered to  
2 reimburse the State of Nevada for any expenses related to my extradition, if any.

3 I understand that I am eligible for probation for the offense(s) to which I am pleading  
4 guilty. I understand that, except as otherwise provided by statute, the question of whether I  
5 receive probation is in the discretion of the sentencing judge.

6 I also understand that I must submit to blood and/or saliva tests under the Direction of  
7 the Division of Parole and Probation to determine genetic markers and/or secretor status.

8 I further understand that if I am pleading guilty to charges of Burglary, Invasion of  
9 the Home, Possession of a Controlled Substance with Intent to Sell, Sale of a Controlled  
10 Substance, or Gaming Crimes, for which I have prior felony conviction(s), I will not be  
11 eligible for probation and may receive a higher sentencing range.

12 I understand that if more than one sentence of imprisonment is imposed and I am  
13 eligible to serve the sentences concurrently, the sentencing judge has the discretion to order  
14 the sentences served concurrently or consecutively.

15 I also understand that information regarding charges not filed, dismissed charges, or  
16 charges to be dismissed pursuant to this agreement may be considered by the judge at  
17 sentencing.

18 I have not been promised or guaranteed any particular sentence by anyone. I know  
19 that my sentence is to be determined by the Court within the limits prescribed by statute.

20 I understand that if my attorney or the State of Nevada or both recommend any  
21 specific punishment to the Court, the Court is not obligated to accept the recommendation.

22 I understand that if the offense(s) to which I am pleading guilty was committed while  
23 I was incarcerated on another charge or while I was on probation or parole that I am not  
24 eligible for credit for time served toward the instant offense(s).

25 I understand that if I am not a United States citizen, any criminal conviction will  
26 likely result in serious negative immigration consequences including but not limited to:

- 27 1. The removal from the United States through deportation;
- 28 2. An inability to reenter the United States;

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28

- 3. The inability to gain United States citizenship or legal residency;
- 4. An inability to renew and/or retain any legal residency status; and/or
- 5. An indeterminate term of confinement, with the United States Federal Government based on my conviction and immigration status.

Regardless of what I have been told by any attorney, no one can promise me that this conviction will not result in negative immigration consequences and/or impact my ability to become a United States citizen and/or a legal resident.

I understand that the Division of Parole and Probation will prepare a report for the sentencing judge prior to sentencing. This report will include matters relevant to the issue of sentencing, including my criminal history. This report may contain hearsay information regarding my background and criminal history. My attorney and I will each have the opportunity to comment on the information contained in the report at the time of sentencing. Unless the District Attorney has specifically agreed otherwise, the District Attorney may also comment on this report.

WAIVER OF RIGHTS

By entering my plea of guilty, I understand that I am waiving and forever giving up the following rights and privileges:

- 1. The constitutional privilege against self-incrimination, including the right to refuse to testify at trial, in which event the prosecution would not be allowed to comment to the jury about my refusal to testify.
- 2. The constitutional right to a speedy and public trial by an impartial jury, free of excessive pretrial publicity prejudicial to the defense, at which trial I would be entitled to the assistance of an attorney, either appointed or retained. At trial the State would bear the burden of proving beyond a reasonable doubt each element of the offense(s) charged.
- 3. The constitutional right to confront and cross-examine any witnesses who would testify against me.
- 4. The constitutional right to subpoena witnesses to testify on my behalf.
- 5. The constitutional right to testify in my own defense.

///  
///  
///

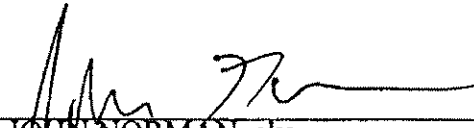




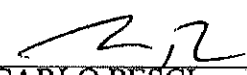
1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28

My attorney has answered all my questions regarding this guilty plea agreement and its consequences to my satisfaction and I am satisfied with the services provided by my attorney.

DATED this 25<sup>th</sup> day of June, 2012.

  
\_\_\_\_\_  
JOHN NORMAN, aka  
John Kingsley Norman  
Defendant

AGREED TO BY:

  
\_\_\_\_\_  
GIANCARLO PESCI  
Chief Deputy District Attorney  
Nevada Bar #007135

1 CERTIFICATE OF COUNSEL:

2 I, the undersigned, as the attorney for the Defendant named herein and as an officer of the  
3 court hereby certify that:

- 4 1. I have fully explained to the Defendant the allegations contained in the  
5 charge(s) to which guilty pleas are being entered.
- 6 2. I have advised the Defendant of the penalties for each charge and the  
7 restitution that the Defendant may be ordered to pay.
- 8 3. I have inquired of Defendant facts concerning Defendant's immigration status  
9 and explained to Defendant that if Defendant is not a United States citizen any  
10 criminal conviction will most likely result in serious negative immigration  
11 consequences including but not limited to:
  - 12 a. The removal from the United States through deportation;
  - 13 b. An inability to reenter the United States;
  - 14 c. The inability to gain United States citizenship or legal residency;
  - 15 d. An inability to renew and/or retain any legal residency status; and/or
  - 16 e. An indeterminate term of confinement, by with United States Federal  
17 Government based on the conviction and immigration status.

18 Moreover, I have explained that regardless of what Defendant may have been  
19 told by any attorney, no one can promise Defendant that this conviction will  
20 not result in negative immigration consequences and/or impact Defendant's  
21 ability to become a United States citizen and/or legal resident.

- 22 4. All pleas of guilty offered by the Defendant pursuant to this agreement are  
23 consistent with the facts known to me and are made with my advice to the  
24 Defendant.
- 25 5. To the best of my knowledge and belief, the Defendant:
  - 26 a. Is competent and understands the charges and the consequences of  
27 pleading guilty as provided in this agreement,
  - 28 b. Executed this agreement and will enter all guilty pleas pursuant hereto  
voluntarily, and
  - c. Was not under the influence of intoxicating liquor, a controlled  
substance or other drug at the time I consulted with the Defendant as  
certified in paragraphs 1 and 2 above.

Dated: This 25th day of June, 2012.

  
ATTORNEY FOR DEFENDANT

12F01681X/sam-MVU

*Alvin D. Shuman*  
CLERK OF THE COURT

1 **INFM**  
2 **STEVEN B. WOLFSON**  
3 Clark County District Attorney  
4 Nevada Bar #001565  
5 **GLANCARLO PESCI**  
6 Chief Deputy District Attorney  
7 Nevada Bar #007135  
8 200 Lewis Avenue  
9 Las Vegas, Nevada 89155-2212  
10 (702) 671-2500  
11 Attorney for Plaintiff

12 I.A. 06/25/2012  
13 9:00 AM  
14 D. ROGER, ESQ.

DISTRICT COURT  
CLARK COUNTY, NEVADA

15 THE STATE OF NEVADA,  
16  
17 Plaintiff,

CASE NO: C-12-282218-1

18 -vs-

DEPT NO: XV

19 JOHN NORMAN, aka  
20 John Kingsley Norman, #1787306  
21 Defendant.

INFORMATION

22 STATE OF NEVADA }  
23 COUNTY OF CLARK } ss.

24 STEVEN B. WOLFSON, Clark County District Attorney within and for the County  
25 of Clark, State of Nevada, in the name and by the authority of the State of Nevada, informs  
26 the Court:

27 That JOHN NORMAN, aka John Kingsley Norman, the Defendant(s) above named,  
28 having committed the crimes of **OPPRESSION UNDER COLOR OF OFFICE (Gross**  
**Misdemeanor - NRS 197.200)** and **OPEN OR GROSS LEWDNESS (Gross**  
**Misdemeanor - NRS 201.210)**, on or between June 23, 2011 and December 10, 2011,  
within the County of Clark, State of Nevada, contrary to the form, force and effect of statutes  
in such cases made and provided, and against the peace and dignity of the State of Nevada,

///

**EXHIBIT "1"**

1 COUNT 1 - OPPRESSION UNDER COLOR OF OFFICE

2 did then and there unlawfully, maliciously, while acting as an officer or pretending to  
3 be an officer and acting under pretense or color of official authority, arrest another person or  
4 detain the person against his will, or seize or levy upon another person's property, or  
5 dispossess another person, property or rights, the crime was committed as follows: by  
6 forcing REBECCA PORTILLO to manipulate her bra and/or breasts and/or by forcing the  
7 said REBECCA PORTILLO to remain in police car and/or by detaining MELISSA DAVIS-  
8 HYDEN and requiring the said MELISSA DAVIS-HYDEN to lift her shirt up over her bra,  
9 putting Defendant's hands between her breasts and bra, requiring the said MELISSA  
10 DAVIS-HYDEN to loosen her bra and expose her bare breasts and/or by detaining  
11 VICTORIA MURNANE and requiring the said VICTORIA MURNANE to lift her shirt up  
12 over her bra, putting Defendant's hands between her breasts and bra, requiring the said  
13 VICTORIA MURNANE to loosen her bra and expose her bare breasts

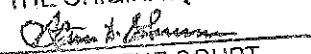
14 COUNT 2 - OPEN OR GROSS LEWDNESS

15 did then and there wilfully and unlawfully commit an act of open or gross lewdness  
16 by patting and/or touching MELISSA DAVIS-HYDEN'S breasts beyond the parameters of a  
17 lawful police search and/or by patting and/or touching VICTORIA MURNANE'S breasts  
18 beyond the parameters of a lawful police search.

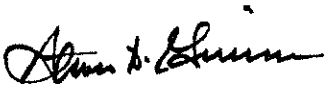
19 STEVEN B. WOLFSON  
20 Clark County District Attorney  
21 Nevada Bar #001565

22 BY /s/GIANCARLO PESCI  
23 GIANCARLO PESCI  
24 Chief Deputy District Attorney  
25 Nevada Bar #007135

21 MAR 18 2013  
22 CERTIFIED COPY  
23 DOCUMENT ATTACHED IS A  
24 TRUE AND CORRECT COPY  
25 OF THE ORIGINAL ON FILE

26   
27 CLERK OF THE COURT

26 DA#12F01681X/sam-MVU  
27 LVMPD EV# 1112283279;1112104436;  
28 1111284799; 1112284799; 1106233352; 1106233364  
(TK5)

  
CLERK OF THE COURT

1 **JOC**  
2 STEVEN B. WOLFSON  
3 Clark County District Attorney  
4 Nevada Bar #001565  
5 200 Lewis Avenue  
6 Las Vegas, Nevada 89155-2212  
7 (702) 671-2500  
8 Attorney for Plaintiff

6 DISTRICT COURT  
7 CLARK COUNTY, NEVADA

8 THE STATE OF NEVADA,  
9 Plaintiff,

10 -vs-

11 JOHN NORMAN, aka  
12 John Kingsley Norman, #1787306  
13 Defendant.

CASE NO: C-12-282218-1

DEPT NO: XV

14 **JUDGMENT OF CONVICTION**  
15 **(PLEA OF GUILTY)**

16 The Defendant previously appeared before the Court with counsel and entered a plea  
17 of guilty to the crime(s) of COUNT 1 - OPPRESSION UNDER COLOR OF OFFICE  
18 (Gross Misdemeanor - NRS 197.200) and COUNT 2 - OPEN OR GROSS LEWDNESS  
19 (Gross Misdemeanor - NRS 201.210); thereafter, on the 17th day of January, 2013, the  
20 Defendant was present in court for sentencing with his counsel, DAVID ROGER, ESQ., and  
21 good cause appearing,

22 THE DEFENDANT IS HEREBY ADJUDGED guilty of said offense(s) and, in  
23 addition to the \$25.00 Administrative Assessment Fee, and \$150.00 DNA Analysis fee  
24 including submission to testing to determine genetic markers, the Defendant is sentenced as  
25 follows: COUNT 1 - to Clark County Detention Center (CCDC) for TWELVE (12)  
26 MONTHS and as to COUNT 2 - to Clark County Detention Center (CCDC) for TWELVE

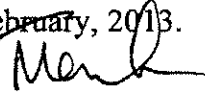
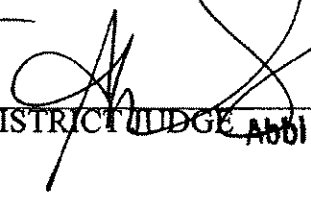
27 ///

28 ///


EXHIBIT  
7

1 (12) MONTHS CONSECUTIVE with COUNT 1 and with ONE (1) DAY CREDIT FOR  
2 TIME SERVED. COURT FURTHER ORDERED, Def. shall register as a sex offender in  
3 accordance with NRS 179D.460 within 48 hours after sentencing or any release, pardon or  
4 parole from incarceration. BOND, if any, EXONERATED and CASE CLOSED.

5 DATED this 4 day of February, 2013.

6   
7   
8 MA DISTRICT JUDGE **Abbi Silver**

9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28

MAR 18 2013  
CERTIFIED COPY  
DOCUMENT ATTACHED IS A  
TRUE AND CORRECT COPY  
OF THE ORIGINAL ON FILE  
  
CLERK OF THE COURT

12F01681X/sam-MVU

**AGENDA ITEM #12**

**PUBLIC COMMENTS**

*The Commission may not take action on any matter considered under this item until the matter is specifically included on an agenda as an action item.*

**AGENDA ITEM #13**

**DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**

Schedule upcoming Commission meetings.

**AGENDA ITEM #14**

**DISCUSSION, PUBLIC COMMENT, AND FOR POSSIBLE ACTION.**

Adjournment.